

1. Who invented it?

Ever wondered who first thought up chewing gum or candy floss? You have? Well, this week's worksheet is definitely up your street. On August 6th 1762 John Montagu, the 4th Earl of Sandwich invented the sandwich. He is just one of the people featured in this week's food inventions worksheet. There are two pages to print. Click here to get your copies.

<http://www.insideout.net/warehouse/worksheets/aug/IO108S-foodinventions.pdf>

Level

Pre-Intermediate upwards

How to use the lesson

1. Give your students a copy of Worksheet A and ask them to look at the pictures down the left-hand side. Make sure your students are clear what each of the items are. If you use American English in your classroom/country, there are some differences: candy floss (BrE) is cotton candy (AmE); ice lollies (BrE) are Popsicles (AmE); potato crisps (BrE) are potato chips (AmE). These differences should not affect their ability to do the task.

2. Give your students three minutes to read the descriptions on the right and match them to a picture.

3. After three minutes stop your students and go through the answers in open class.

Answers (with commentary)

1f 2d 3g 4e (An Italian man named Italo Marchioni received a patent in early 1904 to produce ice cream cones, so there was clearly more than one inventor of the ice cream cone.)
5c (It was first called the Epsicle – a mixture of *Epperson* and *icicle* and later became the Popsicle.) 6a (John Montagu was the 4th Earl of Sandwich – that's why a sandwich is called a sandwich and not a montagu!) 7h (these days gelatin is used to make marshmallows squishy rather than marsh mallow) 8b

4. Give students two or three minutes to discuss the questions. Collect some feedback around the class and then ask them to turn over their pieces of paper.

5. Give each student a copy of Worksheet B. Ask your students to work in pairs and decide (without looking at Worksheet A) which sentences are true and which are false.

6. When all students have finished, give them one minute to check their answers against Worksheet A. Then check answers in open class. The pair with the most correct answers are the winners.

Answers

- | | | |
|----------|----------|-----------|
| 1. False | 6. False | 11. False |
| 2. True | 7. True | 12. False |
| 3. True | 8. True | 13. True |
| 4. False | 9. False | 14. False |
| 5. False | 10. True | 15. True |

Follow up

You could have a lot of fun with this subject. There are plenty more food inventions and the links below provide some information. You could divide your class into groups and get them to research one particular food invention, gathering as much information as they can find, which they then have to present as a poster to put up on the classroom walls.

2. Related Websites

Send your students to these websites, or just take a look yourself.

<http://www.open-sandwich.co.uk/history/sandwiches.htm>

Learn a little more about the 4th Earl of Sandwich

http://www.freep.com/features/food/sfame11_20030211.htm

Here are some milestones in sandwich history

<http://www.factmonster.com/spot/accidental inventions 1.html>

Food that came about by accident

<http://www.enchantedlearning.com/inventors/food.shtml>

Some more food-related inventions

<http://www.historic-uk.com/CultureUK/Trendsetters.htm>

Some more gastronomic trendsetters