

INSIDE OUT PRE-INTERMEDIATE MAPPING TO THE ESOL NATIONAL CURRICULUM

UNIT 1 **G** Question forms: word order, Subject questions **L** Family words. Describing people: *looks* + adjective v. *looks like* + noun **P** Long vowel sounds

p	activity/exercise number	skill	skill code
4		Listening to views about/discussing/ family names	
	Listening 1 2 3 Lexis: Family words 1 2 3 Long vowel sounds 1 2	Listen for detail in narratives and explanations Listen for detail in narratives and explanations Give personal information Recognise and understand relevant specialist key words Recognise and understand relevant specialist key words Express clearly statements of fact Listen for phonological detail Listen for phonological detail	Lr/E3 2a Lr/E3 2a Sc/E3 4b Rw/E3 1a Rw/E3 1a Sc/E3 4a Lr/E3 2e Lr/E3 2e
5	What's in a name?	Predicting content of text/reading for detail	
	a) b) c) Reading 1 2 3 Lexis 1 2	Express feelings, likes and dislikes Extract the main points and ideas, and predict words from context Scan different parts of text to locate information Express views and opinions Scan different parts of text to locate information Ask about people's feelings and opinions	Sd/E3 1c Rt/E3 4a Rt/E3 7a Sd/E3 1d Rt/E3 7a Sd/E3 2a
6-7	I never forget a face	Discussing/reading about/ memory techniques	
	1 2 Reading 1 2 Lexis: Describing people 1 2	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words Understand how meaning is built up in chronological, continuous descriptive and explanatory texts of more than one paragraph Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words Use basic sentence grammar accurately Use basic sentence grammar accurately	Rw/E3 5a Rw/E3 5a Rt/E3 1a Rw/E3 5a Ws/E3 2a Ws/E3 2a

	3 4 5	Use basic sentence grammar accurately Use basic sentence grammar accurately Use basic sentence grammar accurately	Ws/E3 2a Ws/E3 2a Ws/E3 2a
7	Meet A.L.I.C.E.	Requests for personal information/pronunciation	
	1 2 3 4 5	Extract the main points and ideas and predict words from context Use basic sentence grammar accurately Listen for grammatical information Listen for phonological detail Ask questions to obtain personal or factual information	Rt/E3 4a Ws/E3 2a Lr/E3 2d Lr/E3 2e Sc/E3 3b
8	Close Up	Word order in different types of question	
	Questions: word order 1 2 3 4 Subject questions 1 2	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Use basic sentence grammar accurately Use basic sentence grammar accurately Take part in social interaction Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Ask questions to obtain personal or factual information/Express clearly statements of fact	Rs/E3 1b Ws/E3 2a Ws/E3 2a Sd/E3 1a Rs/E3 1b Sc/E3 3b Sc/E3 4a
9	Stand By Me	Listening to a song/talking about someone important to you	
	Song 1 2 3 4 Anecdote 1 2 3	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Extract the main points and ideas, and predict words from context Extract the main points and ideas, and predict words from context Give an account/narrate events in the past Listen for detail in narratives and explanations Listen for detail in narratives and explanations Give an account/narrate events in the past	Rs/E3 1b Rt/E3 4a Rt/E3 4a Sc/E3 4c Lr/E3 2a Lr/E3 2a Sc/E3 4c

UNIT 2 Place

G What is/are..like? Countable and uncountable nouns. Quantity expressions **L** City landmarks. Adjectives to describe places. Countries & nationalities.

Geographical locations

P Word stress: nationalities

p	activity/exercise number	skill	skill code
10/ 11		Listening to descriptions of places	
	Lexis 1 2	Recognise and understand relevant specialist key words Recognise and understand relevant specialist key words	Rw/E3 1a Rw/E3 1a
	Listening 1 2 3	Listen for detail in narratives and explanations Use basic sentence grammar accurately Give a short description and make comparisons	Lr/E3 2a Ws/E3 2a Sc/E3 4f
11	Close Up	Forming questions about place	
	<i>What's it like?</i> 1 2 3	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Recognise and understand relevant specialist key words	Rs/E3 1b Rs/E3 1b Rw/E3 1a
	Nouns: countable/uncountable 1 2 3 4	Recognise and understand relevant specialist key words Recognise and understand relevant specialist key words Apply knowledge of spelling to a wide range of common words and special interest vocabulary Ask for descriptions of people, places and things/Give a short description and make comparisons	Rw/E3 1a Rw/E3 1a Ww/E3 1a Sc/E3 3d Sc/E3 4f
12	First Impressions	Writing a letter describing a place/Discussion about different countries	
	Writing 1 2	Understand and distinguish the different purposes of text at this level Write using complex sentences	Rt/E3 2a Ws/E3 1a
	Word stress 1 2	Listen for phonological detail Use stress, intonation and pronunciation to be understood and make meaning clear	Lr/E3 2e Sc/E3 1a
	Discussion 1 2	Express views and opinions Express views and opinions	Sd/E3 1d Sd/E3 1d

