

**INSIDE OUT ADVANCED: MAPPING TO ESOL NATIONAL CURRICULUM**

**UNIT 1 Identity**

**G Adverbial types & position Phrasal verbs with objects L Vocabulary of personal values Word building P Getting angry**

<b>p</b>	<b>activity/exercise number</b>	<b>skill</b>	<b>skill code</b>
4			
	1 2 3	Describe and compare Describe and compare Describe and compare	Sc/L2.4f Sc/L2.4f Sc/L2.4f
4	<b>Born &amp; bred</b>		
	1 2 3	Describe and compare Listen to a narrative or conversation Follow and participate in a discussion or conversation	Sc/L2.4f Lr/L2.2a Lr/L2.4a
5-6	<b>Close Up</b>		
	<b>Types of adverbials</b> 1 2 3 4	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Listen for grammatical detail Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a Rs/L2.1a Lr/L2.2d Rs/L2.1a
	<b>Position of adverbials</b> 1 2 3 4	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy	Rs/L2.1a Rs/L2.1a Ws/L2.12 Rs/L2.1a Ws/L2.12

	5		
7	<b>I am who I am</b>		
	<b>Anecdote</b>		
	1	Describe and compare	Sc/L2.4f
	2	Describe and compare	Sc/L2.4f
8-9	<b>The gender gap</b>		
	1	Express views, opinions, feelings, wishes	Sd/L2.2c
	2	Read critically to evaluate information and compare information, ideas and opinions from different sources	Rt/L2.5a
	3	Read critically to evaluate information and compare information, ideas and opinions from different sources	Rt/L2.5a
	4	Read critically to evaluate information and compare information, ideas and opinions from different sources	Sd/L2.2c
	<b>Lexis</b>		
	1	Express views, opinions, feelings, wishes	Rw/L2.3a
	2	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rw/L2.3a
	3	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rw/L2.3a
	4	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rw/L2.3a
	5	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Ws/L2.1a
	6	Use a range of sentence structure which is fit for purpose	Sc/L2.4f
		Describe and compare	
10-11	<b>Close Up</b>		
	<b>Phrasal verbs with objects</b>		
	1	Listen to a narrative or conversation	Lr/L2.2a
	1	Listen to a narrative or conversation	Lr/L2.2a
	2	Listen to a narrative or conversation	Lr/L2.2a
	3	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rw/L2.3a
	4	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	5	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	6	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	7	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	8	Use sentence grammar consistently and with accuracy	Ws/L2.12
	8	Use sentence grammar consistently and with accuracy	Ws/L2.12

	9		Ws/L2.12
11-12	<b>My girl</b>		
	1	Describe and compare	Sc/L2.4f
	2	Listen to a narrative or conversation	Lr/L2.2a
	3	Listen to a narrative or conversation	Lr/L2.2a
	4	Listen to a narrative or conversation	Lr/L2.2a
	5	Express views, opinions, feelings, wishes	Sd/L2.2c
	6	Listen to a narrative or conversation	Lr/L2.2a
	7	Listen to a narrative or conversation	Lr/L2.2a
	8	Listen to a narrative or conversation	Lr/L2.2a
	9	Express views, opinions, feelings, wishes	Sd/L2.2c
	<b>Getting angry</b>		
	1	Recognise features of spoken language	
	2	Listen for phonological detail	Lr/L2.4b
	3	Recognise features of spoken language	Lr/L2.2e Lr/L2.4b
13	<b>Mistaken identity</b>		
	1	Read critically to evaluate information and compare information, ideas and opinions from different sources	Rt/L2.5a
	2	Read critically to evaluate information and compare information, ideas and opinions from different sources	Rt/L2.5a
	3	Read critically to evaluate information and compare information, ideas and opinions from different sources	Sc/L2.4c
	4	Read critically to evaluate information and compare information, ideas and opinions from different sources	Sc/L2.4c
	5	Narrate events in the past	Sc/L2.4f
	6	Narrate events in the past	Sc/L2.4f
	7	Describe and compare	Sc/L2.4f
		Describe and compare	
		Describe and compare	

## UNIT 2 Taste

**G** Describing nouns Order of adjectives Test yourself: past tenses Fronting **L** Taste & its collocations **P** Expressing enthusiasm & reservations Expressing agreement & disagreeing

p	activity/exercise number	skill	skill code
14			
	1	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a

	2 3 4	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Express views, opinions, feelings, wishes Express views, opinions, feelings, wishes	<b>Rs/L2.1a</b> <b>Sd/L2.2c</b> <b>Sd/L2.2c</b>
14	<b>Food associations</b>		
	1 2 3	Express views, opinions, feelings, wishes Express views, opinions, feelings, wishes Listen to a narrative or conversation	<b>Sd/L2.2c</b> <b>Sd/L2.2c</b> <b>Lr/L2.2a</b>
15	<b>Close Up</b>		
	<b>Describing nouns</b> 1 2 3 4 5 6 <b>Order of adjectives</b> 1 2	Listen for grammatical detail Listen for grammatical detail Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy Express views, opinions, feelings, wishes  Read and understand technical vocabulary Use sentence grammar consistently and with accuracy	<b>Lr/L2.2d</b> <b>Lr/L2.2d</b> <b>Rs/L2.1a</b> <b>Rs/L2.1a</b>  <b>Ws/L2.12</b> <b>Sd/L2.2c</b>  <b>Rw/L2.1a</b> <b>Ws/L2.12</b>
16	<b>A game</b>		
	1 2	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy	<b>Rs/L2.1a</b> <b>Ws/L2.12</b>
17	<b>A taste for travel</b>		
	1 2 3 4 <b>Expressing enthusiasm &amp; reservations</b> 1	Listen to a narrative or conversation Listen to a narrative or conversation Listen to a narrative or conversation Express views, opinions, feelings, wishes  Recognise features of spoken language Recognise features of spoken language	<b>Lr/L2.2a</b> <b>Lr/L2.2a</b> <b>Lr/L2.2a</b> <b>Sd/L2.2c</b>  <b>Lr/L2.4b</b> <b>Lr/L2.4b</b>

