

INSIDE OUT UPPER INTERMEDIATE: MAPPING TO ESOL NATIONAL CURRICULUM

UNIT 1 Images

G Review of basic verb structures **A**uxiliary verbs **S**o & *neither* **Q**uestion tags & short answers **I**ndirect questions **L** Collocations **P** Sounding Interested

p	activity/exercise number	skill	skill code
4-5			
	1	Make notes to aid planning	Wt/L1.1b
	2	Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text	Rt/L1.3a
	3	Listen to an explanation or narrative	Lr/L1.2a
	4	Listen for grammatical detail	Lr/L1.2d
	5	Narrate events in the past	Sc/L1.3c
5-8	Close Up		
	Verb structures		
	1	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	2	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	Auxiliary verbs		
	1	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	2	Ask for information	Sc/L1.2b
	So & neither		
	1	Listen for gist in a discussion	Lr/L1.6a
	2	Write using complex sentences	Ws/L1.1a
	3	Listen for gist in a discussion	Lr/L1.6a
	4	Write using complex sentences	Ws/L1.1a
	5	Listen and respond, adapting to speaker, medium and context	Lr/L1.2b
	Question tags & short answers		
	1	Listen and respond, adapting to speaker, medium and context	Lr/L1.2b
	2	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	3	Listen and respond, adapting to speaker, medium and context	Lr/L1.2b
	Sounding Interested		
	1	Listen for phonological detail	Lr/L1.2e
	2	Use stress and intonation, so that meaning is clearly understood	Sc/L1.1a
	3	Use stress and intonation, so that meaning is clearly understood	Sc/L1.1a
9-10	Image Queen		

	Reading 1 2 Lexis 1 2 Anecdote	Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Express statements of fact Describe and compare	Rt/L1.3a Rt/L1.3a Rt/L1.3a Rw/L1.1c Sc/L1.3a Sc/L1.3e
11	You are what you wear		
	1 2 3 4 5 6	Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text Listen for gist in a discussion Use sentence grammar accurately to achieve purpose Listen for gist in a discussion Express statements of fact Ask for information	Rt/L1.3a Lr/L1.6a Ws/L1.2a Lr/L1.6a Sc/L1.3a Sc/L1.2b
12	Close up		
	Indirect questions 1 2 3 4 5	Use sentence grammar accurately to achieve purpose Use sentence grammar accurately to achieve purpose Use sentence grammar accurately to achieve purpose Ask for information Ask for information	Ws/L1.2a Ws/L1.2a Ws/L1.2a Sc/L1.2b Sc/L1.2b
13	Getting to know you – inside out!		
		Ask for information	Sc/L1.2b

UNIT 2 Family

G Verb patterns: Verb + *to*-infinitive *Make* and *let* Verb +*ing* form Verb +preposition structures Adjective structures Adjective +dependent prepositions
L Phrasal verbs Social register **P** Single vowel sounds

p	activity/exercise number	skill	skill code
14-15			
	Reading 1 2 3 4 5	Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text Use skimming, scanning and detailed reading in different ways for different purposes Use skimming, scanning and detailed reading in different ways for different purposes Use sentence grammar accurately to achieve purpose Describe and compare	Rt/L1.3a Rt/L1.5a Rt/L1.5a Ws/L1.2a Sc/L1.3e
16-18	Close up		
	Verb + <i>to</i>-infinitive 1 2 3 <i>Make</i> and <i>let</i> 4 5 Verb +<i>ing</i> form 1 2 Verb +preposition structures 1 2 3 Single vowel sounds	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Understand and identify the different ways in which meaning is built up in a range of paragraphed texts Narrate events in the past Use sentence grammar accurately to achieve purpose Listen for phonological detail	Rs/L1.1a Rs/L1.1a Rs/L1.1a Rw/L1.1c Rs/L1.1a Rs/L1.1a Rs/L1.1a Rt/L1.1a Sc/L1.3c Ws/L1.2a Lr/L1.2e

