

1. Little Red Riding Hood

The last of the Brothers Grimm, Jakob, died this week (20th September) in 1863. The brothers were famous for collecting and publishing a vast number of German folk stories, which have since become internationally famous. This week's worksheet tells one of these folk stories, Little Red Riding Hood. There are two pdf pages to print (containing images) or one rtf page to print (no images). Click here to get your copies.

<http://www.insideout.net/warehouse/worksheets/september/IO064S-redridinghood.pdf>

<http://www.insideout.net/warehouse/worksheets/september/IO064S-redridinghood.rtf>

Level

Good Intermediate and upwards

How to use the lesson

1. Divide the class into two groups, A and B. Tell the students they are going to read a famous children's story, but they will need to work together in their groups to complete the story.
2. Give each student in the class a copy of the worksheet and ask Group A to complete the first half of the story (up to 22) with one word only in each space. Ask Group B to complete the second half (23-44). Encourage students to anticipate which word goes into each space by looking at the sentence (or even paragraph) as a whole.
3. When both groups have finished writing, check their guesses and write them up on the board. One guess only per space.
4. Check answers in open class. Award one point for each correct guess. The group with the most points at the end is the winner.

Answers:

1	who	16	with	31	over
2	gave	17	here	32	eyes
3	which	18	if	33	ears
4	take	19	saw	34	teeth
5	fall	20	flowers	35	jumped
6	bottle	21	time	36	asleep
7	take	22	into	37	heard
8	wolf	23	knocked	38	long
9	of	24	get	39	cut
10	said	25	door	40	woke
11	going	26	word	41	took
12	got	27	bed	42	ate
13	make	28	open	43	drank
14	live	29	answer	44	ended
15	eat	30	her		

5. If you have the facilities to record the story onto an audio cassette, this could be a chance for students to listen to the story and check their answers. After they have listened and checked their answers, award an extra point for each word they have written which you think is a possible alternative for the actual answer (e.g. the answer for 2 is *gave*; it could also have been *made*.)

If there is no opportunity for the students to listen to a recording of the story, allow everyone time to read and enjoy the completed worksheet.

2. Related Websites

Send your students to these websites, or just take a look yourself.

<http://www.pitt.edu/~dash/grimm.html>

Brothers Grimm home page

<http://www.nationalgeographic.com/grimm/>

Let the National Geographic take you on a journey...

<http://www-2.cs.cmu.edu/~spok/grimtmp/>

Here's a huge collection of well-known stories

<http://www.grimmfairytales.com/>

Read and listen to a couple of their stories