	3	Express views and opinions	Sd/E3 1d
13	Dream holiday	Reading a holiday brochure/writing about a place	
	1	Extract the main points and ideas, and predict words from context	Rt/E3 4a
	2	Understand and distinguish the different purposes of text at this level/Write using complex sentences	Rt/E3 2a Ws/E3 1a
	3	Understand and distinguish the different purposes of text at this level	Rt/E3 2a
14	Close Up	Reading a description of a country/expressions of quantity	
	Quantity		
	1	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	Rs/E3 1b
	2	Listen for detail in narratives and explanations	Lr/E3 2a
	3	Use basic sentence grammar accurately	Ws/E3 2a
	4	Use basic sentence grammar accurately	Ws/E3 2a
	5	Use basic sentence grammar accurately	Ws/E3 2a
	6	Ask questions to obtain personal or factual information	Sc/E3 3b
15	Cities of the World	Discussing/describing cities	
	1	Recognise and understand relevant specialist key words	Rw/E3 1a
	2	Give a short description and make comparisons	Sc/E3 3d Sc/E3 4f
	3	Express feelings, likes and dislikes	Sd/E3 1c
	Anecdote	Give a short description and make comparisons	Sc/E3 4f

UNIT 3 Couples

G Past simple and past continuous **L** Expressions to do with relationships. Narrative linkers **P** Irregular verb sound groups

p	activity/exercise number	skill	skill code
16-17		Reading short biographical information about celebrities	
	Reading		
	1	Relate an image to print and use it to obtain meaning	Rt/E3 9a
	2	Extract the main points and ideas, and predict words from context	Rt/E3 4a
	3	Extract the main points and ideas, and predict words from context	Rt/E3 4a
	Lexis		
	1	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	Rs/E3 1b
	2	Express views and opinions	Sd/E3 1d
17	Ross and Jane	Sequencing a narrative	
	Writing		
	1	Relate an image to print and use it to obtain meaning	Rt/E3 9a
	2	Show sequence through the use of discourse markers and conjunctions	Wt/E3 3a
	3	Show sequence through the use of discourse markers and conjunctions	Wt/E3 3a
	Irregular verb sound groups		
	1	Apply knowledge of spelling to a wide range of common words and special interest vocabulary	Ww/E3 1a
	2	Listen for grammatical information	Lr/E3 2d
18	Let's get personal	Listening to a TV game show	
	Listening		
	1	Listen for relevant and new information on radio, TV or in live presentations	Lr/E3 3a
	2	Listen for grammatical information	Lr/E3 2d
	3	Listen for relevant and new information on radio, TV or in live presentations	Lr/E3 3a
	4	Listen for relevant and new information on radio, TV or in live presentations	Lr/E3 3a
	5	Listen for relevant and new information on radio, TV or in live presentations	Lr/E3 3a
	6	Give an account/narrate events in the past	Sc/E3 4c
19	Close Up	Form/spelling of past tense verbs/Using narrative tenses	
	Past simple		

	1	Apply knowledge of spelling to a wide range of common words and special interest vocabulary	Ww/E3 1a
	2	Use basic sentence grammar accurately	Ws/E3 2a
	3	Use basic sentence grammar accurately	Ws/E3 2a
	Past continuous		
	1	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	Rs/E3 1b
	2	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	Rs/E3 1b
	3	Give an account/narrate events in the past	Sc/E3 4c
	4	Use basic sentence grammar accurately	Ws/E3 2a
20	True love	Detailed reading/forming questions about celebrities	
	Reading		
	1	Relate an image to print and use it to obtain meaning	Rt/E3 9a
	2	Extract the main points and ideas, and predict words from context	Rt/E3 4a
	3	Use basic sentence grammar accurately	Ws/E3 2a
	4	Express views and opinions	Sd/E3 1d
21	Suspicious Minds	Listening to a song	
	Song		
	1	Recognise and understand relevant specialist key words	Rw/E3 1a
	2	Recognise and understand relevant specialist key words	Rw/E3 1a
	3	Listen for detail in narratives and explanations	Lr/E3 2a
	4	Use basic sentence grammar accurately	Ws/E3 2a
	5	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	Rs/E3 1b
	6	Understand and distinguish the different purposes of text at this level	Rt/E3 2a
	7	Give an account/narrate events in the past	Sc/E3 4c

UNIT 4 Fit

G Comparative and superlative adjectives. Comparison structures **L** Words, expressions and collocations to do with sport **P** Schwa

p	activity/exercise number	skill	skill code
22-23		Completing/listening to information about sports personalities	
	Lexis	Relate an image to print and use it to obtain meaning/Recognise and understand relevant specialist key words	Rt/E3 9a Rw/E3 1a
	Listening		
	1	Follow a discussion without actively participating	Lr/E3 7b
	2	Follow a discussion without actively participating	Lr/E3 7b
	3	Use basic sentence grammar accurately	Ws/E3 2a
	4	Express views and opinions	Sd/E3 1d
23-25	Close Up	Spelling/using comparatives	
	Comparatives		
	1	Apply knowledge of spelling to a wide range of common words and special interest vocabulary	Ww/E3 1a
	2	Use basic sentence grammar accurately	Ws/E3 2a
	3	Use basic sentence grammar accurately	Ws/E3 2a
	4	Use basic sentence grammar accurately	Ws/E3 2a
	5	Use basic sentence grammar accurately	Ws/E3 2a
	The schwa		
	1	Listen for phonological detail	Lr/E3 2e
	2	Articulate the sounds of English to make meaning clear	Sc/E3 1a
24	Fitness test	Answering a fitness questionnaire	
	Reading	Understand and distinguish the different purposes of text at this level	Rt/E3 2a
	Lexis: Sport		
	1	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	Rs/E3 1b
	2	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	Rs/E3 1b
	3	Recognise and understand relevant specialist key words	Rw/E3 1a
	4	Use basic sentence grammar accurately	Ws/E3 2a
	Lexis: numbers		
	1	Listen for phonological detail/Recognise and understand relevant specialist key words	Lr/E3 2e Rw/E3 1a
	2	Recognise and understand relevant specialist key words	Rw/E3 1a