	2 3 4 5	Recognise features of spoken language Listen and respond, adapting to speaker, medium and context Listen and respond, adapting to speaker, medium and context	Lr/L2.4b Lr/L2.2b Lr/L2.2b
18-19	<b>The demise of a great little restaurant</b>		
	1 2 3 4 5 <b>Lexis</b> 1 2 3 4	Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Express views, opinions, feelings, wishes Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rt/L2.3a Rt/L2.3a Rt/L2.3a Rt/L2.3a Sd/L2.2c Rw/L2.3a Rw/L2.3a Rw/L2.3a Rw/L2.3a
19	<b>Test yourself</b>		
	<b>Past tenses</b> 1 2 3 4 5	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use a range of sentence structure which is fit for purpose Narrate events in the past	Rs/L2.1a Rs/L2.1a Rs/L2.1a Ws/L2.1a Sc/L2.4c
20	<b>Close up</b>		
	<b>Fronting</b> 1 2	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience	Rs/L2.1a Rs/L2.1a

	3 4	of context, to help follow meaning and judge the purpose of different types of text Use a range of sentence structure which is fit for purpose Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	<b>Ws/L2.1a</b> <b>Rs/L2.1a</b>
20-21	<b>Food for thought</b>		
	<b>Anecdote</b> 1 2 3 <b>Writing</b> 1 2 3	Describe and compare Describe and compare Describe and compare Choose different styles of writing for different purposes Choose different styles of writing for different purposes Choose different styles of writing for different purposes	<b>Sc/L2.4f</b> <b>Sc/L2.4f</b> <b>Sc/L2.4f</b> <b>Wt/L2.6a</b> <b>Wt/L2.6a</b> <b>Wt/L2.6a</b>
21	<b>Taste</b>		
	<b>Collocations</b> 1 2 3 4 5 6 7 8	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	<b>Rw/L2.3a</b> <b>Rw/L2.3a</b> <b>Rw/L2.3a</b> <b>Rw/L2.3a</b> <b>Rw/L2.3a</b> <b>Rw/L2.3a</b> <b>Rw/L2.3a</b> <b>Rw/L2.3a</b>
22	<b>A question of taste</b>		
	1 2 3 4 5 6	Use a range of sentence structure which is fit for purpose Describe and compare Listen to a narrative or conversation Listen to a narrative or conversation Listen to a narrative or conversation Listen to a narrative or conversation	<b>Ws/L2.1a</b> <b>Sc/L2.4f</b> <b>Lr/L2.2a</b> <b>Lr/L2.2a</b> <b>Lr/L2.2a</b> <b>Lr/L2.2a</b>

	<b>Agreeing and disagreeing</b>	Follow and participate in a discussion or conversation	
	1	Follow and participate in a discussion or conversation	Lr/L2.4a
	2	Follow and participate in a discussion or conversation	Lr/L2.4a
	3	Follow and participate in a discussion or conversation	Lr/L2.4a
	<b>Intonation</b>	Listen for phonological detail	
	1	Listen for phonological detail	Lr/L2.2e
	2	Use stress and intonation to convey meaning and nuances of meaning clearly	Lr/L2.2e
	3		Sc/L2.1a
23	<b>In good taste</b>		
	1	Follow and participate in a discussion or conversation	Lr/L2.4a
	2	Follow and participate in a discussion or conversation	Lr/L2.4a

### UNIT 3 City

**G Hedging Negative & limiting adverbials L City collocations Informal vocabulary P Adding emphasis: *just, really, actually***

p	activity/exercise number	skill	skill code
	1	Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail	Rt/L2.3a
	2	Extract information from extended texts in a non-face-to-face context, e.g. radio, presentations	Lr/L2.1a
24-25	<b>Close Up</b>		
	<b>Hedging</b>		
	1	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rw/L2.3a
	2	Extract information from extended texts in a non-face-to-face context, e.g. radio, presentations	Lr/L2.1a
	3	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rw/L2.3a
	4	Choose different styles of writing for different purposes	Wt/L2.6a
	5	Describe and compare	Sc/L2.4f
	6	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rw/L2.3a
	7	Extract information from extended texts in a non-face-to-face context, e.g. radio, presentations	Lr/L2.1a
	8		Lr/L2.1a
	9		Lr/L2.1a

		Extract information from extended texts in a non-face-to-face context, e.g. radio, presentations Choose different styles of writing for different purposes	<b>Wt/L2.6a</b>
26-27	<b>Where in the world</b>		
	1 2 3 4 <b>Lexis</b> 1  2 3 4 5 6	Describe and compare Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading Express views, opinions, feelings, wishes  Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Describe and compare	<b>Sc/L2.4f</b> <b>Rt/L2.7a</b> <b>Rt/L2.7a</b> <b>Sd/L2.2c</b>  <b>Rw/L2.3a</b>  <b>Rw/L2.3a</b>  <b>Rw/L2.3a</b>  <b>Rw/L2.3a</b>  <b>Rw/L2.3a</b>  <b>Sc/L2.4f</b>
28-29	<b>Close Up</b>		
	<b>Negative &amp; limiting adverbials</b> 1 2 3 4 <b>Writing</b> 1 2 <b>Anecdote</b> 1 2	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy Use sentence grammar consistently and with accuracy  Choose different styles of writing for different purposes Describe and compare  Describe and compare Describe and compare Support opinions and arguments with evidence	<b>Rw/L2.3a</b> <b>Rs/L2.1a</b>  <b>Ws/L2.2a</b> <b>Ws/L2.2a</b>    <b>Wt/L2.6a</b> <b>Sc/L2.4f</b>  <b>Sc/L2.4f</b> <b>Sc/L2.4f</b>