	1 2 3	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Express likes, dislikes, feelings, hopes, etc.	Rs/L1.1a Sd/L1.1c
19-20	Meeting the parents		
	Listening 1 2 3 4 Lexis Anecdote	Listen for gist in a discussion Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Listen for gist in a discussion Listen for grammatical detail Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Describe and compare	Lr/L1.6a Rs/L1.1a Lr/L1.6a Lr/L1.2d Rw/L1.1c Sc/L1.3e
21	Close up		
	Adjective structures 1 2 3 4	Use sentence grammar accurately to achieve purpose Ask for information Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Ask for information	Ws/L1.2a Sc/L1.2b Rw/L1.1c Sc/L1.2b
22	Do come in		
	Register 1 2 3 4	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise features of spoken language Give advice, persuade, warn, etc. Give advice, persuade, warn, etc.	Rs/L1.1a Lr/L1.6d Sd/L1.2b Sd/L1.2b

23	Correspondence		
	Formal and informal letters	Describe and compare	Sc/L1.3e Rt/L1.2a Rw/L1.1b
	1	Distinguish how language and other textual features are used to achieve different purposes	
	2	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies	
	3	to work out meaning	
	4	Choose language suitable for purpose and audience	Wt/L1.4a
	5	Choose language suitable for purpose and audience	Wt/L1.4a

UNIT 3 Money

G Articles Unreal conditionals **L** Verb+noun collocations Metaphor Money expressions Linkers **P** Schwa

p	activity/exercise number	skill	skill code
24-25			
	Reading		
	1	Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text	Rt/L1.3a
	2	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.1b
	3	Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text	Rt/L1.3a
	Lexis		
	1	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings	Rw/L1.1c
	2	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings	Rw/L1.1c
	Listening		
	1	Listen to an explanation or narrative	
	2	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Lr/L1.2a Rs/L1.1a
26	Time is money		
	Metaphor		

	1	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.1b
	2	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.1b
	3	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.1b
	4	Extract information from texts of varying length, e.g. on radio, TV or presentations	Lr/L1.1a
	5	Express views and opinions	Sd/L1.2a
27-28	Close Up		
	Articles		
	1	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	2	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	3	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
	Schwa		
	1	Listen for phonological detail	Lr/L1.2e
	2	Listen for phonological detail	Lr/L1.2e
	3	Express likes, dislikes, feelings, hopes, etc.	Sd/L1.1c
29-30	Money talks		
	Lexis		
	1	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.1b
	2	Describe and compare	Sc/L1.3e
	Listening & speaking		
	1	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	2	Follow a discussion without participating, e.g. on TV	Lr/L1.6b
	3	Follow a discussion without participating, e.g. on TV	Lr/L1.6b
	4	Express views and opinions	Sd/L1.2a
30-31	Close Up		
	Unreal conditionals		
	1	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	2	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
	3	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict	Rs/L1.1a

	4 5	meaning, try out plausible meanings and to read and check for sense Express views and opinions Express views and opinions	Sd/L1.2a Sd/L1.2a
32	Treasured possessions		
	Listening 1 2 3 Anecdote	Listen to an explanation or narrative Listen to an explanation or narrative Narrate events in the past Describe and compare	Lr/L1.2a Lr/L1.2a Sc/L1.3c Sc/L1.3e
33	A day in my very wealthy life		
	Linkers 1 2 3	Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text Present information and ideas in a logical sequence Structure texts sequentially and coherently	Rt/L1.3a Sc/L1.4a Wt/L1.3a

UNIT 4 Body

G Functional language for sympathy, advice & recommendations The grammar of phrasal verbs **L** Words and expressions for body ailments
Expressions used to give advice Idioms with parts of the body Phrasal verbs **P** Sounding sympathetic

p	activity/exercise number	skill	skill code
34-35	Close up		
	Sympathy & advice 1 2 3	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning Give advice, persuade, warn, etc. Extract information from texts of varying length, e.g. on radio, TV or presentations	Rw/L1.1b Sd/L1.2b Lr/L1.1a

