

### 1 Live Aid

On July 13, 1985, a dual concert featuring all the top names in pop and rock music took place in both London and Philadelphia and was broadcast all around the world. Its aim was to raise as much money as possible for famine relief. It managed to raise the largest amount ever recorded in a single event for charity. This week's worksheet tells the story. The activity is to find the surplus word in each line. There is one page to print. Click here to pick up your copy.

<http://www.insideout.net/warehouse/worksheets/July/IO005S-liveaid.pdf>

Level: Intermediate and higher

How to use the lesson:

1. Students discuss the first questions in pairs or groups and then in open class.
2. Ask your students if they have ever heard of Live Aid and, if so, to tell the others. If nobody has heard of it tell them to read the story of the event. Explain that some of the lines have an extra word and they will need to cross out it in the text and then to write the word in the right-hand column. Direct them to the examples in the first two lines. They should first work alone and then check in pairs or small groups.
3. Go through the answers to the text.

Answers: 1 were; 2 -; 3 a; 4 -; 5 for; 6 on; 7 was; 8 -; 9 did; 10 of; 11 were; 12 has; 13 the 14 -; 15 -; 16 a

Over to you. In open class, brainstorm as many charities as the students can think of and write them on the board. Then put them into small groups - three to six students to do the decision making task. Try not to have more than four groups in the class. When they've made their decision, get each group to present - and justify - their decision to the rest of the class. They should be prepared to take questions from the class if there are any. Finally, run a brief whole class discussion to either choose the best solution or comment on all of them.

As a follow-up to this activity, students can find out more about Live Aid by checking out the addresses below, or do their own research on other charities working in the same field, for example Oxfam, Cafod, Unicef, Save the Children Fund, ActionAid and Christian Aid.

## **2 Websites related to the lesson**

Send your students to these websites, or take a look yourself.

[http://www.herald.co.uk/local\\_info/live\\_aid.html](http://www.herald.co.uk/local_info/live_aid.html)

for information about the concert and references for further reading

[http://www.oneworld.org/tvandradio/live\\_aid.html](http://www.oneworld.org/tvandradio/live_aid.html)

gives details about Ethiopia and Live Aid ten years after the concert. It also lists the charities mentioned above and provides links for each one.

<http://4charities.4anything.com/>

provides lists of charitable organisations and links to their sites.