	3		<b>Sd/L2.4a</b>
30	<b>One big party</b>		
	1 2 3 4 5 6	Describe and compare Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading Give explanations and instructions Describe and compare	<b>Sc/L2.4f</b> <b>Rt/L2.7a</b> <b>Rt/L2.7a</b> <b>Rt/L2.7a</b> <b>Sc/L2.4d</b> <b>Sc/L2.4f</b>
31	<b>City life</b>		
	1 2 3 4 <b>Adding emphasis</b> 1 2 3 4 <b>Discussion</b>	Describe and compare Listen to a narrative or conversation Listen to a narrative or conversation Listen to a narrative or conversation Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Listen for phonological detail Use stress and intonation to convey meaning and nuances of meaning clearly Support opinions and arguments with evidence	<b>Sc/L2.4f</b> <b>Lr/L2.2a</b> <b>Lr/L2.2a</b> <b>Lr/L2.2a</b> <b>Rw/L2.3a</b> <b>Rw/L2.3a</b> <b>Lr/L2.2e</b> <b>Sc/L2.1a</b> <b>Sd/L2.4a</b>
32	<b>An urban poem</b>		
	<b>Lexis</b> 1 2 <b>Reading</b> 1 2 3 4 <b>Discussion</b>	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity Listen to a narrative or conversation Express views, opinions, feelings, wishes Express views, opinions, feelings, wishes	<b>Rw/L2.3a</b> <b>Rw/L2.3a</b> <b>Rt/L2.1a</b> <b>Lr/L2.2a</b> <b>Sd/L2.2c</b> <b>Sd/L2.2c</b> <b>Sd/L2.2c</b>

	Express views, opinions, feelings, wishes	
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**UNIT 4 Talk**

**G Test yourself: *wh* words General tendencies Past tendencies L Conversation and its collocations Vocabulary of talking & conversations Talk & its for funny story**

<b>p</b>	<b>activity/exercise number</b>	<b>skill</b>	<b>skill code</b>
34-35	<b>Conversation piece</b>		
	1	Give explanations and instructions	<b>Sc/L2.4d</b>
	2	Use reference material to find the meanings of unfamiliar words	<b>Rw/L2.2a</b>
	3	Use reference material to find the meanings of unfamiliar words	<b>Rw/L2.2a</b>
	4	Use reference material to find the meanings of unfamiliar words	<b>Rw/L2.2a</b>
	5	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	<b>Rw/L2.3a</b>
	6	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	<b>Rw/L2.3a</b>
	7	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	<b>Rw/L2.3a</b>
	8	Describe and compare	
	9	Describe and compare	<b>Sc/L2.4f</b> <b>Sc/L2.4f</b>
35-36	<b>The art of conversation</b>		
	1	Describe and compare	<b>Sc/L2.4f</b>
	2	Describe and compare	<b>Sc/L2.4f</b>
	3	Listen to a narrative or conversation	<b>Lr/L2.2a</b>
	4	Describe and compare	<b>Sc/L2.4f</b>
	<b>Lexis</b>		
	1	Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail	<b>Rt/L2.3a</b>
	2	Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail	<b>Rt/L2.3a</b>
	3	Listen to a narrative or conversation	<b>Lr/L2.2a</b>
		Describe and compare	<b>Sc/L2.4f</b>
36-38	<b>Conversational styles</b>		

	1 2 3 4 5 6 <b>Lexis</b> 1 2 3	Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Describe and compare Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Describe and compare	Rt/L2.3a Rt/L2.3a Rt/L2.3a Sc/L2.4f Lr/L2.2a Lr/L2.2a  Rw/L2.3a Rw/L2.3a Sc/L2.4f
38-39	<b>Test yourself</b>		
	<b>wh- words</b> 1 2 3 4 5	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rw/L2.3a Rs/L2.1a Rs/L2.1a Rs/L2.1a
39	<b>Eavesdropping</b>		
	<b>Listening</b> 1 2 3 <b>Lexis</b> 1 2 3	Listen to a narrative or conversation Listen to a narrative or conversation Describe and compare Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Listen to a narrative or conversation Recognise and understand vocabulary associated with texts of different levels of	Lr/L2.2a Lr/L2.2a Sc/L2.4f Rw/L2.3a Lr/L2.2a

	4	accessibility, formality, complexity, and of different purpose Ask for information	Rw/L2.3a Sc/L2. 3b
40-41	<b>Close up</b>		
	<b>General tendencies</b>		
	1	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	2	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Listen for grammatical detail	Rs/L2.1a Lr/L2.2d
	3	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	4	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	5	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	6	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	7	Describe and compare	Sc/L2.4f
	<b>Tendencies in the past</b>		
	1	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	2	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Listen for grammatical detail	Rs/L2.1a Lr/L2.2d
	3	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	4	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	5	Describe and compare	Rs/L2.1a
	6		Sc/L2.4f
42	<b>I love them dearly but...</b>		
	1	Listen to a narrative or conversation	Lr/L2.2a
	2	Describe and compare	Sc/L2.4f
	<b>Anecdote</b>		
	1	Describe and compare	Sc/L2.4f
	2	Describe and compare	Sc/L2.4f
	3	Describe and compare	Sc/L2.4f

42	<b>Talk</b>		
	<b>Lexis</b>		
	1	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rw/L2.3a
	2	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rw/L2.3a
	3	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rw/L2.3a
43	<b>A tall tale</b>		
	<b>Stress</b>		
	1	Narrate events in the past	Sc/L2.4c
	2	Listen to a narrative or conversation	Lr/L2.2a
	3	Use stress and intonation to convey meaning and nuances of meaning clearly	Sc/L2.1a
44	<b>Doctor! Doctor!</b>		
	1	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Sc/L2.1a
	2	Use stress and intonation to convey meaning and nuances of meaning clearly	Sc/L2.1a
	3	Describe and compare	Sc/L2.4f

## UNIT 5 Luck

### G Unreal conditionals Wishes& regrets L Cultural items Descriptive verbs Wish

p	activity/exercise number	skill	skill code
44			
	1	Listen to a narrative or conversation	Lr/L2.2a
	2	Listen to a narrative or conversation	Lr/L2.2a
	3	Describe and compare	Sc/L2.4f
44-46	<b>Winning the big one</b>		
	1	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading	Rt/L2.7a
	2	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading	Rt/L2.7a
	3	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading	Sd/L2.2c
	<b>Lexis</b>		
	1	Express views, opinions, feelings, wishes	Rt/L2.3a
	2		Rt/L2.3a
	3	Identify the main points and specific detail as they occur in a range of different types of text	Rw/L2.3a