	Sounding sympathetic 1 2 3 4	Provide feedback and confirmation when listening to others Use stress and intonation, so that meaning is clearly understood Provide feedback and confirmation when listening to others Narrate events in the past	Lr/L1.4a Sc/L1.1a Lr/L1.4a Sc/L1.3c
35	You're the expert		
	1 2 3	Express views and opinions Use skimming, scanning and detailed reading in different ways for different purposes Extract information from texts of varying length, e.g. on radio, TV or presentations	Sd/L1.2a Rt/L1.5a Lr/L1.1a
36	Close Up		
	Recommendations 1 2 3 4	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning Express views and opinions Use skimming, scanning and detailed reading in different ways for different purposes Choose language suitable for purpose and audience	Rw/L1.1b Sd/L1.2a Rt/L1.5a Wt/L1.4a
37	Body Language		
	Idioms 1 2 3 4 5 6	Follow a discussion without participating, e.g. on TV Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning Follow a discussion without participating, e.g. on TV Describe and compare Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning Describe and compare	Lr/L1.6b Rw/L1.1b Lr/L1.6b Sc/L1.3e Rw/L1.1b Sc/L1.3e
38	Shape your body!		
	Reading & listening 1 2 3 4 5	Describe and compare Use skimming, scanning and detailed reading in different ways for different purposes Listen to an explanation or narrative Listen to an explanation or narrative Use skimming, scanning and detailed reading in different ways for different purposes	Sc/L1.3e Rt/L1.5a Lr/L1.2a Lr/L1.2a Rt/L1.5a

	6	Express views and opinions	Sd/L1.2a
39-40	I will quit. Soon		
	Reading 1 2 3	Use skimming, scanning and detailed reading in different ways for different purposes Use skimming, scanning and detailed reading in different ways for different purposes Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rt/L1.5a Rt/L1.5a Rw/L1.1b
40-41	Close up		
	Phrasal verbs 1 2 3 4 5	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use sentence grammar accurately to achieve purpose Use sentence grammar accurately to achieve purpose Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings	Rw/L1.1c Ws/L1.2a Ws/L1.2a Rw/L1.1c Rw/L1.1c

UNIT 5 Ritual

G Verb patterns: verbs +to –infinitive & *ing* form after remember forget, stop, try, like love , hate... Past & present habits- will & would, used to
P Present continuous for annoying habits **L** Words & expressions connected with football Verb and noun collocations Social expressions connected with saying goodbye **P** Sounding annoyed

p	activity/exercise number	skill	skill code
42-43	Football mad		
	Lexis 1 2 3 Reading 1	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning Express statements of fact Describe and compare Use skimming, scanning and detailed reading in different ways for different purposes	Rw/L1.1b Sc/L1.3a Sc/L1.3e Rt/L1.5a

	2 3 4	Use skimming, scanning and detailed reading in different ways for different purposes Use skimming, scanning and detailed reading in different ways for different purposes Describe and compare	Rt/L1.5a Rt/L1.5a Sc/L1.3e
44-45	Close up		
	Verbs +to –infinitive & ing form 1 2 3 4 5 6 7	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Listen for grammatical detail Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Listen for grammatical detail Use skimming, scanning and detailed reading in different ways for different purposes Use sentence grammar accurately to achieve purpose Use sentence grammar accurately to achieve purpose	Rs/L1.1a Lr/L1.2d Rs/L1.1a Lr/L1.2d Rt/L1.5a Ws/L1.2a Ws/L1.2a
46	Anniversary night out		
	Lexis	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
47	A man and his car		
	Listening 1 2 3	Extract information from texts of varying length, e.g. on radio, TV or presentations Extract information from texts of varying length, e.g. on radio, TV or presentations Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings	Lr/L1.1a Lr/L1.1a Rw/L1.1c
47-48	Close Up		
	Present & past habits 1 2 3	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict	Rs/L1.1a Rs/L1.1a

	Annoying habits 1 2 3 Sounding annoyed 1 2	meaning, try out plausible meanings and to read and check for sense Use sentence grammar accurately to achieve purpose Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Express likes, dislikes, feelings, hopes, etc. Use stress and intonation, so that meaning is clearly understood Express likes, dislikes, feelings, hopes, etc.	Ws/L1.2a Rs/L1.1a Sd/L1.1c Sc/L1.1a Sd/L1.1c
49	The big day		
	Listening 1 2 Anecdote	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Listen to an explanation or narrative Narrate events in the past	Rs/L1.1a Lr/L1.2a Sc/L1.3c
50	Marriage is		
	1 2 3	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Write using complex sentences	Rs/L1.1a Rw/L1.1c Ws/L1.1a
51	Small talk		
	Lexis 1 2 3 4 5	Recognise features of spoken language Listen and respond, adapting to speaker, medium and context Give explanations and instructions Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Recognise features of spoken language	Lr/L1.6d Lr/L1.2b Sc/L1.3d Rw/L1.1c Lr/L1.6d

