

Inside Out Pre-intermediate mapping to: The Common European Framework

UNIT 1 Me

G: Question forms: word order, subject questions. **L:** Family words,

Describing people: *looks* + adjective v. *looks like* + noun. **P:** Long vowel sounds.

Framework level: A2

	Descriptor	Page
INFORMATION EXCHANGE	Can ask for and provide personal information.	5,7,8,9
SUSTAINED MONOLOGUE: Describing experience	Can describe his/her family, living conditions, educational background, present or most recent job.	4,9
LISTENING TO AUDIO MEDIA AND RECORDINGS	Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters which are delivered slowly and clearly.	9
OVERALL LISTENING COMPREHENSION	Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated.	4,9
OVERALL READING COMPREHENSION	Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.	6
CREATIVE WRITING	Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events. Can write a series of simple phrases and sentences about their family, living conditions, educational background, present or most recent job.	5 7
GRAMMATICAL ACCURACY	Uses some simple structures correctly, but still systematically makes basic mistakes ñ for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	7
PHONOLOGICAL CONTROL	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	4,7
VOCABULARY RANGE	Has a sufficient vocabulary for the expression of basic communicative needs.	4,7

UNIT 2 Place

G: What is/are...like? Countable and uncountable nouns, Quantity expressions. **L:** City landmarks, Adjectives to describe places, Countries & nationalities, Geographical locations. **P:** Word stress: nationalities.

Framework level: A2

Category	Descriptor	Page
INFORMATION EXCHANGE	Can ask for and provide personal information.	14
OVERALL ORAL PRODUCTION	Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list.	11, 12, 15
OVERALL LISTENING COMPREHENSION	Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated.	11
READING FOR INFORMATION AND ARGUMENT	Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.	12, 13, 14
CORRESPONDENCE	Can write very simple personal letters expressing thanks and apology.	12
CREATIVE WRITING	Can write a series of simple phrases and sentences about their family, living conditions, educational background, present or most recent job.	13
GRAMMATICAL ACCURACY	Uses some simple structures correctly, but still systematically makes basic mistakes ñ for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	11, 14
PHONOLOGICAL CONTROL	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time	12
VOCABULARY RANGE	Has a sufficient vocabulary for the expression of basic communicative needs	10, 12

UNIT 3 Couples

G: Past simple and past continuous. **L:** Expressions to do with relationships, Narrative linkers. **P:** Irregular verb sound groups.

Framework level: A2

	Descriptor	Page
INFORMATION EXCHANGE	Can ask for and provide personal information.	19,21
GENERAL LINGUISTIC RANGE	Can produce brief everyday expressions in order to satisfy simple needs of a concrete type: personal details, daily routines, wants and needs, requests for information.	17
LISTENING TO AUDIO MEDIA AND RECORDINGS	Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters which are delivered slowly and clearly.	18,21
READING FOR INFORMATION AND ARGUMENT	Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.	16,20
COHERENCE AND COHESION	Can link groups of words with simple connectors like 'and', 'but' and 'because'.	17
GRAMMATICAL ACCURACY	Uses some simple structures correctly, but still systematically makes basic mistakes ñ for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	17, 19,20
VOCABULARY RANGE	Has a sufficient vocabulary for the expression of basic communicative needs	21

UNIT 4 Fit

G: Comparative and superlative adjectives, Comparison structures. **L:** Words, expressions and collocations to do with sport. **P:** Schwa.

Framework level: B1

	Descriptor	Page
INFORMAL DISCUSSION (WITH FRIENDS)	Can express belief, opinion, agreement and disagreement politely.	27
INFORMATION EXCHANGE	Can ask and answer questions about habits and routines.	25,27
PLANNING	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express. Can give short, basic descriptions of events and activities.	27 26,27
SUSTAINED MONOLOGUE: Describing experience		
LISTENING TO AUDIO MEDIA AND RECORDINGS	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	26
UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	23
OVERALL READING COMPREHENSION	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	24
ORTHOGRAPHIC CONTROL	Spelling, punctuation and layout are accurate enough to be followed most of the time.	23
GRAMMATICAL ACCURACY	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	23,25,27
PHONOLOGICAL CONTROL	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	25
VOCABULARY RANGE	Has a sufficient vocabulary for the expression of basic communicative needs	22,24,25,26,26

UNIT 6 Shop

G: Verbs with two objects, Present and past simple with adverbs of frequency, Verb patterns: *like, enjoy, prefer* etc, *+ing* form. **L:** Collocations to do with presents, Clothes and accessories, Expressions to use in shops.

