

# CEF Student checklists: Answer key

## Unit 1

Competences	Page	Your score
I can very simply ask somebody to repeat what they said.	10	1 2 ③ 4 5
I can understand a questionnaire (entry permit form, hotel registration form) well enough to give the most important information about myself (name, surname, date of birth, nationality).	7, 10	1 ② 3 4 5
I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning.	9, 10	① 2 3 4 5
I can understand numbers, prices and times.	7, 11	① 2 3 4 5
I can introduce somebody and use basic greeting and leave-taking expressions.	6	① 2 3 4 5

## Unit 2

Competences	Page	Your score
I can understand numbers, prices and times.	14, 15, 16, 17	1 ② 3 4 5
I can handle numbers, quantities, cost and time.	14, 15, 16	1 ② 3 4 5
I can understand information about people (place of residence, age, etc.) in newspapers.	14	① 2 3 4 5
I can make simple purchases where pointing or other gestures can support what I say.	15, 16	① 2 3 4 5
I can ask people questions about where they live, people they know, things they have, etc. and answer such questions addressed to me provided they are articulated slowly and clearly.	12, 13	① 2 3 4 5

## Unit 3

Competences	Page	Your score
I can introduce somebody and use basic greeting and leave-taking expressions.	18, 22	1 2 ③ 4 5
I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning.	18, 19	1 ② 3 4 5
I can give personal information (address, telephone number, nationality, age, family and hobbies).	18, 19, 23	1 ② 3 4 5
I can make myself understood in a simple way but I am dependent on my partner being prepared to repeat more slowly and rephrase what I say and to help me to say what I want.	20, 21	① 2 3 4 5
I can write sentences and simple phrases about myself, for example where I live and what I do.	19, 21	① 2 3 4 5

## Review A

Competences	Page	Your score
I can understand numbers, prices and times.	25, 26	1 2 ③ 4 5
I can fill in a questionnaire with my personal details (job, age, address, hobbies).	27	1 ② 3 4 5

## Unit 4

Competences	Page	Your score
I can very simply ask somebody to repeat what they said.	32	1 2 3 4 ⑤
I can say when I don't understand.	32	1 2 ③ 4 5
I can understand words and phrases on signs encountered in everyday life (for instance <i>station, car park, no parking, no smoking, keep left</i> ).	28, 33	1 ② 3 4 5
I can make simple purchases where pointing or other gestures can support what I say.	28, 33	1 ② 3 4 5
I can understand short simple messages on postcards, for example holiday greetings.	30	① 2 3 4 5

## Unit 5

Competences	Page	Your score
I can introduce somebody and use basic greeting and leave-taking expressions.	36, 39	1 2 3 ④ 5
I can understand questions and instructions addressed carefully and slowly to me and follow, short, simple directions.	37	1 2 ③ 4 5
I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	35, 36, 37	1 ② 3 4 5
I can ask people questions about where they live, people they know, things they have, etc. and answer such questions addressed to me provided they are articulated slowly and clearly.	35, 36, 37	1 ② 3 4 5
I can write sentences and simple phrases about myself, for example where I live and what I do.	35, 39	1 ② 3 4 5

## Unit 6

Competences	Page	Your score
I can understand numbers, prices and times.	40, 41, 45	1 2 3 ④ 5
I can describe where I live.	42	1 ② 3 4 5
I can locate a concert or film on calendars of public events or posters and identify where it takes place and at what time it starts.	41, 45	① 2 3 4 5
In everyday situations I can understand simple messages written by friends or colleagues, for example <i>back at four o'clock</i> .	41	① 2 3 4 5
I can indicate time by such phrases as <i>next week, last Friday, in November, three o'clock</i> .	41	① 2 3 4 5

## Review B

Competences	Page	Your score
I can understand information about people (place of residence, age, etc.) in newspapers.	48	1 ② 3 4 5
I can make myself understood in a simple way but I am dependent on my partner being prepared to repeat more slowly and rephrase what I say and to help me to say what I want.	46, 47	1 ② 3 4 5

## Unit 7

Competences	Page	Your score
I can write a note to tell somebody where I am or where we are to meet.	52	1 2 3 4 ⑤
I can understand simple directions about how to get from X to Y, on foot or by public transport.	50, 54, 55	1 2 3 ④ 5
I can understand questions and instructions addressed carefully and slowly to me and follow, short, simple directions.	54, 55	1 2 3 ④ 5
I can locate a concert or film on calendars of public events or posters and identify where it takes place and at what time it starts.	51, 52, 55	1 2 ③ 4 5
I can describe where I live.	50, 51, 52, 53, 55	1 2 ③ 4 5

## Unit 8

Competences	Page	Your score
I can introduce somebody and use basic greeting and leave-taking expressions.	60	1 2 3 4 ⑤
I can describe where I live.	57, 61	1 2 3 ④ 5
I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning.	57	1 2 ③ 4 5
I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	58, 59, 60	1 2 ③ 4 5
I can ask people questions about where they live, people they know, things they have, etc. and answer such questions addressed to me provided they are articulated slowly and clearly.	57, 58, 59	1 2 ③ 4 5