	3 4 5 6	Listen for phonological detail Recognise and understand relevant specialist key words Listen for phonological detail Listen for phonological detail/Articulate the sounds of English to make meaning clear	Lr/E3 2e Rw/E3 1a Lr/E3 2e Lr/E3 2e Sc/E3 1a
26	Tiger Woods	Reading/listening to text about Tiger Woods	
	Reading and Listening 1 2 3 Listening 1 2 3	Use basic sentence grammar accurately Recognise and understand relevant specialist key words Listen for phonological detail Follow a discussion without actively participating Follow a discussion without actively participating Give a short description and make comparisons	Ws/E3 2a Rw/E3 1a Lr/E3 2e Lr/E3 7b Lr/E3 7b Sc/E3 4f
27	Close Up	Spelling/using superlative	
	Superlatives 1 2 3 4 Anecdote	Apply knowledge of spelling to a wide range of common words and special interest vocabulary Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Use basic sentence grammar accurately Ask for descriptions of people, places and things Give an account/narrate events in the past	Ww/E3 1a Rs/E3 1b Ws/E3 2a Sc/E3 3d Sc/E3 4c

UNIT 6 Shop

G Verbs with two objects, Present and past simple with adverbs of frequency, Verb patterns: *like, enjoy, prefer* etc, *+ing* form **L** Collocations to do with presents. Clothes and accessories, Expressions to use in shops

p	activity/exercise number	skill	skill code
34-35		Reading text about presents for detail	
	Reading 1 2 3 Lexis: collocation 1 2	Extract the main points and ideas, and predict words from context Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Express views and opinions Recognise and understand relevant specialist key words Express clearly statements of fact	Rt/E3 4a Rs/E3 1b Sd/E3 1d Rw/E3 1a Sc/E3 4a
35-36	Close Up	Sentence structure	
	Verbs with two objects 1 2 3 Anecdote	Use basic sentence grammar accurately Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Use basic sentence grammar accurately Give an account/narrate events in the past	Ws/E3 2a Rs/E3 1b Ws/E3 2a Sc/E3 4c
36	Close Up	Using adverbs of frequency	
	Adverbs of frequency 1 2 3 4 5 6	Use basic sentence grammar accurately Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Recognise and understand relevant specialist key words Use basic sentence grammar accurately Give a short description and make comparisons Use basic sentence grammar accurately	Ws/E3 2a Rs/E3 1b Rw/E3 1a Ws/E3 2a Sc/E3 4f Ws/E3 2a
37	How much is she wearing?	Reading about celebrities and their clothing	
	Reading 1 2	Relate an image to print and use it to obtain meaning Scan different parts of text to locate information	Rt/E3 9a Rt/E3 7a

	3 4	Relate an image to print and use it to obtain meaning Express clearly statements of fact	Rt/E3 9a Sc/E3 4a
38	Close Up	Expressing likes/dislikes re shopping	
	Verbs + <i>ing</i> form 1 2 3 4 5	Extract the main points and ideas, and predict words from context Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Listen for grammatical information Ask about people's feelings and opinions/Express feelings, likes and dislikes	Rt/E3 4a Rs/E3 1b Rs/E3 1b Lr/E3 2d Sd/E3 2a Sd/E3 1c
39	I'll take it	Shopping for a mobile phone	
	Listening 1 2 3 4 5 6 7	Recognise context and predict meaning in a range of listening texts and oral interactions Recognise context and predict meaning in a range of listening texts and oral interactions Recognise a variety of feelings expressed by another speaker Recognise context and predict meaning in a range of listening texts and oral interactions Recognise context and predict meaning in a range of listening texts and oral interactions Express views and opinions Make requests/respond to requests for information	Lr/E3 1a Lr/E3 1a Lr/E3 6a Lr/E3 1a Lr/E3 1a Sd/E3 1d Sc/E3 3a Lr/E3 5b

UNIT 7 Job Expressions with *hand* . Time expressions.

G Present perfect for ‘time up to now’ (v. past simple for ‘finished time’) **L** Employment words & expressions **P** Stress and intonation in formal presentations

p	activity/exercise number	skill	skill code
40-41		Listening to/ reading/giving descriptions of jobs	
	Listening 1 2 3 Lexis: expressions with <i>hand</i> 1 2 Reading 1 2 3 4	Recognise context and predict meaning in a range of listening texts and oral interactions Listen for detail in narratives and explanations Use basic sentence grammar accurately Recognise and understand relevant specialist key words Recognise and understand relevant specialist key words Use a dictionary to find the meaning of unfamiliar words Extract the main points and ideas, and predict words from context Scan different parts of text to locate information Express views and opinions	Lr/E3 1a Lr/E3 2a Ws/E3 2a Rw/E3 1a Rw/E3 1a Rw/E3 3a Rt/E3 4a Rt/E3 7a Sd/E3 1d
42	Close Up	Forming verbs and sentences in present perfect	
	Present perfect simple 1 2 3 4 5 6 7	Use basic sentence grammar accurately Use basic sentence grammar accurately Use basic sentence grammar accurately Use basic sentence grammar accurately Apply knowledge of spelling to a wide range of common words and special interest vocabulary Use basic sentence grammar accurately Ask questions to obtain personal or factual information	Ws/E3 2a Ws/E3 2a Ws/E3 2a Ws/E3 2a Ww/E3 1a Ws/E3 2a Sc/E3 3b
43	Class experience	Asking people about experiences	
	1 2 3 4	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Ask questions to obtain personal or factual information Ask questions to obtain personal or factual information Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	Rs/E3 1b Sc/E3 3b Sc/E3 3b Rs/E3 1b
44	Youth versus experience	Listening to/describing work experiences	
	Listening 1 2	Recognise context and predict meaning in a range of listening texts and oral interactions Recognise context and predict meaning in a range of listening texts and oral interactions	Lr/E3 1a Lr/E3 1a