UNIT 6 Digital

G Verbs: stative & dynamic meanings Present perfect simple & continuous **L Words connected with mobile phones & computers** **Linkers: adding information contrasting ideas, showing cause & effect**

p	activity/exercise number	skill	skill code
52-53			
	1 2 3 4 5 Reading 1 2 3	Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text Describe and compare Choose language suitable for purpose and audience Choose language suitable for purpose and audience Choose language suitable for purpose and audience Distinguish how language and other textual features are used to achieve different purposes Distinguish how language and other textual features are used to achieve different purposes Ask for information	Rt/L1.3a Sc/L1.3e Wt/L1.4a Wt/L1.4a Wt/L1.4a Rt/L1.2a Rt/L1.2a Sc/L1.2b
54-55	Close up		
	Verbs: stative & dynamic meanings 1 2 3 4	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Listen for gist in a discussion Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a Lr/L1.6a Rs/L1.1a Rs/L1.1a
56	Lara Croft		
	Listening 1 2 3	Describe and compare Listen to an explanation or narrative Choose language suitable for purpose and audience	Sc/L1.3e Lr/L1.2a Wt/L1.4a
57-58	Close up		
	Present perfect simple & continuous 1	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict	Rs/L1.1a

	2 3 4 5	meaning, try out plausible meanings and to read and check for sense Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a Rs/L1.1a Rs/L1.1a
59-61	Child's play		
	Reading 1 2 3 Linkers 1 2 3 4 Discussion & listening 1 2 Writing 1 2 3	Express views and opinions Use skimming, scanning and detailed reading in different ways for different purposes Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning Structure texts sequentially and coherently Structure texts sequentially and coherently Structure texts sequentially and coherently Structure texts sequentially and coherently Express views and opinions Listen for gist in a discussion Apply appropriate planning strategies Apply appropriate planning strategies Structure texts sequentially and coherently	Sd/L1.2a Rt/L1.5a Rw/L1.1b Wt/L1.3a Wt/L1.3a Wt/L1.3a Wt/L1.3a Sd/L1.2a Lr/L1.6a Wt/L1.1a Wt/L1.1a Wt/L1.3a

UNIT 8 Escape

G Reporting verbs with or without direct objects **L** Reporting verbs Spoken narrative liners Adjective building Words connected with travel/ holidays

p	activity/exercise number	skill	skill code
68-70			
	Reading 1	Use skimming, scanning and detailed reading in different ways for different purposes	Rt/L1.5a

	<p>2 3 Lexis</p> <p>Anecdote</p>	<p>Use skimming, scanning and detailed reading in different ways for different purposes Use skimming, scanning and detailed reading in different ways for different purposes</p> <p>Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings</p> <p>Narrate events in the past</p>	<p>Rt/L1.5a Rt/L1.5a</p> <p>Rw/L1.1c</p> <p>Sc/L1.3c</p>
70-71	Close up		
	<p>Reporting verbs</p> <p>1 2 3 4 5 6 7</p>	<p>Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text</p> <p>Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings</p> <p>Use reference material to find information</p> <p>Use skimming, scanning and detailed reading in different ways for different purposes</p> <p>Distinguish how language and other textual features are used to achieve different purposes</p> <p>Distinguish how language and other textual features are used to achieve different purposes</p> <p>Express views and opinions</p>	<p>Rt/L1.3a</p> <p>Rw/L1.1c</p> <p>Rt/L1.5b</p> <p>Rt/L1.5a Rt/L1.2a Rt/L1.2a Sd/L1.2a</p>
72	I'll never forget you		
	<p>Listening</p> <p>1 2 3 4 5 6 7</p>	<p>Describe and compare</p> <p>Recognise features of spoken language</p> <p>Recognise features of spoken language</p> <p>Recognise features of spoken language</p> <p>Recognise features of spoken language</p> <p>Recognise features of spoken language</p> <p>Provide feedback and confirmation when listening to others</p>	<p>Sc/L1.3e Lr/L1.6d Lr/L1.6d Lr/L1.6d Lr/L1.6d Lr/L1.6d Lr/L1.4a</p>
73-74	Weather lovely...		
	<p>Reading</p> <p>1 2 3</p>	<p>Distinguish how language and other textual features are used to achieve different purposes</p> <p>Distinguish how language and other textual features are used to achieve different purposes</p> <p>Describe and compare</p>	<p>Rt/L1.2a Rt/L1.2a Sc/L1.3e</p>