	4	of varying length and detail Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail	Rw/L2.3a
	5	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rw/L2.3a
	6	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Narrate events in the past	Sc/L2.4c
47-48	<b>Close Up</b>		
	<b>Unreal conditionals</b>		
	1	Listen to a narrative or conversation	Lr/L2.2a
	2	Listen to a narrative or conversation	Lr/L2.2a
	3	Listen to a narrative or conversation	Lr/L2.2a
	4	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	5	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	6	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	7	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	8	Use sentence grammar consistently and with accuracy	Ws/L2.2a
	9	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	10	Use sentence grammar consistently and with accuracy	Ws/L2.2a
48	<b>A Lucky break</b>		
	1	Listen to a narrative or conversation	Lr/L2.2a
	2	Listen to a narrative or conversation	Lr/L2.2a
	3	Listen to a narrative or conversation	Lr/L2.2a
49	<b>Close up</b>		
	<b>Wishes and regrets</b>		
	1	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	2	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	3	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a

	4 5  6 <b>Regrets</b> 1  2 <b>Game</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy  Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Express views, opinions, feelings, wishes  Express views, opinions, feelings, wishes	<b>Rs/L2.1a</b> <b>Rs/L2.1a</b>  <b>Ws/L2.2a</b> <b>Rs/L2.1a</b> <b>Sd/L2.2c</b> <b>Sd/L2.2c</b>
51-52	<b>Wish fulfilment</b>		
	<b>Lexis</b> 1  2  3 4 <b>Anecdote</b> 1 2 3	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy Use sentence grammar consistently and with accuracy  Narrate events in the past Narrate events in the past Describe and compare	<b>Rw/L2.3a</b> <b>Rs/L2.1a</b>  <b>Ws/L2.2a</b> <b>Ws/L2.2a</b>  <b>Sc/L2.4c</b> <b>Sc/L2.4c</b> <b>Sc/L2.4f</b>
52-53	<b>The day of the triffids</b>		
	1 2 3 4 5	Listen to a narrative or conversation Listen to a narrative or conversation Listen to a narrative or conversation Listen to a narrative or conversation Express views, opinions, feelings, wishes	<b>Lr/L2.2a</b> <b>Lr/L2.2a</b> <b>Lr/L2.2a</b> <b>Lr/L2.2a</b> <b>Sd/L2.2c</b>
53	<b>Three months on...</b>		
		Choose different styles of writing for different purposes	<b>Wt/L2.6a</b>

**UNIT 6 Mind**

**G Verbs of the senses Participle clauses L Verbs about seeing *Mind* & its collocations P Word linking**

p	activity/exercise number	skill	skill code
54			
	1 2	Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail	Rt/L2.3a Rt/L2.3a
54-56	<b>Mind matters</b>		
	1 2 3 <b>Lexis</b> 1  2 3 4	Express views, opinions, feelings, wishes Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity  Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Choose different styles of writing for different purposes	Sd/L2.2c Rt/L2.1a Rt/L2.1a  Rw/L2.3a Rw/L2.3a Rw/L2.3a Wt/L2.6a
56	<b>The five senses</b>		
	1 2 3	Express views, opinions, feelings, wishes Extract information from extended texts in a non-face-to-face context, e.g. radio, presentations Extract information from extended texts in a non-face-to-face context, e.g. radio, presentations	Sd/L2.2c Lr/L2.1a Lr/L2.1a
57	<b>Close Up</b>		
	<b>Verbs of the senses</b> 1 2	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Listen for grammatical detail	Rw/L2.3a Rs/L2.1a Lr/L2.2d

	3 4 5 6 7 8 9	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	<b>Rs/L2.1a</b> <b>Rs/L2.1a</b> <b>Rs/L2.1a</b> <b>Rs/L2.1a</b> <b>Rs/L2.1a</b> <b>Rs/L2.1a</b> <b>Rs/L2.1a</b>
59	<b>Pet psychology</b>		
	<b>Discussion Reading</b> 1 2 3 4	Express views, opinions, feelings, wishes  Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Select the level of detail to include in summaries	<b>Sd/L2.2c</b> <b>Rt/L2.3a</b> <b>Rt/L2.3a</b> <b>Rt/L2.3a</b> <b>Wt/L2.2b</b>
60	<b>Close up</b>		
	<b>Participle clauses</b> 1 2 3 4 5 6	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	<b>Rs/L2.1a</b> <b>Rs/L2.1a</b> <b>Rs/L2.1a</b> <b>Rs/L2.1a</b> <b>Rs/L2.1a</b> <b>Ws/L2.2a</b> <b>Rs/L2.1a</b>

	7 8 9	Use sentence grammar consistently and with accuracy Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy	Ws/L2.2a Rs/L2.1a Ws/L2.2a
61-62	<b>Mind</b>		
	<b>Collocations</b> 1 2 3 4 <b>Word linking</b> 1 2 3 4 5	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Describe and compare  Listen to a narrative or conversation Listen to a narrative or conversation Listen to a narrative or conversation Listen for phonological detail Use stress and intonation to convey meaning and nuances of meaning clearly	Rw/L2.3a Rw/L2.3a Rw/L2.3a Sc/L2.4f  Lr/L2.2a Lr/L2.2a Lr/L2.2a Lr/L2.2e Sc/L2.1a
62	<b>I'm going slightly mad</b>		
	1 2 3 4	Describe and compare Listen to a narrative or conversation Listen to a narrative or conversation Describe and compare	Sc/L2.4f Lr/L2.2a Lr/L2.2a Sc/L2.4f

## UNIT 8 Cyberspace

**G Will for predictions & assumptions Using discourse markers Prepositional phrases L Vocabulary of the Internet & e-mail**

p	activity/exercise number	skill	skill code
68			
	1 2	Read and understand technical vocabulary Read and understand technical vocabulary	Rw/L2.1a Rw/L2.1a
68-70	<b>Future perfect</b>		