	3 Lexis: Employment 1 2 Anecdote	Listen for detail in narratives and explanations Recognise and understand relevant specialist key words Express views and opinions Give a short description and make comparisons	Lr/E3 2a Rw/E3 1a Sd/E3 1d Sc/E3 4f
45	Presentation	Writing a job application/making a formal presentation describing work experience	
	Letter of application 1 2 Presenting yourself 1 2 3 4	Write using complex sentences Write using complex sentences Use formal language and register when appropriate Use formal language and register when appropriate Listen for phonological detail Use formal language and register when appropriate	Ws/E3 1a Ws/E3 1a Sc/E3 2a Sc/E3 2a Lr/E3 2e Sc/E3 2a

UNIT 8 Rich

G Future forms: (be) *going to* & present continuous **L** Words and expressions about money and music

p	activity/exercise number	skill	skill code
46	Money	Listening to a song	
	Song		
	1	Extract the main points and ideas, and predict words from context	Rt/E3 4a
	2	Listen for detail in narratives and explanations	Lr/E3 2a
	3	Extract the main points and ideas, and predict words from context	Rt/E3 4a
	4	Express views and opinions	Sd/E3 1d
	5	Recognise and understand relevant specialist key words	Rw/E3 1a
47	Millionaires	Detailed reading about millionaires	
	Reading		
	1	Express views and opinions	Sd/E3 1d
	2	Extract the main points and ideas, and predict words from context	Rt/E3 4a
	3	Express views and opinions	Sd/E3 1d
	Lexis: money expressions		
	1	Recognise and understand relevant specialist key words	Rw/E3 1a
	2	Recognise and understand relevant specialist key words	Rw/E3 1a
	3	Ask questions to obtain personal or factual information/Give personal information	Sc/E3 3b Sc/E3 4b
48	Going solo	Reading/Listening to future plans	
	Reading and listening		
	1	Express clearly statements of fact	Sc/E3 4a
	2	Understand and distinguish the different purposes of text at this level	Rt/E3 2a
	3	Follow a discussion without actively participating	Lr/E3 7b
	4	Recognise context and predict meaning in a range of listening texts and oral interactions	Lr/E3 1a
	5	Listen for grammatical information	Lr/E3 2d
	6	Express views and opinions	Sd/E3 1d
49-50	Close Up	Writing/listening to sentences with <i>going to</i> for future	
	(be) going to		
	1	Use basic sentence grammar accurately	
	2	Use basic sentence grammar accurately	Ws/E3 2a
	3	Make arrangements/make plans with other people	Ws/E3 2a
	Listening		Sd/E3 1f
	1	Listen for detail in narratives and explanations	
	2	Listen for detail in narratives and explanations	Lr/E3 2a
	3	Ask questions to obtain personal or factual information	Lr/E3 2a
			Sc/E3 3b

50	Close Up	Using the present continuous to make plans and arrangements	
	Present continuous		
	1	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	Rs/E3 1b
	2	Make arrangements/make plans with other people	Sd/E3 1f
	3	Make arrangements/make plans with other people	Sd/E3 1f
	4	Make arrangements/make plans with other people	Sd/E3 1f
51	Now give me money (that's what I want)	Read/plan and write an application to the Prince's Trust	
	Reading		
	1	Understand and distinguish the different purposes of text at this level	Rt/E3 2a
	2	Express clearly statements of fact	Sc/E3 4a
	Writing		
	1	Make arrangements/make plans with other people	Sd/E3 1f
	2	Understand and distinguish the different purposes of text at this level	Rt/E3 2a
	3	Structure main points of writing in short paragraphs	Wt/E3 2a
	4	Understand and distinguish the different purposes of text at this level	Rt/E3 2a

UNIT 9 Rules

G Modals of advice, obligation & permission – present & past: *must, mustn't, couldn't, should, shouldn't have to, don't have to* **L** Describing character. Education
P Linking. Word stress

p	activity/exercise number	skill	skill code
52-53		Reading WebPages about 'self help' books	
	Reading 1 2 3 Lexis: describing character 1 2 3 4 Reading 1 2	Give an account/narrate events in the past Understand and distinguish the different purposes of text at this level Express views and opinions Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words Listen for phonological detail/Use stress, intonation and pronunciation to be understood and make meaning clear Recognise and understand relevant specialist key words Express views and opinions Understand and identify how meaning is built up in chronological, continuous descriptive and explanatory texts of more than one paragraph Express views and opinions	Sc/E3 4c Rt/E3 2a Sd/E3 1d Rw/E3 5a Lr/E3 2e Sc/E3 1a Rw/E3 1a Sd/E3 1d Rt/E3 1a Sd/E3 1d
53-54	Close Up	Using modals for advice/rules	
	must & should 1 2 3 4 5 Linking 1 2 3 Listening 1 2 3	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Use basic sentence grammar accurately Use basic sentence grammar accurately Express views and opinions Express views and opinions Listen for phonological detail Use stress, intonation and pronunciation to be understood and make meaning clear Recognise context and predict meaning in a range of listening texts and oral interactions Recognise context and predict meaning in a range of listening texts and oral interactions Listen for detail in narratives and explanations Make suggestions/give advice	Rs/E3 1b Ws/E3 2a Ws/E3 2a Sd/E3 1d Sd/E3 1d Lr/E3 2e Sc/E3 1a Lr/E3 1a Lr/E3 1a Lr/E3 2a Sc/E3 1e
54-	Close Up	Using modals in the past/use of modals in a narrative	