75	Journey from hell		
	Adjective building		
	1	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings	Rw/L1.1c
	2	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings	Rw/L1.1c
	3	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings	Rw/L1.1c
	4	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings	Rw/L1.1c
76	Insider's guide		
	1	Describe and compare	Sc/L1.3e
	2	Use skimming, scanning and detailed reading in different ways for different purposes	Rt/L1.5a
	3	Ask for information	Sc/L1.2b
77	The travel talk game		
		Express statements of fact	Sc/L1.3a

UNIT 9 Attraction

G Passive report structures: *It is thought/believed that...Have/Get something done* Unreal conditionals: Alternatives to *if*

L Collocations with words to describe faces Words to describe people's physical appearance & character Suffixation Compound adjectives

P Word stress

p	activity/exercise number	skill	skill code
78-80	The perfect face		
	Lexis	Express views, opinions, feelings, wishes	Sd/L2.2c
	1	Express views, opinions, feelings, wishes	Sd/L2.2c
	2	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rw/L2.3a
	3	Listen to a narrative or conversation	
	4	Describe and compare	Lr/L2.2a
	Reading		Sc/L2.4f
	1	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed	

	<p>2 Listening</p> <p>1 2 3 4</p>	<p>reading Express views, opinions, feelings, wishes</p> <p>Express views, opinions, feelings, wishes</p> <p>Extract information from extended texts in a non-face-to-face context, e.g. radio, presentations</p> <p>Extract information from extended texts in a non-face-to-face context, e.g. radio, presentations</p> <p>Express views, opinions, feelings, wishes</p>	<p>Rt/L2.7a Sd/L2.2c</p> <p>Sd/L2.2c Lr/L2.1a Lr/L2.1a Sd/L2.2c</p>
80-81	Close Up		
	<p>Passive report structures</p> <p>1 2 3</p> <p>Have/Get something done</p> <p>1 2 3 4 5 6</p>	<p>Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text</p> <p>Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text</p> <p>Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text</p> <p>Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text</p> <p>Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text</p> <p>Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text</p> <p>Express views, opinions, feelings, wishes</p> <p>Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text</p> <p>Describe and compare</p>	<p>Rs/L2.1a</p> <p>Rs/L2.1a</p> <p>Rs/L2.1a</p> <p>Rs/L2.1a</p> <p>Rs/L2.1a</p> <p>Rs/L2.1a</p> <p>Rs/L2.1a</p> <p>Sd/L2.2c</p> <p>Rs/L2.1a</p> <p>Sc/L2.4f</p>
82-84	Speed dating		
	<p>Reading</p> <p>1 2 3</p> <p>Lexis</p> <p>1</p>	<p>Express views, opinions, feelings, wishes</p> <p>Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail</p> <p>Express views, opinions, feelings, wishes</p> <p>Recognise and understand vocabulary associated with texts of different levels of accessibility,</p>	<p>Sd/L2.2c Rt/L2.3a Sd/L2.2c</p> <p>Rw/L2.3a</p>

	<p>2 3 Word building 1</p> <p>2 3 Word stress 1 2 3</p>	<p>formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Express views, opinions, feelings, wishes</p> <p>Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Describe and compare</p> <p>Listen for phonological detail Listen for phonological detail Use stress and intonation to convey meaning and nuances of meaning clearly</p>	<p>Rw/L2.3a Sd/L2.2c Rw/L2.3a Rw/L2.3a Sc/L2.4f Lr/L2.2e Lr/L2.2e Sc/L2.1a</p>
85-86	Blind date		
	<p>Listening 1 2 3 4 5 6 7 8</p>	<p>Read critically to evaluate information and compare information, ideas and opinions from different sources</p> <p>Extract information from extended texts in a non-face-to-face context, e.g. radio, presentations</p> <p>Read critically to evaluate information and compare information, ideas and opinions from different sources</p> <p>Extract information from extended texts in a non-face-to-face context, e.g. radio, presentations</p> <p>Express views, opinions, feelings, wishes</p> <p>Extract information from extended texts in a non-face-to-face context, e.g. radio, presentations</p> <p>Extract information from extended texts in a non-face-to-face context, e.g. radio, presentations</p> <p>Express views, opinions, feelings, wishes</p>	<p>Rt/L2.5a Lr/L2.1a Rt/L2.5a Lr/L2.1a Sd/L2.2c Lr/L2.1a Lr/L2.1a Lr/L2.1a Sd/L2.2c</p>
86	Close up		
	<p>Unreal conditionals clauses 1 2 3</p>	<p>Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text</p> <p>Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text</p> <p>Ask for information</p>	<p>Rs/L2.1a Rs/L2.1a Sc/L2. 3b</p>

