

# CEF Student checklists: Answer key

## Unit 1

Competences	Page	Your score
I can understand what is said clearly, slowly and directly to me in simple everyday conversation; it is possible to make me understand, if the speaker can take the trouble.	4, 6, 8	① 2 3 4 5
I have a sufficient vocabulary for coping with simple everyday situations.	5, 6, 7	① 2 3 4 5

## Unit 2

Competences	Page	Your score
I can use some simple structures correctly.	11, 13	① 2 3 4 5
I have a sufficient vocabulary for coping with simple everyday situations.	10, 11, 12	1 ② 3 4 5
I can make and accept apologies.	14	① 2 3 4 5
I can say what I like and dislike.	10	① 2 3 4 5
I can describe my educational background, my present or most recent job.	12	① 2 3 4 5

## Unit 3

Competences	Page	Your score
I can use some simple structures correctly.	17, 19	1 ② 3 4 5
I can make myself understood using memorised phrases and single expressions.	17, 20	① 2 3 4 5
I can describe myself, my family and other people.	16, 19	① 2 3 4 5
I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.	16, 17, 18	① 2 3 4 5
I can write about aspects of my everyday life in simple phrases and sentences (people, places, job, school, family, hobbies).	17	① 2 3 4 5

## Unit 4

Competences	Page	Your score
I can understand what is said clearly, slowly and directly to me in simple everyday conversation; it is possible to make me understand, if the speaker can take the trouble.	23	1 ② 3 4 5
I can say what I like and dislike.	24, 26	1 ② 3 4 5
I can understand a simple personal letter in which the writer tells or asks me about aspects of everyday life.	23, 25	① 2 3 4 5
I can describe my hobbies and interests in a simple way.	24, 26	① 2 3 4 5
I can briefly introduce myself in a letter with simple phrases and sentences (family, school, job, hobbies).	25	① 2 3 4 5

## Unit 5

Competences	Page	Your score
I can generally identify the topic of discussion around me when people speak slowly and clearly.	30	① 2 3 4 5
I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.	34	① 2 3 4 5
I can find the most important information on leisure time activities, exhibitions etc. in information leaflets.	32, 35	① 2 3 4 5
I can use public transport: buses, trains and taxis, ask for basic information and buy tickets.	36	① 2 3 4 5
I have a sufficient vocabulary for coping with simple everyday situations.	33, 34	1 2 ③ 4 5

## Unit 6

Competences	Page	Your score
I can write about aspects of my everyday life in simple phrases and sentences (people, places, job, school, family, hobbies).	38	1 ② 3 4 5
I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.	41	1 ② 3 4 5
I can make and accept apologies.	42	1 ② 3 4 5
I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.	38, 41	① 2 3 4 5
I can give short, basic descriptions of events.	41	① 2 3 4 5

## Unit 7

Competences	Page	Your score
I can use some simple structures correctly.	45, 46	1 2 ③ 4 5
I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.	45, 47	1 ② 3 4 5
I can identify the main point of TV news items reporting events, accidents etc. when the visual supports the commentary.	44	① 2 3 4 5
I can describe past experiences and personal experiences (e.g. the last weekend, my last holiday).	46	① 2 3 4 5
I can use the most important connecting words to indicate the chronological order of events (first, then, after, later).	47	① 2 3 4 5

## Unit 8

Competences	Page	Your score
I can ask how people are and react to news.	54	1 2 ③ 4 5
I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.	51, 52	1 2 ③ 4 5
I can say what I like and dislike.	50, 54	1 2 ③ 4 5
I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.	51, 52	1 ② 3 4 5
I can describe an event in simple sentences and report what happened when and where (for example a party or an accident).	51, 52	① 2 3 4 5

## Unit 9

Competences	Page	Your score
I have a sufficient vocabulary for coping with simple everyday situations.	61, 62, 63	1 2 3 ④ 5
I can ask for attention.	64	1 2 ③ 4 5
I can give short, basic descriptions of events.	64	1 2 ③ 4 5
I can make and accept apologies.	64	1 2 ③ 4 5
I can skim a small advertisement in newspapers, locate the heading or column I want and identify the most important pieces of information (price and size of apartments, cars, computers).	60	① 2 3 4 5

## Unit 10

Competences	Page	Your score
I can make simple purchases by stating what I want and asking the price.	70	1 ② 3 4 5
I can describe past experiences and personal experiences (e.g. the last weekend, my last holiday).	69	1 2 ③ 4 5
I can make simple transactions in shops, post offices or banks.	69, 70	1 ② 3 4 5
I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.	68	1 2 ③ 4 5
I can write short, simple notes and messages.	68	1 2 ③ 4 5

## Unit 11

Competences	Page	Your score
I can understand phrases, words and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local area, employment).	73	1 ② 3 4 5
I can identify the main point of TV news items reporting events, accidents etc. when the visual supports the commentary.	75	1 ② 3 4 5
I can make simple transactions in shops, post offices or banks.	73, 76	1 2 ③ 4 5
I can describe myself, my family and other people.	72, 73	1 2 ③ 4 5
I can use some simple structures correctly.	75	1 2 3 ④ 5

## Unit 12

Competences	Page	Your score
I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.	78, 81	1 2 ③ 4 5
I have a sufficient vocabulary for coping with simple everyday situations.	79, 80	1 2 3 4 ⑤
I can use some simple structures correctly.	79, 81	1 2 3 4 ⑤
I can describe my hobbies and interests in a simple way.	80	1 2 ③ 4 5
I can make myself understood using memorised phrases and single expressions.	80	1 ② 3 4 5

## Unit 13

Competences	Page	Your score
I can make myself understood using memorised phrases and single expressions.	89	1 2 ③ 4 5
I can discuss with other people what to do, where to go, and make arrangements to meet.	92	1 ② 3 4 5
I can make and accept apologies.	92	1 2 3 ④ 5
I can make and respond to invitations.	92	1 ② 3 4 5
I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.	90	1 2 3 ④ 5

## Unit 14

Competences	Page	Your score
I can discuss with other people what to do, where to go, and make arrangements to meet.	97, 98	1 2 3 ④ 5
I can ask people questions about what they do at work and in free time, and answer such questions addressed to me.	94, 97	1 ② 3 4 5
I can describe my hobbies and interests in a simple way.	97	1 2 3 ④ 5
I can identify the main point of TV news items reporting events, accidents etc. when the visual supports the commentary.	94, 96	1 2 ③ 4 5
I can say what I like and dislike	94, 98	1 2 3 4 ⑤

## Unit 15

Competences	Page	Your score
I can find the most important information on leisure time activities, exhibitions etc. in information leaflets.	100, 102	1 2 ③ 4 5
I can describe myself, my family and other people.	103	1 2 3 4 ⑤
I can order something to eat or drink.	104	1 2 ③ 4 5
I can generally identify the topic of discussion around me when people speak slowly and clearly.	100, 102	1 2 ③ 4 5
I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.	100, 102	1 2 3 ④ 5

## Unit 16

Competences	Page	Your score
I can ask for and give directions referring to a map or plan.	107, 110	1 2 3 ④ 5
I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.	108	1 2 3 4 ⑤
I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.	106, 108	1 2 3 4 ⑤
I can describe past experiences and personal experiences (e.g. the last weekend, my last holiday).	109	1 2 3 4 ⑤
I can make myself understood using memorised phrases and single expressions	107	1 2 3 4 ⑤