	1 2 3 4 5 <b>Lexis</b> 1 2 3 4	Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Express views, opinions, feelings, wishes  Read and understand technical vocabulary Read and understand technical vocabulary Read and understand technical vocabulary Describe and compare	<b>Rt/L2.3a</b> <b>Rt/L2.3a</b> <b>Rt/L2.3a</b> <b>Rt/L2.3a</b> <b>Sd/L2.2c</b>  <b>Rw/L2.1a</b> <b>Rw/L2.1a</b> <b>Rw/L2.1a</b> <b>Sc/L2.4f</b>
70-71	<b>Close Up</b>		
	<b>Will for predictions &amp; assumptions</b> 1 2 3 4 5 6 7 8 9	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy Use sentence grammar consistently and with accuracy Read critically to evaluate information and compare information, ideas and opinions from different sources Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Express views, opinions, feelings, wishes Express views, opinions, feelings, wishes	<b>Rs/L2.1a</b> <b>Rs/L2.1a</b> <b>Rs/L2.1a</b>  <b>Ws/L2.2a</b> <b>Ws/L2.2a</b> <b>Rt/L2.5a</b> <b>Rs/L2.1a</b>  <b>Sd/L2.2c</b> <b>Sd/L2.2c</b>
72-73	<b>Future worlds</b>		
	1 2 3 4	Support opinions and arguments with evidence Support opinions and arguments with evidence Give a formal report Follow and participate in a discussion or conversation	<b>Sd/L2.4a</b> <b>Sd/L2.4a</b> <b>Sc/L2.4e</b> <b>Lr/L2.4a</b>
73-74	<b>Video games: a new art</b>		

	<b>form?</b>		
	1 2 3 4 5	Describe and compare Extract information from extended texts in a non-face-to-face context, e.g. radio, presentations Extract information from extended texts in a non-face-to-face context, e.g. radio, presentations Make notes as part of the planning process Make notes as part of the planning process	<b>Sc/L2.4f</b> <b>Lr/L2.1a</b> <b>Lr/L2.1a</b> <b>Wt/L2.1b</b> <b>Wt/L2.1b</b>
74- 75	<b>Close up</b>		
	<b>Using discourse makers</b> 1 2 3 4 5 6 7	Choose between different types of paragraph structure and the linguistic features that aid sequencing and coherence Listen for grammatical detail Choose between different types of paragraph structure and the linguistic features that aid sequencing and coherence Choose between different types of paragraph structure and the linguistic features that aid sequencing and coherence Choose between different types of paragraph structure and the linguistic features that aid sequencing and coherence Choose between different types of paragraph structure and the linguistic features that aid sequencing and coherence Express views, opinions, feelings, wishes Choose between different types of paragraph structure and the linguistic features that aid sequencing and coherence	<b>Wt/L2.3a</b> <b>Lr/L2.2d</b> <b>Wt/L2.3a</b> <b>Wt/L2.3a</b> <b>Wt/L2.3a</b> <b>Sd/L2.2c</b> <b>Wt/L2.3a</b>
76	<b>Net Work</b>		
	1 2 <b>Lexis</b> 1 2 3 4 5 6	Describe and compare Listen to a narrative or conversation  Read and understand technical vocabulary Listen to a narrative or conversation Read and understand technical vocabulary Read and understand technical vocabulary Read and understand technical vocabulary Express views, opinions, feelings, wishes	<b>Sc/L2.4f</b> <b>Lr/L2.2a</b>  <b>Rw/L2.1a</b> <b>Lr/L2.2a</b> <b>Rw/L2.1a</b> <b>Rw/L2.1a</b> <b>Rw/L2.1a</b> <b>Sd/L2.2c</b>
77	<b>Big brother is watching you!</b>		
	<b>Writing</b> 1	Identify the purposes of a wide range of texts, whether inferred or explicitly stated	<b>Rt/L2.2a</b>

	2	Select the level of detail to include in a range of texts and how much to write	Wt/L2.2a
	3	Support opinions and arguments with evidence	Sd/L2.4a

### UNIT 9 Law

**G** Test yourself: paraphrasing Using modals to talk about the past Inversion after *neither/nor, so & such* **L** Vocabulary of the courtroom Law & its collocation vocabulary **P** Word linking

p	activity/exercise number	skill	skill code
78			
	1	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	2	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
78	<b>In the courtroom</b>		
	<b>Lexis</b>		
	1	Read and understand technical vocabulary	Rw/L2.1a
	2	Read and understand technical vocabulary	Rw/L2.1a
	3	Read and understand technical vocabulary	Rw/L2.1a
	4	Read and understand technical vocabulary	Rw/L2.1a
	5	Listen to a narrative or conversation	Lr/L2.2a
79-80	<b>Test yourself</b>		
	<b>Paraphrasing</b>		
	1	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	2	Use a range of sentence structure which is fit for purpose	Ws/L2.1a
	3	Use a range of sentence structure which is fit for purpose	Ws/L2.1a
	4	Use a range of sentence structure which is fit for purpose	Ws/L2.1a
	5	Choose formal and informal language appropriate to purpose and audience	Wt/L2.5a
	6	Choose formal and informal language appropriate to purpose and audience	Wt/L2.5a
80-81	<b>Crime &amp; punishment</b>		
	1	Read and understand technical vocabulary	Rw/L2.1a
	2	Read and understand technical vocabulary	Rw/L2.1a
	3	Listen to a narrative or conversation	Lr/L2.2a
	4	Listen to a narrative or conversation	Lr/L2.2a

	<b>Discussion</b> 1 2	Express views, opinions, feelings, wishes Express views, opinions, feelings, wishes	<b>Sd/L2.2c</b> <b>Sd/L2.2c</b>
81-82	<b>Legal wrangles</b>		
	1 2 <b>Word linking</b> 1 2 3 4	Narrate events in the past Listen to a narrative or conversation Articulate the sounds of English in connected speech Listen for phonological detail Articulate the sounds of English in connected speech Articulate the sounds of English in connected speech	<b>Sc/L2.4c</b> <b>Lr/L2.2a</b> <b>Sc/L2.1b</b> <b>Lr/L2.2e</b> <b>Sc/L2.1b</b> <b>Sc/L2.1b</b>
82	<b>Close Up</b>		
	<b>Using modals to talk about the past</b> 1 2 3 4 5	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy Use sentence grammar consistently and with accuracy	<b>Rs/L2.1a</b> <b>Rs/L2.1a</b> <b>Rs/L2.1a</b> <b>Ws/L2.2a</b> <b>Ws/L2.2a</b>
83	<b>Law</b>		
	<b>Collocations</b> 1 2 <b>Discussion</b> 1 2 3 4	Read and understand technical vocabulary Read and understand technical vocabulary Express views, opinions, feelings, wishes Express views, opinions, feelings, wishes Express views, opinions, feelings, wishes Express views, opinions, feelings, wishes	<b>Rw/L2.1a</b> <b>Rw/L2.1a</b> <b>Sd/L2.2c</b> <b>Sd/L2.2c</b> <b>Sd/L2.2c</b> <b>Sd/L2.2c</b>
84-86	<b>Legal anecdotes</b>		
	1 2	Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail	<b>Rt/L2.3a</b> <b>Rt/L2.3a</b>