87	Never Ever		
	Song		
	1	Listen to a narrative or conversation	
	2	Listen to a narrative or conversation	
	3	Listen to a narrative or conversation	
	4	Take part in social interaction	Lr/L2.2a Lr/L2.2a Lr/L2.2a Sd/L2.2a

UNIT 10 Genius

G Modals of deduction Narrative tenses **L** Words & expressions about architecture & art Collocations with words to describe illness and injury Word forms parts of speech **P** Word linking

p	activity/exercise number	skill	skill code
88-89	The genius of the Guggenheim		
	Reading		
	1	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Rw/L2.3a
	2	Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail	Rt/L2.3a
	3	Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail	Rt/L2.3a
	4	Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail	Rw/L2.3a
	Anecdote	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Sc/L2.4f
		Describe and compare	
90-91	I know what I like		
	1	Express views, opinions, feelings, wishes	Sd/L2.2c
	2	Describe and compare	Sc/L2.4f
	3	Describe and compare	Sc/L2.4f
	4	Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail	Rt/L2.3a
	5	Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail	Lr/L2.1a
	Collocation	Extract information from extended texts in a non-face-to-face context, e.g. radio, presentations	

	1 2 3	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Describe and compare	Rw/L2.3a Rw/L2.3a Sc/L2.4f
92	Close Up		
	Modals of deduction 1 2 3 4 5 6 Word linking 1 2 3	Listen to a narrative or conversation Listen to a narrative or conversation Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Express views, opinions, feelings, wishes Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Listen for phonological detail Use stress and intonation to convey meaning and nuances of meaning clearly Use stress and intonation to convey meaning and nuances of meaning clearly	Lr/L2.2a Lr/L2.2a Rs/L2.1a Rs/L2.1a Sd/L2.2c Rs/L2.1a Lr/L2.2e Sc/L2.1a Sc/L2.1a
93-95	Eureka		
	1 2 3 Listening 1 2 3 4 5 Word families 1 2	Express views, opinions, feelings, wishes Express views, opinions, feelings, wishes Express views, opinions, feelings, wishes Extract information from extended texts in a non-face-to-face context, e.g. radio, presentations Extract information from extended texts in a non-face-to-face context, e.g. radio, presentations Extract information from extended texts in a non-face-to-face context, e.g. radio, presentations Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Express views, opinions, feelings, wishes Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Sd/L2.2c Sd/L2.2c Sd/L2.2c Lr/L2.1a Lr/L2.1a Lr/L2.1a Rt/L2.3a Sd/L2.2c Rw/L2.3a

	3	Use stress and intonation to convey meaning and nuances of meaning clearly Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	Sc/L2.1a Rw/L2.3a
95-96	Close up		
	Narrative tense structures		
	1	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	2	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	3	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	Rt/L2.1a Rs/L2.1a
	4		
	5	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
97	Trivia pursuit- Genius edition		
		Respond to detailed or extended questions on a range of topics	Lr/L2.3a

UNIT 11 Sell

G Relative clauses: non defining & defining **Emphasis (cleft sentences)** **L** Collocation with words about marketing **Emotive language** **P** Stress in cleft s

p	activity/exercise number	skill	skill code
98			
	1	Describe and compare	Sc/L2.4f
	2	Describe and compare	Sc/L2.4f
98-99	The playground pound		
	Listening		
	1	Listen to a narrative or conversation	Lr/L2.2a
	2	Describe and compare	Sc/L2.4f
	3	Listen to a narrative or conversation	Lr/L2.2a

	4 Lexis 1 2 3	Express views, opinions, feelings, wishes Read and understand technical vocabulary Read and understand technical vocabulary Read and understand technical vocabulary	Sd/L2.2c Rw/L2.1a Rw/L2.1a Rw/L2.1a
100-102	Commercials		
	Listening 1 2 3 Reading 1 2 3 4 Lexis 1 2 3 Discussion 1 2	Listen to a narrative or conversation Describe and compare Describe and compare Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Ask for information Express views, opinions, feelings, wishes Express views, opinions, feelings, wishes	Lr/L2.2a Sc/L2.4f Sc/L2.4f Rt/L2.3a Rt/L2.3a Rt/L2.3a Rt/L2.3a Rw/L2.3a Rw/L2.3a Sc/L2.3b Sd/L2.2c Sd/L2.2c
102	Close Up		
	Relative clauses 1 2 3 4	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use punctuation to help interpret meaning and purpose of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a Rs/L2.1a Rs/L2.2a Rs/L2.1a

