

## e-lesson

Week starting: 10<sup>th</sup> September 2001

### 1. Gangsta

On September 13<sup>th</sup>, 1996, Tupac Shakur lost his fight for life after being gunned down in Las Vegas six days earlier. Loved by his fans and hated by his enemies, Tupac's name always guaranteed controversy. We remember him this week in an 'extra word' activity. There is one page to print. Click here to get your copy.

<http://www.insideout.net/warehouse/worksheets/September/IO014S-tupac.pdf>

Level: Intermediate and above

How to use the lesson:

1. Give each student in the class a copy of the worksheet. Ask them to work alone or in pairs to find the extra word (where appropriate) in each line.
2. Give students the chance to check their ideas with each other and then go through the answers in open class.
3. Refer your students to Part 2. Give them three minutes to brainstorm as many musical styles as they can think of. When they are ready, ask them to call out their ideas and write them up on the board.
4. Students discuss which of the styles has had the greatest effect on today's music.
5. Students call out their conclusions in open class.

#### Answers

1. to 2. ✓ 3. was 4. being 5. ✓ 6. a 7. he 8. ✓ 9. has 10. to 11. on 12. ✓ 13. from 14. become 15. to 16. of 17. the 18. been 19. ✓ 20. for

### 2. Related Websites

Send your students to these web sites, or just take a look yourself.

These four sites are all dedicated to Tupac Shakur and the world of rap.

<http://www.tupac-makaveli.co.uk/>

<http://www.hitemup.com/>

<http://www.tupacshakur.com/index.html>

<http://www.tupac.com/>