55			
	Past modals: obligation and permission		
	1	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	Rs/E3 1b
	2	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	Rs/E3 1b
	3	Use basic sentence grammar accurately	Ws/E3 2a
	4	Listen for grammatical information	Lr/E3 2d
	5	Extract the main points and ideas, and predict words from context	Rt/E3 4a
	6	Write using complex sentences	Ws/E3 1a
56-57	Geisha	Reading about cultural/social rules	
	Reading		
	1	Extract the main points and ideas, and predict words from context	Rt/E3 4a
	2	Extract the main points and ideas, and predict words from context	Rt/E3 4a
	3	Express clearly statements of fact	Sc/E3 4a
	Lexis: education		
	1	Scan different parts of text to locate information	Rt/E3 7a
	2	Express views and opinions	Sd/E3 1d
	Word stress		
	1	Use stress, intonation and pronunciation to be understood and make meaning clear	Sc/E3 1a
	2	Listen for phonological detail	Lr/E3 2e
	3	Express views and opinions	Sd/E3 1d
	Anecdote	Give an account/narrate events in the past	Sc/E3 4c

UNIT 11 Smile

G Imperatives. Grammar of phrasal verbs L Describing faces. Describing character. Verbs patterns. Phrasal verbs. P /S / /Z/ /VZ/

p	activity/exercise number	skill	skill code
64-65		Read/give descriptions of faces	
	Lexis: the face		
	1	Recognise and understand relevant specialist key words	Rw/E3 1a
	2	Listen for detail in narratives and explanations	Lr/E3 2a
	3	Recognise and understand relevant specialist key words	Rw/E3 1a
	4	Give a short description and make comparisons	Sc/E3 4f
	5	Express views and opinions	Sd/E3 1d
	/S /, /Z/ or /VZ/?		
	1	Listen for phonological detail	Lr/E3 2e
	2	Articulate the sounds of English to make meaning clear	Sc/E3 1a
	3	Listen for phonological detail	Lr/E3 2e
	Lexis: describing character		
	1	Extract the main points and ideas, and predict words from context	Rt/E3 4a
	2	Listen for detail in narratives and explanations	Lr/E3 2a
	3	Listen for detail in narratives and explanations	Lr/E3 2a
	4	Give a short description and make comparisons	Lr/E3 2a
	5	Express views and opinions	Sd/E3 1d
66	What are you like?	Answering a questionnaire about personality types	
	Reading		
	1	Skim read key textual features for different purposes	Rt/E3 6a
	Lexis: verb patterns		
	1	Use basic sentence grammar accurately	Ws/E3 2a
	2	Ask questions to obtain personal or factual information	Sc/E3 3b
	3	Use basic sentence grammar accurately	Ws/E3 2a
67	Don't Worry, Be Happy	Listening to a song	
	Song		
	1	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	Rw/E3 5a
	2	Recognise context and predict meaning in a range of listening texts and oral interactions	Lr/E3 2e
	3	Scan different parts of text to locate information	Rt/E3 7a
	4	Express views and opinions	Sd/E3 1d
67	Close Up	Making sentences in the imperative	
	Imperatives		

	1	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	Rs/E3 1b
	2	Use basic sentence grammar accurately	Ws/E3 2a
	3	Use basic sentence grammar accurately	Ws/E3 2a
68	Take it easy	Reading/making suggestions about dealing with stress	
	Reading		
	1	Extract the main points and ideas and predict words from context	Rt/E3 4a
	2	Use basic sentence grammar accurately	Ws/E3 2a
	Lexis: phrasal verbs		
	1	Use basic sentence grammar accurately	Ws/E3 2a
	2	Express views and opinions	Sd/E3 1d
69	Close Up	Grammar of phrasal verbs	
	Phrasal verbs		
	1	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	Rs/E3 1b
	2	Use basic sentence grammar accurately	Ws/E3 2a
	3	Use basic sentence grammar accurately	Ws/E3 2a
69	Laughter- the best medicine	Listening to a report about laughter	
	1	Listen for detail in narratives and explanations	Lr/E3 2a

UNIT 12 Rebel

G Dynamic & stative meanings. Passives. **L** Protest, Word families **P** Stress in nouns ending in *-ion*

p	activity/exercise number	skill	skill code
70	May Day	Reading about protests	
	Reading		
	1	Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text	Rt/L1 3a
	2	Use skimming, scanning and detailed reading in different ways for different purposes	Rt/L1 5a
	3	Express views and opinions	Sd/L1 2a
71	What are you doing here?	Lexis of protest	
	Listening		
	1	Use implicit and explicit grammatical knowledge along with own knowledge to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1 1a
	2	Follow a discussion without participating e.g. on TV	Lr/L1 6b
	Lexis: protest		
	1	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1 2a
	2	Express views and opinions	Sd/L1 2a
	3	Express views and opinions	Sd/L1 2a
	Lexis: word families		
	1	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings	Rw/L1 3a Lr/L1 2e
	2	Listen for phonological detail	
	3	Use stress and intonation, so that meaning is clearly understood	Sc/L1 1a
72	Close Up	Understanding the difference between stative and dynamic verbs	
	Dynamic & stative meanings		
	1	Use implicit and explicit grammatical knowledge along with own knowledge to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1 1a
	2	Use sentence grammar accurately to achieve purpose	Ws/L1 2a
	3	Listen for grammatical detail	Lr/L1 2d
	4	Use implicit and explicit grammatical knowledge along with own knowledge to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1 1a
	5	Use implicit and explicit grammatical knowledge along with own knowledge to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1 1a
	6	Use sentence grammar accurately to achieve purpose	Ws/L1 2a
	7	Use sentence grammar accurately to achieve purpose	Ws/L1 2a
73	Celebrity rebels	Detailed reading about celebrities	

