

CEF Student checklists: Answer key

Unit 1

Competences	Page	Your score
I can describe myself, my family and other people.	4, 9	1 2 3 ④ 5
I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.	5	1 2 ③ 4 5
I can fill in a questionnaire giving an account of my educational background, my job, my interests and my specific skills.	8	1 2 ③ 4 5
I can indicate when I am following.	10	1 2 ③ 4 5
I can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	10	① 2 3 4 5

Unit 2

Competences	Page	Your score
I have a sufficient vocabulary for coping with simple everyday situations.	12, 13, 14, 19	1 2 3 ④ 5
I can find the most important information on leisure time activities, exhibitions, etc. in information leaflets.	15	1 2 ③ 4 5
I can write about aspects of my everyday life in simple phrases and sentences (people, places, job, school, family, hobbies).	15	1 2 ③ 4 5
I can understand a simple personal letter in which the writer tells or asks me about aspects of everyday life.	16	1 2 ③ 4 5
I can describe past experiences and personal experiences (e.g. the last weekend, my last holiday).	17	1 2 3 ④ 5

Unit 3

Competences	Page	Your score
I can use some simple structures correctly.	21, 23, 25, 27	1 2 3 ④ 5
I can catch the main points in TV programmes on familiar topics when the delivery is relatively slow and clear.	22	1 ② 3 4 5
I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.	23, 24	1 2 ③ 4 5
I can narrate a story.	25	① 2 3 4 5
I can agree and disagree politely.	26	1 ② 3 4 5

Unit 4

Competences	Page	Your score
I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text.	32	① 2 3 4 5
I can give short, basic descriptions of events.	34	1 2 ③ 4 5
I can express myself reasonably accurately in familiar, predictable situations.	34, 35	① 2 3 4 5
I can say what I like and dislike.	35	1 2 3 ④ 5
I can make simple transactions in shops, post offices or banks.	38	1 2 ③ 4 5

Unit 5

Competences	Page	Your score
I can narrate a story.	41	1 ② 3 4 5
I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases.	42	① 2 3 4 5
I can use some simple structures correctly.	42, 43, 46	1 2 3 4 ⑤
I have a sufficient vocabulary to express myself with some circumlocutions on most topics pertinent to my everyday life such as family, hobbies and interests, work, travel, and current events.	44, 46	① 2 3 4 5
I can understand the main points of radio news bulletins and simpler recorded material on topics of personal interest delivered relatively slowly and clearly.	45	① 2 3 4 5

Unit 6

Competences	Page	Your score
I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where).	50	① 2 3 4 5
I can ask people questions about what they do at work and in free time, and answer such questions addressed to me.	50, 54	1 2 ③ 4 5
I can keep a conversation going comprehensibly, but have to pause to plan and correct what I am saying – especially when I talk freely for longer periods.	51	① 2 3 4 5
I can briefly introduce myself in a letter with simple phrases and sentences (family, school, job, hobbies).	53	1 2 ③ 4 5
I can describe my educational background, my present or most recent job.	53, 54	1 2 ③ 4 5

Unit 7

Competences	Page	Your score
I can understand the main points in short newspaper articles about current and familiar topics.	60	① 2 3 4 5
I can guess the meaning of single unknown words from the context thus deducing the meaning of expressions if the topic is familiar.	60	① 2 3 4 5
I have a sufficient vocabulary to express myself with some circumlocutions on most topics pertinent to my everyday life such as family, hobbies and interests, work, travel, and current events.	60, 61, 67	1 ② 3 4 5
I can express myself reasonably accurately in familiar, predictable situations.	61, 62, 65, 67	1 ② 3 4 5
I can write simple texts about experiences or events, for example about a trip, for a school newspaper or a club newsletter.	63	① 2 3 4 5

Unit 8

Competences	Page	Your score
I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text.	68, 72, 73	1 ② 3 4 5
In private letters I can understand those parts dealing with events, feelings and wishes well enough to correspond regularly with a pen friend.	70	1 ② 3 4 5
I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.	71, 72	① 2 3 4 5
I can give or seek personal views and opinions in an informal discussion with friends.	71, 72, 73, 74	① 2 3 4 5
I can listen to a short narrative and form hypotheses about what will happen next.	72	① 2 3 4 5

Unit 9

Competences	Page	Your score
I can understand the main points in short newspaper articles about current and familiar topics.	76	1 ② 3 4 5
I can understand the most important information in short simple everyday information brochures.	79	① 2 3 4 5
I can understand the main points of radio news bulletins and simpler recorded material on topics of personal interest delivered relatively slowly and clearly.	80	1 ② 3 4 5
I can make myself understood using memorised phrases and single expressions.	81, 82	1 2 3 4 ⑤
I can express myself reasonably accurately in familiar, predictable situations.	81, 83	1 2 ③ 4 5

Unit 10

Competences	Page	Your score
I can understand the main points in short newspaper articles about current and familiar topics.	88	1 2 ③ 4 5
I have a sufficient vocabulary to express myself with some circumlocutions on most topics pertinent to my everyday life such as family, hobbies and interests, work, travel, and current events.	88, 93, 94, 95	1 2 ③ 4 5
I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.	89	1 ② 3 4 5
I can describe myself, my family and other people.	91	1 2 3 4 ⑤
I can describe dreams, hopes and ambitions.	93	① 2 3 4 5

Unit 11

Competences	Page	Your score
I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to.	96	① 2 3 4 5
I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.	97	1 2 ③ 4 5
I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.	98	1 2 3 4 ⑤
I can give detailed accounts of experiences, describing feelings and reactions.	101	① 2 3 4 5
I can deal with most situations likely to arise when making travel arrangements through an agent or when actually travelling.	102	① 2 3 4 5

Unit 12

Competences	Page	Your score
I have a sufficient vocabulary to express myself with some circumlocutions on most topics pertinent to my everyday life such as family, hobbies and interests, work, travel, and current events.	105, 111	1 2 3 ④ 5
I can understand the most important information in short simple everyday information brochures.	106	1 ② 3 4 5
I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where).	106	1 ② 3 4 5
I can express myself reasonably accurately in familiar, predictable situations.	107, 108, 110	1 2 3 ④ 5
I can describe dreams, hopes and ambitions.	109	1 ② 3 4 5