	5 6 7 8	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy Use sentence grammar consistently and with accuracy Use sentence grammar consistently and with accuracy	Rs/L2.1a Ws/L2.2a Ws/L2.2a Ws/L2.2a
104-105	Truth or tabloid		
	1 2 3 Listening 1 2 3 4	Express views, opinions, feelings, wishes Read critically to evaluate information and compare information, ideas and opinions from different sources Read critically to evaluate information and compare information, ideas and opinions from different sources Extract information from extended texts in a non-face-to-face context, e.g. radio, presentations Recognise features of spoken language Recognise features of spoken language Follow and participate in a discussion or conversation	Sd/L2.2c Rt/L2.5a Rt/L2.5a Lr/L2.1a Lr/L2.1a Lr/L2.4b Lr/L2.4b Lr/L2.4a
105-106	Close up		
	Emphasis (cleft sentences) 1 2 3 4 5 6 Stress in cleft sentences	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy	Rs/L2.1a Rs/L2.1a Ws/L2.2a Rs/L2.1a Rs/L2.1a Ws/L2.2a

	1 2	Listen for phonological detail Use stress and intonation to convey meaning and nuances of meaning clearly	Lr/L2.2e Sc/L2.1a
107	Hype		
	1 2 3 4 5 Lexis 1 2 3 4 5 6 Anecdote	Describe and compare Describe and compare Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Describe and compare Listen to a narrative or conversation Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Describe and compare Listen to a narrative or conversation Listen to a narrative or conversation Describe and compare	Sc/L2.4f Sc/L2.4f Rt/L2.3a Rt/L2.3a Sc/L2.4f Lr/L2.2a Rw/L2.3a Rw/L2.3a Sc/L2.4f Lr/L2.2a Lr/L2.2a Sc/L2.4f

UNIT 12 Student

G Future forms Present tense after *when,if...* **L** Words & expressions about education Expressions to talk about the future: *...is likely to, is expected to...*
language for description

p	activity/exercise number	skill	skill code
109-110	Could do better		
	Reading		
	1	Identify the main points and specific detail as they occur in a range of different types of text of varying	Rt/L2.3a

	<p>2 Listening 1 2 3</p> <p>Anecdote</p>	<p>length and detail Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail</p> <p>Listen to a narrative or conversation Listen to a narrative or conversation Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text</p> <p>Narrate events in the past</p>	<p>Rt/L2.3a</p> <p>Lr/L2.2a Lr/L2.2a Rs/L2.1a</p> <p>Sc/L2.4c</p>
111-112	Teachers and parents know best		
	<p>Lexis 1 2 3 4 5 6 7 Listening 1 2 3 4</p>	<p>Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text</p> <p>Ask for information</p> <p>Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail</p> <p>Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail</p> <p>Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text</p> <p>Use sentence grammar consistently and with accuracy Use sentence grammar consistently and with accuracy</p> <p>Express views, opinions, feelings, wishes Listen to a narrative or conversation Listen to a narrative or conversation Express views, opinions, feelings, wishes</p>	<p>Rs/L2.1a</p> <p>Sc/L2. 3b Rt/L2.3a Rt/L2.3a Rs/L2.1a</p> <p>Ws/L2.2a Ws/L2.2a</p> <p>Sd/L2.2c Lr/L2.2a Lr/L2.2a Sd/L2.2c</p>
113-114	Close Up		
	<p>Future forms 1 2 3</p>	<p>Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text</p> <p>Listen for grammatical detail</p> <p>Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text</p> <p>Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of</p>	<p>Rs/L2.1a</p> <p>Lr/L2.2d</p> <p>Rs/L2.1a</p>