	Reading 1 2 3 Anecdote	Use skimming, scanning and detailed reading in different ways for different purposes Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning Express views and opinions Narrate events in the past	Rt/L1 5a Rw/L1 2a Sd/L1 2a Sc/L1 3c
74/ 75	Close Up	Using active and passive tenses to narrative events	
	Passives 1 2 3 4 5 6	Use implicit and explicit grammatical knowledge along with own knowledge to predict meaning, try out plausible meanings and to read and check for sense Use implicit and explicit grammatical knowledge along with own knowledge to predict meaning, try out plausible meanings and to read and check for sense Use sentence grammar accurately to achieve purpose Use sentence grammar accurately to achieve purpose Listen for grammatical detail Express views and opinions	Rs/L1 1a Rs/L1 1a Ws/L1 2a Ws/L1 2a Lr/L1 2d Sd/L1 2a
75	How green is the class?	Conduct a class survey and write up results	
	Report writing 1 2 3	Express views and opinions Ask for information/Make notes to aid planning Choose language suitable for purpose and audience	Sd/L1 2a Sc/L1 3b Wt/L1 3a Wt/L1 4a

UNIT 13 Dance

G for & since. been. Present perfect simple and continuous **L** on & at. Informal language

p	activity/exercise number	skill	skill code
76		Reading/answering a questionnaire on discos	
	Reading Lexis: on & at 1 2	Use skimming, scanning and detailed reading in different ways for different purposes Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning Use sentence grammar accurately to achieve purpose	Rt/L1 5a Rw/L1 2a Ws/L1 2a
77	The clubbing capital of the world	Reading/speaking about nightlife	
	Reading 1 2 3 4	Give factual accounts Use skimming, scanning and detailed reading in different ways for different purposes Give factual accounts Use skimming, scanning and detailed reading in different ways for different purposes Express views and opinions	Sc/L1 3b Rt/L1 5a Sc/L1 3b Rt/L1 5a Sd/L1 2a
78	My Ibiza	Listening to a radio programme about nightlife in Ibiza	
	Listening 1 2 Lexis: informal language 1 2 Anecdote	Extract information from texts of varying lengths Extract information from texts of varying lengths Use formal language and register when appropriate Ask for information Narrate events in the past	Lr/L1 1a Lr/L1 1a Sc/L1 1c Sc/L1 3b Sc/L1 3c
79-80	Close Up	The present perfect with <i>for & since</i>	
	<i>for & since</i> 1 2 been 1 2 3 Present perfect continuous 1	Use sentence grammar accurately to achieve purpose Use sentence grammar accurately to achieve purpose Use implicit and explicit grammatical knowledge along with own knowledge to predict meaning, try out plausible meanings and to read and check for sense Use sentence grammar accurately to achieve purpose Ask for information Use implicit and explicit grammatical knowledge along with own knowledge to predict meaning, try out plausible meanings and to read and check for sense	Ws/L1 2a Ws/L1 2a Rs/L1 1a Ws/L1 2a Sc/L1 3b Rs/L1 1a

	2	Use implicit and explicit grammatical knowledge along with own knowledge to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1 1a
	3	Use sentence grammar accurately to achieve purpose	Ws/L1 2a
	4	Ask for information	Sc/L1 3b
81	Billy Elliot	Reading/listening to a text about Billy Elliot	
	Reading and listening		
	1	Use organisational and structural features to locate information	Rt/L1 4a
	2	Use skimming, scanning and detailed reading in different ways for different purposes	Rt/L1 5a
	3	Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text	Rt/L1 3a
	4	Give factual accounts	Sc/L1 3b

UNIT 14 Call

G Offers and requests, Indirect questions **L** Telephone language. Social register. Telephone numbers. *say, tell & ask*

p	activity/exercise number	skill	skill code
82-83		Reading about using telephones	
	Reading 1 2 Lexis: telephones 1 2	Use skimming, scanning and detailed reading in different ways for different purposes Use skimming, scanning and detailed reading in different ways for different purposes Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning Ask for information	Rt/L1 5a Rt/L1 5a Rw/L1 2a Sc/L1 3b
83	Domestic crisis	Listening to telephone conversations	
	Listening 1 2 3 4 5	Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond Use formal language and register when appropriate Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond Give factual accounts	Lr/L1 1b Sc/L1 1c Lr/L1 1b Lr/L1 1b Sc/L1 3b
84	Close Up	Different ways of making requests on the telephone	
	Offers & requests 1 2 3 4 5	Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond Respond to questions on a range of topics Use formal language and register when appropriate Give factual accounts Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond	Lr/L1 1b Lr/L1 5a Sc/L1 1c Sc/L1 3b Lr/L1 1b
85	Telephone talk	Listening to/making telephone calls	
	Listening 1 2	Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond	Lr/L1 1b Lr/L1 1b