	<b>Lexis</b> 1	Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail	<b>Rw/L2.3a</b>
	2 3	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	<b>Rt/L2.5a</b> <b>Rw/L2.3a</b>
	<b>Writing</b> 1 2	Read critically to evaluate information and compare information, ideas and opinions from different sources Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Choose different styles of writing for different purposes Choose different styles of writing for different purposes	<b>Wt/L2.6a</b> <b>Wt/L2.6a</b>
86	<b>Close up</b>		
	<b>Inversion after neither/nor, so &amp; such</b> 1	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Choose different styles of writing for different purposes	<b>Rs/L2.1a</b> <b>Wt/L2.6a</b>
	2	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	<b>Rs/L2.1a</b>
	3	Use sentence grammar consistently and with accuracy	<b>Ws/L2.2a</b>
	4	Use sentence grammar consistently and with accuracy	<b>Ws/L2.2a</b>
	5	Use sentence grammar consistently and with accuracy	<b>Ws/L2.2a</b>
	6		<b>Ws/L2.2a</b>
87	<b>Love in the first degree</b>		
	1	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	<b>Rw/L2.3a</b>
	2	Listen to a narrative or conversation	<b>Lr/L2.2a</b>
	3	Use a range of sentence structure which is fit for purpose	<b>Ws/L2.1a</b>
	4	Use a range of sentence structure which is fit for purpose	<b>Ws/L2.1a</b>

### UNIT 10 Firsts

**G Contrast Patterns with: get Test yourself: passives L Collocations First & its collocations Vocabulary of physical challenges Idioms & phrasal verbs**

p	activity/exercise number	skill	skill code
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88			
	1	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	2	Express views, opinions, feelings, wishes	Sd/L2.2c
88-89	<b>It's not the winning</b>		
	1	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading	Rt/L2.7a
	2		Rt/L2.7a
	3	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading	Rt/L2.7a
	<b>Lexis</b>		
	1	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading	Rw/L2.3a
	2		Rw/L2.3a
	3	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	
		Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Sd/L2.2c
		Express views, opinions, feelings, wishes	
90	<b>Close Up</b>		
	<b>Contrast</b>		
	1	Choose between different types of paragraph structure and the linguistic features that aid sequencing and coherence	Wt/L2.3a
	2		Wt/L2.3a
	3	Choose between different types of paragraph structure and the linguistic features that aid sequencing and coherence	Wt/L2.3a
	4		Wt/L2.3a
	5	Choose between different types of paragraph structure and the linguistic features that aid sequencing and coherence	Wt/L2.3a
		Choose between different types of paragraph structure and the linguistic features that aid sequencing and coherence	
		Choose between different types of paragraph structure and the linguistic features that aid sequencing and coherence	
91	<b>Firsts</b>		
	<b>Collocations</b>		
	1	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rw/L2.3a
	2	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rw/L2.3a
	3	Ask for information	Sc/L2. 3b
	4	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rw/L2.3a

	5	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rw/L2.3a
92-93	<b>Great firsts</b>		
	1 2 3 4 <b>Lexis</b> 1 2 3 4 5 <b>Word stress</b> 1 2 3	Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Express views, opinions, feelings, wishes Extract information from extended texts in a non-face-to-face context, e.g. radio, presentations Describe and compare Extract information from extended texts in a non-face-to-face context, e.g. radio, presentations Extract information from extended texts in a non-face-to-face context, e.g. radio, presentations Read and understand technical vocabulary Express views, opinions, feelings, wishes Express views, opinions, feelings, wishes  Listen for phonological detail Listen for phonological detail Use stress and intonation to convey meaning and nuances of meaning clearly	Rt/L2.3a Sd/L2.2c Lr/L2.1a Sc/L2.4f  Lr/L2.1a Lr/L2.1a Rw/L2.1a Sd/L2.2c Sd/L2.2c  Lr/L2.2e Lr/L2.2e Sc/L2.1a
94	<b>First prize</b>		
	1 2 <b>Lexis</b> 1 2 3	Listen to a narrative or conversation Listen to a narrative or conversation Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Lr/L2.2a Lr/L2.2a  Rw/L2.3a Rw/L2.3a Rw/L2.3a
94-96	<b>Close up</b>		
	<b>Patterns with get</b> 1 2	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of	Rw/L2.3a Rw/L2.3a Rw/L2.3a

	3 4 5  <b>Anecdote</b> 1 2 3	accessibility, formality, complexity, and of different purpose Use a range of sentence structure which is fit for purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose  Narrate events in the past Narrate events in the past Describe and compare	<b>Ws/L2.1a</b>  <b>Rw/L2.3a</b>  <b>Sc/L2.4c</b> <b>Sc/L2.4c</b> <b>Sc/L2.4f</b>
96	<b>Test yourself</b>		
	1 2 3 4	Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy Describe and compare	<b>Rt/L2.3a</b> <b>Rs/L2.1a</b>  <b>Ws/L2.2a</b> <b>Sc/L2.4f</b>
97	<b>Making the first move</b>		
	1 2 3 4 5 6	Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Describe and compare Choose different styles of writing for different purposes Ask for information Express views, opinions, feelings, wishes	<b>Rt/L2.3a</b> <b>Rt/L2.3a</b> <b>Sc/L2.4f</b> <b>Wt/L2.6a</b> <b>Sc/L2.3b</b> <b>Sd/L2.2c</b>

### UNIT 11 Stories

#### G Telling stories The future seen from the past L Compound adjectives Vocabulary of things going wrong

p	activity/exercise number	skill	skill code
98			
		Describe and compare	<b>Sc/L2.4f</b>
98	<b>Story telling</b>		
	1 2 3 4	Describe and compare Listen to a narrative or conversation Listen to a narrative or conversation Make notes as part of the planning process	<b>Sc/L2.4f</b> <b>Lr/L2.2a</b> <b>Lr/L2.2a</b> <b>Wt/L2.1b</b>