Framework level: B1

	Descriptor	Page
INFORMATION EXCHANGE	Can ask and answer questions about habits and routines	38
PLANNING	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	36
SUSTAINED MONOLOGUE: Describing experience	Can give short, basic descriptions of events and activities.	36,37
TRANSACTIONS TO OBTAIN GOODS AND SERVICES	Can deal with common aspects of everyday living such as travel, lodgings, eating and shopping.	39
UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	39
READING FOR INFORMATION AND ARGUMENT	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	34,37
GRAMMATICAL ACCURACY	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	34,35,36,38
VOCABULARY RANGE	Has a sufficient vocabulary for the expression of basic communicative needs	35

UNIT 7 Job

G: Present perfect for 'time up to now' (v. past simple for 'finished time'). **L:** Expressions with *hand*, Time expressions, Employment words & expressions.
P: Stress and intonation in formal presentations.

Framework level: B1

	Descriptor	Page
INFORMATION EXCHANGE	Can ask and answer questions about pastimes and past activities.	42,43
PLANNING	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express. Can give short, basic descriptions of events and activities.	44,45 41,44,45
SUSTAINED MONOLOGUE: Describing experience	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	44
LISTENING TO AUDIO MEDIA AND RECORDINGS	Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives.	40
OVERALL LISTENING COMPREHENSION	Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.	41,45
OVERALL READING COMPREHENSION	Can write personal letters describing experiences, feelings and events in some detail.	45
CORRESPONDENCE	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	40,42
GRAMMATICAL ACCURACY	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	40,41,44
VOCABULARY RANGE		

UNIT 8 Rich

G: Future forms: (be) *going to* & present continuous. **L:** Words and expressions about money and music.

Framework level: B1

	Descriptor	Page
INFORMAL DISCUSSION (WITH FRIENDS)	Can discuss what to do in the evening, at the weekend.	49,50
INFORMATION EXCHANGE	Can ask and answer questions about pastimes and past activities.	47
LISTENING TO AUDIO MEDIA AND RECORDINGS	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	46,48,49
READING FOR INFORMATION AND ARGUMENT	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	47,48,51
OVERALL WRITTEN INTERACTION	Can write personal letters and notes asking for or conveying simple information of immediate relevance, getting across the point he/she feels to be important.	51
GRAMMATICAL ACCURACY	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	48,49
VOCABULARY RANGE	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	46,47,50,50

UNIT 9 Rules

G: Modals of advice, obligation & permission – present & past: *must, mustn't, couldn't, should, shouldn't have to, don't have to*.
L: Describing character, Education. **P:** Linking, Word stress.

Framework level: B1

	Descriptor	Page
CONVERSATION	Can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to.	53
PLANNING	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	57
SUSTAINED MONOLOGUE: Describing experience	Can describe events, real or imagined.	57
OVERALL LISTENING COMPREHENSION	Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives.	54
READING FOR INFORMATION AND ARGUMENT	Can identify the main conclusions in clearly signalled argumentative texts.	53,56
READING INSTRUCTIONS	Can understand regulations, for example safety, when expressed in simple language.	52
OVERALL WRITTEN PRODUCTION	Can write straightforward connected texts on a range of familiar subjects within his/her field of interest, by linking a series of shorter discrete elements into a linear sequence.	55
GRAMMATICAL ACCURACY	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	53,54
PHONOLOGICAL CONTROL	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	52,54,57
VOCABULARY RANGE	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	52,57

UNIT 11 Smile

G: Imperatives, Grammar of phrasal verbs. **L:** Describing faces, Describing character, Verbs patterns, Phrasal verbs. **P:** /S / /Z/ /I/.

Framework level: B1

	Descriptor	Page
SOCIOLOGICAL APPROPRIATENESS	Can socialise simply but effectively using the simplest common expressions and following basic routines.	67
LISTENING TO AUDIO MEDIA AND RECORDINGS	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	65,67,69
READING FOR INFORMATION AND ARGUMENT	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	64,65,66,68
GRAMMATICAL ACCURACY	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	66,67,69
PHONOLOGICAL CONTROL	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	65
VOCABULARY RANGE	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	64,65,68

UNIT 12 Rebel

G: Dynamic & stative meanings, Passives. **L:** Protest, Word families. **P:** Stress in nouns ending in *-ion*.