	3 Telephone numbers 1 2 3	Extract relevant information form a narrative or explanation face-to-face or on the telephone, and respond Listen for phonological detail Use stress and intonation, so that meaning is clearly understood Use stress and intonation, so that meaning is clearly understood	Lr/L1 1b Lr/L1 2e Sc/L1 1a Sc/L1 1a
86	The ‘latest thing’	Reading/discussing children and mobile phones	
	Reading 1 2 Lexis: say, tell, ask 1 2	Use skimming, scanning and detailed reading in different ways for different purposes Express views and opinions Use sentence grammar accurately to achieve purpose Use sentence grammar accurately to achieve purpose	Rt/L1 5a Sd/L1 2a Ws/L1 2a Ws/L1 2a
86	Who? What? Where?	Listening to identify context	
	1 2	Listen for gist in a discussion Give factual accounts	Lr/L1 6a Sc/L1 3b
87	Close Up	The grammar of indirect questions	
	Indirect questions 1 2 3 4	Use implicit and explicit grammatical knowledge along with own knowledge to predict meaning, try out plausible meanings and to read and check for sense Use sentence grammar accurately to achieve purpose Listen for grammatical detail Ask for information	Rs/L1 1a Ws/L1 2a Lr/L1 2d Sc/L1 3b

UNIT 16 Lifestyle

G Future clause after *when, if, as soon as. will* for prediction **Collocations. Food. Food idioms. Food preparation** **P** Sounds and spelling

p	activity/exercise number	skill	skill code
94-95		Reading about lifestyle	
	Reading 1 2 3 Lexis: collocations 1 2 Anecdote	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning Use skimming, scanning and detailed reading in different ways for different purposes Use skimming, scanning and detailed reading in different ways for different purposes Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning Ask for information Describe and compare	Rw/L1 2a Rt/L1 5a Rt/L1 5a Rw/L1 2a Sc/L1 3b Sc/L1 3e
95	Health farms	Listening to requests for information about a health farm	
	Listening 1 2 3	Extract relevant information form a narrative or explanation face-to-face or on the telephone, and respond Extract relevant information form a narrative or explanation face-to-face or on the telephone, and respond Express views and opinions	Lr/L1 1b Lr/L1 1b Sd/L1 2a
96	Close Up	The grammar of complex sentences referring to the future	
	Future time clauses 1 2 3 4 5 will for prediction 1 2 3	Use implicit and explicit grammatical knowledge along with own knowledge to predict meaning, try out plausible meanings and to read and check for sense Use implicit and explicit grammatical knowledge along with own knowledge to predict meaning, try out plausible meanings and to read and check for sense Use implicit and explicit grammatical knowledge along with own knowledge to predict meaning, try out plausible meanings and to read and check for sense Write using complex sentences Write using complex sentences Use sentence grammar accurately to achieve purpose Express views and opinions Write using complex sentences	Rs/L1 1a Rs/L1 1a Rs/L1 1a Ws/L1 1a Ws/L1 1a Ws/L1 2a Sd/L1 2a Ws/L1 1a
97-	Food glorious food	Lexis of food/spelling/Food idioms	

98			
	Lexis: food		
	1	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1 2a
	2	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1 2a
	Sounds and spelling		
	1	Listen for phonological detail	Lr/L1 2e
	2	Apply knowledge about words to aid accurate spelling	Rw/L1 1a
	Lexis: food idioms		
	1	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1 2a
	2	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1 2a
	3	Extract information from texts of varying lengths	Lr/L1 1a
	4	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1 2a
	5	Give factual accounts	Sc/L1 3b
99	How to eat a banana	Reading a website about food	
	Lexis: food preparation		
	1	Use skimming, scanning and detailed reading in different ways for different purposes	Rt/L1 5a
	2	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1 2a
	3	Describe and compare	Sc/L1 3e
	4	Describe and compare	Sc/L1 3e

UNIT 17 Animals

G Relative clauses with that, which, who. **Conditionals** **L** Animals. **Prepositions after verbs & adjectives** **P** Homophones

p	activity/exercise number	skill	skill code
100		Lexis related to animals	
	Lexis: animals	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1 2a
	Homophones		
	1	Apply knowledge about words to aid accurate spelling	Rw/L1 1a
	2	Listen for phonological detail	Lr/L1 2e
101	Close Up	Using relative clauses to describe animals & people	
	Relative clauses		
	1	Write using complex sentences	Ws/L1 1a
	2	Use implicit and explicit grammatical knowledge along with own knowledge to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1 1a
	3	Use implicit and explicit grammatical knowledge along with own knowledge to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1 1a
	4	Use implicit and explicit grammatical knowledge along with own knowledge to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1 1a
	5	Use sentence grammar accurately to achieve purpose	Ws/L1 2a
	6	Use sentence grammar accurately to achieve purpose	Ws/L1 2a
102-103	Animal tales	Reading about animals doing strange things	
	Reading		
	1	Use skimming, scanning and detailed reading in different ways for different purposes	Rt/L1 5a
	2	Use skimming, scanning and detailed reading in different ways for different purposes	Rt/L1 5a
	3	Narrate events in the past	Sc/L1 3c
	Lexis		
	1	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1 2a
	2	Extract information from texts of varying lengths	Lr/L1 1a
103	Special friends	Listening to people describing their pets	
	Listening		
	1	Listen for gist in a discussion	Lr/L1 6a
	2	Listen for gist in a discussion	Lr/L1 6a
	3	Extract information from texts of varying lengths	Lr/L1 1a
	4	Express views and opinions	Sd/L1 2a
104	Close Up	Forming & asking questions using conditionals	
	Conditionals		