	5 6	Make notes as part of the planning process Choose different styles of writing for different purposes	Wt/L2.1b Wt/L2.6a
99-100	<b>Close Up</b>		
	<b>Telling stories</b> 1 2 3 4 5 6 7 8 9	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity Listen to a narrative or conversation Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity Listen for phonological detail Use stress and intonation to convey meaning and nuances of meaning clearly	Rt/L2.1a Rt/L2.1a Rt/L2.1a Rt/L2.1a Lr/L2.2a Rt/L2.1a Rt/L2.1a Lr/L2.2e Sc/L2.1a
101	<b>Urban myths</b>		
	1 2 3 4 5	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity Narrate events in the past Narrate events in the past Choose different styles of writing for different purposes	Rt/L2.1a Rt/L2.1a Sc/L2.4c Sc/L2.4c Wt/L2.6a
101-103	<b>Telling tales</b>		
	1 2 3 4 5 <b>Compound adjectives</b> 1 2	Express views, opinions, feelings, wishes Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Describe and compare Recognise and understand vocabulary associated with texts of different levels of	Sd/L2.2c Rt/L2.3a Rt/L2.3a Rt/L2.3a Sc/L2.4f  Rw/L2.3a  Rw/L2.3a

	3	accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rw/L2.3a
	4	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rw/L2.3a
	5	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rw/L2.3a
103	<b>The best laid plans...</b>		
	1	Identify the main points and specific detail as they occur in a range of different types of text	Rt/L2.3a
	2	of varying length and detail	Lr/L2.1a
	3	Extract information from extended texts in a non-face-to-face context, e.g. radio,	Lr/L2.1a
	4	presentations	Rw/L2.3a
	5	Extract information from extended texts in a non-face-to-face context, e.g. radio,	Lr/L2.1a
	6	presentations	Rw/L2.3a
	7	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Extract information from extended texts in a non-face-to-face context, e.g. radio, presentations Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rw/L2.3a
104-105	<b>Close up</b>		
	<b>The future seen from the past</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	1	Listen for grammatical detail	Lr/L2.2d
	2	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	3	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	4	Narrate events in the past	Sc/L2.4c
	5		
106	<b>A Change of plan</b>		

	1 2 <b>Anecdote</b> 1 2 3	Listen to a narrative or conversation Listen to a narrative or conversation  Narrate events in the past Narrate events in the past Describe and compare	Lr/L2.2a Lr/L2.2a  Sc/L2.4c Sc/L2.4c Sc/L2.4f
107	<b>The glass elevator</b>		
	1 2 3 4 5 6 7	Listen to a narrative or conversation Apply appropriate planning strategies Apply appropriate planning strategies Choose different styles of writing for different purposes Narrate events in the past Choose different styles of writing for different purposes Describe and compare	Lr/L2.2a Wt/L2.1a Wt/L2.1a Wt/L2.6a Sc/L2.4c Wt/L2.6a Sc/L2.4f

### UNIT 12 Words

**G** *Whatever, however, wherever, etc* **Patterns with have** **L** **New words n English Word & its collocations** **Vocabulary of letter writing** **P** **Silent letters**

p	activity/exercise number	skill	skill code
108			
		Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rw/L2.3a
108-109	<b>New words</b>		
	<b>Lexis</b>		
	1	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rw/L2.3a
	2	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rw/L2.3a
	3	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rw/L2.3a
	4	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rw/L2.3a
	5	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rw/L2.3a
	6	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rw/L2.3a

	7 <b>Listening</b> 1 2 3	levels of accessibility, formality, complexity, and of different purpose  Listen to a narrative or conversation Listen to a narrative or conversation Express views, opinions, feelings, wishes	Rw/L2.3a  Lr/L2.2a Lr/L2.2a Sd/L2.2c
110	<b>Close Up</b>		
	-ever 1 2 3 4 5	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a Rs/L2.1a Rs/L2.1a Rs/L2.1a Rs/L2.1a
111	<b>Words</b>		
	<b>Collocations</b> 1 2	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rw/L2.3a Rw/L2.3a Rw/L2.3a
112-113	<b>The written word</b>		
	1 2 3 4 5 6 <b>Lexis</b>	Identify the purposes of a wide range of texts, whether inferred or explicitly stated Identify the purposes of a wide range of texts, whether inferred or explicitly stated Identify the purposes of a wide range of texts, whether inferred or explicitly stated Identify the purposes of a wide range of texts, whether inferred or explicitly stated Identify the purposes of a wide range of texts, whether inferred or explicitly stated	Rt/L2.2a Rt/L2.2a Rt/L2.2a Rt/L2.2a Rt/L2.2a Rt/L2.2a

	1 2 <b>Writing</b> 1 2 3	<p>stated Identify the purposes of a wide range of texts, whether inferred or explicitly stated</p> <p>stated Identify the purposes of a wide range of texts, whether inferred or explicitly stated</p> <p>Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose</p> <p>Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose</p> <p>Choose different styles of writing for different purposes</p> <p>Choose different styles of writing for different purposes</p> <p>Choose different styles of writing for different purposes</p>	<p><b>Rw/L2.3a</b></p> <p><b>Rw/L2.3a</b></p> <p><b>Wt/L2.6a</b> <b>Wt/L2.6a</b> <b>Wt/L2.6a</b></p>
114	<b>Close Up</b>		
	<b>Patterns with <i>have</i></b> 1 2 3 4 5 6 7	<p>Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text</p> <p>Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text</p> <p>Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text</p> <p>Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text</p> <p>Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text</p> <p>Use sentence grammar consistently and with accuracy</p> <p>Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text</p> <p>Express views, opinions, feelings, wishes</p>	<p><b>Rs/L2.1a</b></p> <p><b>Rs/L2.1a</b></p> <p><b>Rs/L2.1a</b></p> <p><b>Rs/L2.1a</b></p> <p><b>Ws/L2.2a</b></p> <p><b>Rs/L2.1a</b></p> <p><b>Sd/L2.2c</b></p>
115	<b>World languages</b>		
	<b>Discussion</b> 1 2	<p>Express views, opinions, feelings, wishes</p> <p>Express views, opinions, feelings, wishes</p>	<p><b>Sd/L2.2c</b></p> <p><b>Sd/L2.2c</b></p>
115	<b>Word games</b>		
	1 2	<p>Listen to a narrative or conversation</p> <p>Listen and respond, adapting to speaker, medium and context</p>	<p><b>Lr/L2.2a</b></p> <p><b>Lr/L2.2b</b></p>

