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**e-lesson**Week starting: 26<sup>th</sup> January 2004**1. Mozart and Schubert**

On January 27<sup>th</sup> it's Mozart's birthday and on January 31<sup>st</sup>, it's Schubert's birthday. But having their birthdays in the same month is not the only similarity between these two classical giants. This week's worksheet starts with a quiz and ends with a text on each of them.

**Level:**

Intermediate and upwards

**How to use the lesson:**

1. Divide your class into pairs. Give each student a copy of Worksheet A. Ask them to read each question in the quiz and write either M (Mozart), S (Schubert) or B (Both of them). Make it clear they must work as a partnership and produce only one answer for each question.

2. Give each pair one half of Worksheet B and ask them to read their half, without showing it to their partner. Pairs check their answers together.

3. Check answers to see which pair answered the most correctly.

**Answers:**

1. S 2. B 3. S 4. B 5. M 6. S 7. M 8. M 9. B 10. B  
11. M 12. S 13. B 14. S 15. B

**2. Related Websites**

Send your students to these websites, or just take a look yourself.

A few of Mozart sites and then a handful of Schubert sites:

<http://www.mozartproject.org/>

[http://en.wikipedia.org/wiki/Wolfgang\\_Amadeus\\_Mozart](http://en.wikipedia.org/wiki/Wolfgang_Amadeus_Mozart)

<http://projects.edtech.sandi.net/dailard/mozartconnect/>

<http://myweb.tiscali.co.uk/franzschubert/intro/index.html>

<http://en2.wikipedia.org/wiki/Schubert>

<http://www.hedweb.com/animimag/smartfish.html>

<http://www.bbc.co.uk/radio3/classical/discover.shtml>