Framework level: B1

	Descriptor	Page
INFORMATION EXCHANGE	Can obtain more detailed information.	72
PLANNING	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	73
SUSTAINED MONOLOGUE: Describing experience	Can give short, basic descriptions of events and activities.	73
UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	71
OVERALL READING COMPREHENSION	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	74
READING FOR INFORMATION AND ARGUMENT	Can recognise significant points in straightforward newspaper articles on familiar subjects.	70,73,75
REPORTS AND ESSAYS	Can write very brief reports to a standard conventionalised format, which pass on routine factual	75
GRAMMATICAL ACCURACY	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	72,74
PHONOLOGICAL CONTROL	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	71
VOCABULARY RANGE	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	71

UNIT 13 Dance

G: for & since, been. Present perfect simple and continuous. **L:** *on & at*, Informal language.

Framework level: B1

	Descriptor	Page
GENERAL LINGUISTIC RANGE	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times. Can ask and answer questions about pastimes and past activities.	77 79,80
INFORMATION EXCHANGE		
PLANNING	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express. Can describe events, real or imagined.	78 78,81
SUSTAINED MONOLOGUE: Describing experience		
LISTENING TO AUDIO MEDIA AND RECORDINGS	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	78
READING FOR INFORMATION AND ARGUMENT	Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.	76,76,81
PROCESSING TEXT	Can paraphrase short written passages in a simple fashion, using the original text wording and ordering.	81
GRAMMATICAL ACCURACY	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	76,79,80
VOCABULARY RANGE	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	78

UNIT 14 Call

G: Offers and requests, Indirect questions. **L:** Telephone language, Social register, Telephone numbers, say, tell & ask.

Framework level: B1

	Descriptor	Page
SOCIOLINGUISTIC APPROPRIATENESS	Can perform and respond to basic language functions, such as information exchange and requests and express opinions and attitudes in a simple way.	84,85,87
OVERALL LISTENING COMPREHENSION	Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.	85
UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	83,85,86
READING FOR INFORMATION AND ARGUMENT	Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.	82,86
GRAMMATICAL ACCURACY	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail. Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	86,87
VOCABULARY RANGE	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	83

UNIT 16 Lifestyle

G: Future clause after *when, if, as soon as, will* for prediction, Collocations, Food, Food idioms, Food preparation. **P:** Sounds and spelling.

Framework level: B1

	Descriptor	
OVERALL ORAL PRODUCTION	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.	95
PLANNING	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	95
SUSTAINED MONOLOGUE: Describing experience	Can describe events, real or imagined.	99
OVERALL LISTENING COMPREHENSION	Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.	95,98
READING FOR INFORMATION AND ARGUMENT	Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.	94,96
READING INSTRUCTIONS	Can understand clearly written, straightforward instructions	99
GRAMMATICAL ACCURACY	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	96
PHONOLOGICAL CONTROL	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	98
VOCABULARY RANGE	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	95,97,98,99

UNIT 17 Animals

G: Relative clauses with that, which, who, Conditionals. **L:** Animals, Prepositions after verbs & adjectives. **P:** Homophones.

Framework level: B1

	Descriptor	Page
OVERALL ORAL PRODUCTION	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.	102, 105
PLANNING	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	105
OVERALL LISTENING COMPREHENSION	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details	105
UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	103
OVERALL READING COMPREHENSION	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	102, 103, 105
GRAMMATICAL ACCURACY	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	101, 104, 105
VOCABULARY RANGE	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	100

UNIT 18 Weird

G: Narrative tenses: past simple, past continuous, past perfect. **L:** How + adjectives/adverbs...? have/make/take + noun structures.

Framework level: B1

	Descriptor	Page
GENERAL LINGUISTIC RANGE	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	111
INFORMATION EXCHANGE	Can ask for and provide personal information.	107
SUSTAINED MONOLOGUE: Describing experience	Can describe events, real or imagined.	108,110,110
LISTENING TO AUDIO MEDIA AND RECORDINGS	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	107,110
READING FOR INFORMATION AND ARGUMENT	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail. Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.	106,108,109,110,111
CREATIVE WRITING	Can narrate a story.	109,110,111
GRAMMATICAL ACCURACY	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	107,109

UNIT 19 Wheels

G: Past time: used to, Opinions, advice & suggestions. **L:** Cars, Adverbs of manner & attitude.

Framework level: B1

	Descriptor	Page
OVERALL ORAL PRODUCTION	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.	112,113
PLANNING	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	113,115
SOCIOLINGUISTIC APPROPRIATENESS	Can perform and respond to basic language functions, such as information exchange and requests and express opinions and attitudes in a simple way.	115,117
LISTENING TO AUDIO MEDIA AND RECORDINGS	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	115,117
UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	114
READING FOR INFORMATION AND ARGUMENT	Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.	112,116
GRAMMATICAL ACCURACY	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	113
PHONOLOGICAL CONTROL	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	114
VOCABULARY RANGE	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	113,116