116	<b>In their own words</b>		
	1	Describe and compare	<b>Sc/L2.4f</b>
	2	Use different reading strategies to find and obtain information, e.g.	<b>Rt/L2.7a</b>
	3	skimming, scanning, detailed reading	<b>Rt/L2.7a</b>
	4	Use different reading strategies to find and obtain information, e.g.	<b>Rt/L2.7a</b>
	5	skimming, scanning, detailed reading	<b>Rt/L2.7a</b>
	6	Use different reading strategies to find and obtain information, e.g.	<b>Wt/L2.2a</b>
		skimming, scanning, detailed reading	
		Use different reading strategies to find and obtain information, e.g.	
		skimming, scanning, detailed reading	
		Select the level of detail to include in a range of texts and how much to write	
117	<b>Spelling simplified</b>		
	1	Express views, opinions, feelings, wishes	<b>Sd/L2.2c</b>
	2	Identify the main points and specific detail as they occur in a range of	<b>Rt/L2.3a</b>
	3	different types of text of varying length and detail	<b>Sd/L2.2c</b>
	<b>Silent letters</b>	Express views, opinions, feelings, wishes	
	1		
	2	Apply knowledge of vocabulary to aid accurate spelling	<b>Ww/L2.1a</b>
	3	Apply knowledge of vocabulary to aid accurate spelling	<b>Ww/L2.1a</b>
	4	Apply knowledge of vocabulary to aid accurate spelling	<b>Ww/L2.1a</b>
		Apply knowledge of vocabulary to aid accurate spelling	<b>Ww/L2.1a</b>

### UNIT 13 Conscience

**G** Special uses of the past simple **L** Rather Vocabulary of collecting money for charity Vocabulary of global situations *Conscience* & its collocations **P** S

<b>p</b>	<b>activity/exercise number</b>	<b>skill</b>	<b>skill code</b>
118	<b>Spare change</b>		
	1	Listen to a narrative or conversation	<b>Lr/L2.2a</b>
	2	Express views, opinions, feelings, wishes	<b>Sd/L2.2c</b>
	3	Express views, opinions, feelings, wishes	<b>Sd/L2.2c</b>
119	<b>Close Up</b>		
	<b>Special uses of the past simple</b>		
	1	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	<b>Rs/L2.1a</b>
	2	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	<b>Rs/L2.1a</b>
	3	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	<b>Ws/L2.2a</b>
	4	Use sentence grammar consistently and with accuracy	<b>Ws/L2.2a</b>

	5	Use sentence grammar consistently and with accuracy Use sentence grammar consistently and with accuracy	Ws/L2.2a
120	<b>Rather you than me</b>		
	<b>Lexis: rather</b>		
	1	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	2	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	3	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	4	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Ws/L2.1a
	5	Use a range of sentence structure which is fit for purpose	Ws/L2.1a
	6	Use a range of sentence structure which is fit for purpose	Ws/L2.1a
		Use a range of sentence structure which is fit for purpose	
121-122	<b>Charity begins at home</b>		
	1	Describe and compare	Sc/L2.4f
	2	Listen to a narrative or conversation	Lr/L2.2a
	3	Describe and compare	Sc/L2.4f
	4	Listen to a narrative or conversation	Lr/L2.2a
	5	Describe and compare	Sc/L2.4f
	<b>Sentence stress</b>		
	1	Use stress and intonation to convey meaning and nuances of meaning clearly	Sc/L2.1a
	2	Use stress and intonation to convey meaning and nuances of meaning clearly	Sc/L2.1a
	3	Use stress and intonation to convey meaning and nuances of meaning clearly	Sc/L2.1a
	4	Use stress and intonation to convey meaning and nuances of meaning clearly	Lr/L2.2e
	5	Use stress and intonation to convey meaning and nuances of meaning clearly	Sc/L2.1a
	6	Use stress and intonation to convey meaning and nuances of meaning clearly	Sc/L2.1a
	<b>Lexis</b>	Listen for phonological detail	
	1	Use stress and intonation to convey meaning and nuances of meaning clearly	Rs/L2.1a
	2	Use stress and intonation to convey meaning and nuances of meaning clearly	
	3	Use stress and intonation to convey meaning and nuances of meaning clearly	Lr/L2.1a
			Rs/L2.1a
	4	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Sd/L2.2c
		Extract information from extended texts in a non-face-to-face context, e.g.	

		radio, presentations Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Express views, opinions, feelings, wishes	
123	<b>All in a good cause</b>		
	1 2 3	Take part in social interaction Give a formal report Listen to a narrative or conversation	<b>Sd/L2.2a</b> <b>Sc/L2.4e</b> <b>Lr/L2.2a</b>
123-125	<b>Travelling with an easy conscience</b>		
	1 2 3 4 5 <b>Lexis</b> 1 2 3	Describe and compare Understand and identify how written arguments are structured Understand and identify how written arguments are structured Understand and identify how written arguments are structured Express views, opinions, feelings, wishes  Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Express views, opinions, feelings, wishes	<b>Sc/L2.4f</b> <b>Rt/L2.4a</b> <b>Rt/L2.4a</b> <b>Rt/L2.4a</b> <b>Sd/L2.2c</b>  <b>Rw/L2.3a</b>  <b>Rw/L2.3a</b>  <b>Sd/L2.2c</b>
126	<b>Conscience</b>		
	<b>Collocations</b>  <b>Discussion</b> 1 2 3	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose  Express views, opinions, feelings, wishes Express views, opinions, feelings, wishes Express views, opinions, feelings, wishes	<b>Rw/L2.3a</b>  <b>Sd/L2.2c</b> <b>Sd/L2.2c</b> <b>Sd/L2.2c</b>