## Unit 9

Competences	Page	Your score
I can understand numbers, prices and times.	66	1 2 3 4 ⑤
I can handle numbers, quantities, cost and time.	63, 66	1 2 3 ④ 5
I can understand information about people (place of residence, age, etc.) in newspapers.	64	1 2 ③ 4 5
I can make simple purchases where pointing or other gestures can support what I say.	63, 66, 67	1 2 ③ 4 5
I can ask people for things and give people things.	66, 67	1 2 ③ 4 5

## Review C

Competences	Page	Your score
I can understand a questionnaire (entry permit form, hotel registration form) well enough to give the most important information about myself (name, surname, date of birth, nationality).	70	1 2 3 ④ 5
I can write sentences and simple phrases about myself, for example where I live and what I do.	71	1 2 3 ④ 5

## Unit 10

Competences	Page	Your score
I can describe where I live.	72	1 2 3 4 ⑤
I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning.	74	1 2 3 ④ 5
I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	74, 77	1 2 3 ④ 5
I can make simple purchases where pointing or other gestures can support what I say.	72, 76, 77	1 2 3 ④ 5
I can make myself understood in a simple way but I am dependent on my partner being prepared to repeat more slowly and rephrase what I say and to help me to say what I want.	73, 74, 75	1 2 ③ 4 5

## Unit 11

Competences	Page	Your score
I can understand questions and instructions addressed carefully and slowly to me and follow, short, simple directions.	82	1 2 3 4 ⑤
I can understand information about people (place of residence, age, etc.) in newspapers.	78, 80	1 2 3 ④ 5
I can locate a concert or film on calendars of public events or posters and identify where it takes place and at what time it starts.	78, 82	1 2 3 ④ 5
I can understand words and phrases on signs encountered in everyday life (for instance <i>station, car park, no parking, no smoking, keep left</i> ).	78, 82	1 2 3 ④ 5
I can indicate time by such phrases as <i>next week, last Friday, in November, three o'clock</i> .	78, 81	1 ② 3 4 5

## Unit 12

Competences	Page	Your score
I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning.	84, 87	1 2 3 4 ⑤
I can understand a questionnaire (entry permit form, hotel registration form) well enough to give the most important information about myself (name, surname, date of birth, nationality).	85	1 2 3 4 ⑤
I can write a greeting card, for instance a birthday card.	88	1 2 3 4 ⑤
I can ask people questions about where they live, people they know, things they have, etc. and answer such questions addressed to me provided they are articulated slowly and clearly.	85	1 2 3 ④ 5
I can indicate time by such phrases as <i>next week, last Friday, in November, three o'clock</i> .	85	1 2 ③ 4 5

## Review D

Competences	Page	Your score
I can write sentences and simple phrases about myself, for example where I live and what I do.	93	1 2 3 4 ⑤
I can make myself understood in a simple way but I am dependent on my partner being prepared to repeat more slowly and rephrase what I say and to help me to say what I want.	90, 91	1 2 3 ④ 5

## Unit 13

Competences	Page	Your score
I can understand simple directions about how to get from X to Y, on foot or by public transport.	94	1 2 3 4 ⑤
I can handle numbers, quantities, cost and time.	98	1 2 3 4 ⑤
I can ask people for things and give people things.	98	1 2 3 4 ⑤
I can give personal information (address, telephone number, nationality, age, family and hobbies).	95	1 2 3 4 ⑤
I can ask people questions about where they live, people they know, things they have, etc. and answer such questions addressed to me provided they are articulated slowly and clearly.	97	1 2 3 ④ 5

## Unit 14

Competences	Page	Your score
I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	101, 102, 103, 104, 105	1 2 3 4 ⑤
I can fill in a questionnaire with my personal details (job, age, address, hobbies).	102	1 2 3 4 ⑤
I can understand information about people (place of residence, age, etc.) in newspapers.	94	1 2 3 4 ⑤
I can make myself understood in a simple way but I am dependent on my partner being prepared to repeat more slowly and rephrase what I say and to help me to say what I want.	101, 105	1 2 3 4 ⑤
I can indicate time by such phrases as <i>next week, last Friday, in November, three o'clock</i> .	100	1 2 3 ④ 5

## Unit 15

Competences	Page	Your score
I can locate a concert or film on calendars of public events or posters and identify where it takes place and at what time it starts.	108	1 2 3 4 ⑤
I can understand short simple messages on postcards, for example holiday greetings.	110	1 2 3 4 ⑤
In everyday situations I can understand simple messages written by friends or colleagues, for example <i>back at four o'clock</i> .	110	1 2 3 4 ⑤
I can make simple purchases where pointing or other gestures can support what I say.	106, 107	1 2 3 4 ⑤
I can indicate time by such phrases as <i>next week, last Friday, in November, three o'clock</i> .	107, 108	1 2 3 4 ⑤

## Review E

Competences	Page	Your score
I can write a simple postcard (for example with holiday greetings).	115	1 2 3 4 ⑤
I can ask people questions about where they live, people they know, things they have, etc. and answer such questions addressed to me provided they are articulated slowly and clearly.	115	1 2 3 4 ⑤