

1. Harry's latest film

This week's lesson is about the latest Harry Potter film, the *Half-Blood Prince*.

Level

Pre-intermediate and above (equivalent to CEF level A2-B1 and above)

How to use the lesson

1. Brainstorm on the subject of Harry Potter. What do you students think of the Harry Potter books and films? Encourage anyone with strong opinions to try to justify them to the rest of the class. Have any of the class seen *Harry Potter and the Half-Blood Prince*? If so, encourage them to describe it.

2. Give each student in the class a copy of Worksheet A and give them five to ten minutes to read through it, encouraging them to look up new vocabulary. Note that some of the words that might be new are not in the glossary because they form part of Exercise 1.

3. Hand out Worksheet B, divide the students into pairs and ask them to do Exercise 1, in which they have to match the words from the text on Worksheet A with the definitions.

4. Check answers in open class.

5. Tell the students they are going to prepare a test for each other. Then divide the class into two teams, A and B. Tell them they should try to remember as much as possible about the text on Worksheet A, so give them a little more time to go back and reread it.

6. Cut Worksheet C in half and give each member of each team the corresponding half. Explain that each team has to work together in order to formulate the questions that produce the answers given, based on the text on Worksheet A. Note that it is possible for there to be slight variations of each question.

7. When both teams have finished preparing their questions, ask them to turn over Worksheet A and the glossary so that they can't see them.

8. The two teams now take it in turns to ask and answer the questions. Encourage the teams to confer before answering, but make it clear that once they have given their answer they cannot change it. You should only accept answers given in correct English. Keep the score on the board: the team with the most correct answers at the end of the quiz wins.

9. Check answers in open class.

Answers:

Exercise 1

1. I 2. M 3. D 4. J 5. A 6. G 7. N 8. B 9. E 10. L 11. F 12. H
13. C 14. K

Exercise 2

Team A

1. What is the latest Harry Potter film called?
2. When did *Harry Potter and the Half-Blood Prince* come out?
3. Who are the Death Eaters?
4. When will the last Harry Potter films come out?
5. Why will Daniel Radcliffe be excited when the series of films ends?
6. When do the Death Eaters attack London?
7. What do most film critics say about the film?
8. How old was Daniel Radcliffe when he started playing the role of Harry Potter?

Team B

1. How many Harry Potter books are there?
2. Who is Lord Voldemort?
3. Why might the attack on London be a surprise for fans?
4. Who is Daniel Radcliffe?
5. How old are Harry, Ron and Hermione now?
6. When will filming for the *Deathly Hallows* probably finish?
7. How old is Daniel Radcliffe now?
8. Who do we see less of in the film?

2. Related Websites

Send your students to these websites, or just take a look yourself.

http://news.bbc.co.uk/cbbcnews/hi/specials/harry_potter/default.stm

A section of the BBC *Newsround* website devoted to Harry Potter, including articles on the film *Harry Potter and the Half-Blood Prince*. Aimed primarily at children and younger teenagers. Accessible to pre-intermediate level.

http://news.bbc.co.uk/cbbcnews/hi/newsid_8120000/newsid_8124300/8124390.stm

A recent BBC *Newsround* forum (July 2009) that asks 'Are you excited about the Half-Blood Prince?' and features the opinions of teenagers and children on the film. Accessible to pre-intermediate level.

<http://www.kidsreads.com/HP07/content/index.asp>

An extensive Harry Potter website, including a 'Harrypedia' glossary of people, places and objects that appear in the books and films. Intermediate level and above.