	4	context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	5 6	Use sentence grammar consistently and with accuracy Use sentence grammar consistently and with accuracy	Ws/L2.2a Ws/L2.2a
115	Backpacking		
	Reading 1 2 3 4 Lexis 1 2 3 4 5 6 7	Express views, opinions, feelings, wishes Read critically to evaluate information and compare information, ideas and opinions from different sources Read critically to evaluate information and compare information, ideas and opinions from different sources Read critically to evaluate information and compare information, ideas and opinions from different sources Read critically to evaluate information and compare information, ideas and opinions from different sources Read critically to evaluate information and compare information, ideas and opinions from different sources Choose different styles of writing for different purposes Listen to a narrative or conversation Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use a range of sentence structure which is fit for purpose Choose different styles of writing for different purposes Narrate events in the past	Sd/L2.2c Rt/L2.5a Rt/L2.5a Rt/L2.5a Rt/L2.5a Rt/L2.5a Rt/L2.5a Wt/L2.6a Lr/L2.2a Rs/L2.1a Ws/L2.1a Wt/L2.6a Sc/L2.4c
117-118	Job hunting		
	CVs 1 2 3 4 Character reference 1 2 3	Choose formal and informal language appropriate to purpose and audience Read critically to evaluate information and compare information, ideas and opinions from different sources Choose formal and informal language appropriate to purpose and audience Choose formal and informal language appropriate to purpose and audience Read critically to evaluate information and compare information, ideas and opinions from different sources	Wt/L2.5a Rt/L2.5a Wt/L2.5a Wt/L2.5a Rt/L2.5a Lr/L2.2a Wt/L2.5a

	4	Listen to a narrative or conversation Choose formal and informal language appropriate to purpose and audience Choose formal and informal language appropriate to purpose and audience	Wt/L2.5a
119	Angels		
	Song 1 2 3 4 5	Describe and compare Identify the purposes of a wide range of texts, whether inferred or explicitly stated Listen to a narrative or conversation Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Describe and compare	Sc/L2.4f Rt/L2.2a Lr/L2.2a Rw/L2.3a Sc/L2.4f

UNIT 13 Home

G Quantity: determiners & Quantifiers **The passive: review of basic passive structures** **L** Words and expressions about food

p	activity/exercise number	skill	skill code
120-122	ideal homes		
	Lexis 1 2 3 4 5 6 Listening 1 2 3 4 Anecdote	Read and understand technical vocabulary Describe and compare Read and understand technical vocabulary Describe and compare Read and understand technical vocabulary Use a range of sentence structure which is fit for purpose Listen to a narrative or conversation Extract information from extended explanations face-to-face or on the telephone, and respond Extract information from extended explanations face-to-face or on the telephone, and respond Express views, opinions, feelings, wishes Describe and compare	Rw/L2.1a Sc/L2.4f Rw/L2.1a Sc/L2.4f Rw/L2.1a Ws/L2.1a Lr/L2.2a Lr/L2.1b Lr/L2.1b Sd/L2.2c Sc/L2.4f
122-123	Close up		

	Quantity 1 2 3 4 5 6	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy Use sentence grammar consistently and with accuracy Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy Use sentence grammar consistently and with accuracy	Rs/L2.1a Ws/L2.2a Ws/L2.2a Rs/L2.1a Ws/L2.2a Ws/L2.2a
124-125	Rise and shine		
	1 2 3 4 Reading 1 2 3 4 5	Ask for information Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Listen to a narrative or conversation Describe and compare Express views, opinions, feelings, wishes Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Ask for information Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail	Sc/L2. 3b Rw/L2.3a Lr/L2.2a Sc/L2.4f Sd/L2.2c Rt/L2.3a Rw/L2.3a Sc/L2. 3b Rt/L2.3a
126-127	The freedom ship		
	Reading 1 2 3 4 5	Express views, opinions, feelings, wishes Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose Express views, opinions, feelings, wishes	Sd/L2.2c Rt/L2.3a Rt/L2.3a Rw/L2.3a Sd/L2.2c
128	Close up		

	The passive		
	1	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	2	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	Rs/L2.1a
	3	Use sentence grammar consistently and with accuracy	Ws/L2.2a
	4	Use sentence grammar consistently and with accuracy	Ws/L2.2a
	5	Use sentence grammar consistently and with accuracy	Ws/L2.2a
129-130	Home page		
	Reading		
	1	Identify the purposes of a wide range of texts, whether inferred or explicitly stated	Rt/L2.2a
	2	Identify the purposes of a wide range of texts, whether inferred or explicitly stated	Rt/L2.2a
	3	Select the level of detail to include in a range of texts and how much to write	Wt/L2.2a
	4	Select the level of detail to include in a range of texts and how much to write	Wt/L2.2a