	1	Use implicit and explicit grammatical knowledge along with own knowledge to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1 1a
	2	Involve other people in discussion	Sd/L1 3a
	3	Use sentence grammar accurately to achieve purpose	Ws/L1 2a
	4	Use sentence grammar accurately to achieve purpose/Involve other people in discussion	Ws/L1 2a Sd/L1 3a
	5	Use sentence grammar accurately to achieve purpose/Involve other people in discussion	Ws/L1 2a Sd/L1 3a
105	Reptiles	Listening to/Reading texts about pets	
	Reading		
	1	Use skimming, scanning and detailed reading in different ways for different purposes	Rt/L1 5a
	2	Describe and compare	Sc/L1 3e
	Lexis: prepositions after verbs and adjectives		
	1	Use sentence grammar accurately to achieve purpose	Ws/L1 2a
	2	Use sentence grammar accurately to achieve purpose	Ws/L1 2a
	Anecdote		
	1	Extract information from texts of varying lengths	Lr/L1 1a
	2	Extract information from texts of varying lengths	Lr/L1 1a
	3	Describe and compare	Sc/L1 3e

UNIT 18 Weird

G Narrative tenses: past simple, past continuous, past perfect **L** *How* + adjectives/adverbs...? *have/make/take* + noun structures

p	activity/exercise number	skill	skill code
106		Reading & discussing crop circles	
	Reading	Use skimming, scanning and detailed reading in different ways for different purposes	Rt/L1 5a
107	The mother of all circles	Listening to an interview about crop circles	
	Listening		
	1	Extract information from texts of varying lengths	Lr/L1 1a
	2	Extract information from texts of varying lengths	Lr/L1 1a
	3	Express views and opinions	Sd/L1 2a
	Lexis: <i>How</i> + adjective/adverb		
	1	Use sentence grammar accurately to achieve purpose	Ws/L1 2a
	2	Ask for information	Sc/L1 3b
	3	Ask for information	Sc/L1 3b
108-109	Incredible but true	Reading about coincidences	
	Reading		
	1	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	Rt/L1 1a
	2	Extract information from texts of varying lengths	Lr/L1 1a
	3	Express views and opinions	Sd/L1 2a
	Lexis: <i>have/make/take</i> + noun structures		
	1	Use skimming, scanning and detailed reading in different ways for different purposes	Rt/L1 5a
	2	Use implicit and explicit grammatical knowledge along with own knowledge to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1 1a
	3	Express views and opinions	Sd/L1 2a
109-110	Close Up	Using the past simple & past perfect to narrate events	
	Past perfect		
	1	Use implicit and explicit grammatical knowledge along with own knowledge to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1 1a
	2	Use skimming, scanning and detailed reading in different ways for different purposes	Rt/L1 5a
	3	Listen for grammatical detail	Lr/L1 2d
	4	Use skimming, scanning and detailed reading in different ways for different purposes	Rt/L1 5a
	5	Use sentence grammar accurately to achieve purpose	Ws/L1 2a
	6	Narrate events in the past	Sc/L1 3c
	Anecdote		

	1 2 3	Listen for gist in a discussion Listen for gist in a discussion Narrate events in the past	Lr/L1 6a Lr/L1 6a Sc/L1 3c
111	We are not alone	Reading/writing a text about aliens	
	Reading & speaking 1 2 Writing 1 2	Use skimming, scanning and detailed reading in different ways for different purposes Express views and opinions Make notes to aid planning Select how much to write and how much detail to include	Rt/L1 5a Sd/L1 2a Wt/L1 1b Wt/L1 2a

UNIT 19 Wheels

G Past time: used to. Opinions, advice & suggestions **L** Cars. Adverbs of manner & attitude

p	activity/exercise number	skill	skill code
112-113		Reading descriptions of cars	
	Reading 1 2 Lexis: cars 1 2 Anecdote	Use skimming, scanning and detailed reading in different ways for different purposes Describe and compare Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning Describe and compare	Rt/L1 5a Sc/L1 3e Rw/L1 2a Rw/L1 2a Sc/L1 3e
113	Close Up	used to to describe journeys	
	Past time: used to + infinitive 1 2 3 4	Use implicit and explicit grammatical knowledge along with own knowledge to predict meaning, try out plausible meanings and to read and check for sense Use implicit and explicit grammatical knowledge along with own knowledge to predict meaning, try out plausible meanings and to read and check for sense Use sentence grammar accurately to achieve purpose Narrate events in the past	Rs/L1 1a Rs/L1 1a Ws/L1 2a Sc/L1 3c
114	For and against cars	Listening to a discussion about car ownership	
	1 2 3 4 5	Express views and opinions Listen for gist in a discussion Follow a discussion without participating Listen for phonological detail Express views and opinions	Sd/L1 2a Lr/L1 6a Lr/L1 6a Lr/L1 2e Sd/L1 2a
115	Close Up	Language of discussion/advice	
	Opinions 1 2 Advice & suggestions 1 2 3 4	Express views and opinions Follow and participate in a discussion Listen for gist in a discussion Give advice, persuade, warn, etc. Give advice, persuade, warn, etc. Give advice, persuade, warn, etc.	Sd/L1 2a Lr/L1 6c Lr/L1 6a Sd/L1 2b Sd/L1 2b Sd/L1 2b
116	A family holiday	Reading about a family holiday	

	Reading and listening		
	1	Use skimming, scanning and detailed reading in different ways for different purposes	Rt/L1 5a
	2	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings	Rw/L1 3a
	3	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings	Rw/L1 3a
	4	Narrate events in the past	Sc/L1 3c
117	24 Hours From Tulsa	Listening to a song	
	Song		
	1	Extract information from texts of varying lengths	Lr/L1 1a
	2	Extract information from texts of varying lengths	Lr/L1 1a
	3	Extract information from texts of varying lengths	Lr/L1 1a
	4	Express views and opinions	Sd/L1 2a