

1. Sandwiches

This week's lesson is about the snack that is a significant part of the diets of many millions of people around the world: the sandwich.

Level

Intermediate and above (equivalent to CEF level B1 and above)

How to use the lesson

1. Can your students think of any well-known snacks or meals that always include bread? Ask your students how they would define 'sandwich'. How many sandwiches do they generally eat per day/week? What are their favourite (and least favourite) fillings?
2. Give your students five to ten minutes to read through the dialogue on Worksheet A, encouraging them to look up new vocabulary. Tell them they are going to answer a series of questions on the text, but that they shouldn't write anything down at this stage.
3. Divide the students into pairs and hand out Worksheet B. Ask them to work together to complete the true/false/doesn't say questions in Exercise 1 and the comprehension questions in Exercise 2.
4. Check answers in open class.
5. Keeping the students in their pairs, ask them to turn over their copies of Worksheet A or to hand them back to you temporarily. Then ask them to attempt Exercise 2 on Worksheet C, which contains the text from Worksheet A but with 25 mistakes: their task is to identify and correct these mistakes. Point out that no line of text contains more than one mistake, that the mistakes are all grammatical or lexical, and that no correction requires them to write more than one additional word.
6. Check answers in open class. You could also hand out copies of Worksheet D, which contains the full text with the 25 corrections in bold.

Answers:

Exercise 1

1. F 2. D 3. T 4. T 5. D 6. T 7. T 8. T

Exercise 2

1. Because it was often old and stale.
2. His cards became greasy.
3. His servant.
4. Countries where bread has traditionally been an important part of the national diet.
5. It is in the south-east of England.
6. Almost 200.
7. In the Middle East.
8. Cheese and egg.

Exercise 3

See Worksheet D.

2. Related Websites

Send your students to these websites, or just take a look yourself.

<http://sandwich.org.uk/>

Homepage of the British Sandwich Association. Intermediate level and above.

http://news.bbc.co.uk/1/hi/world/middle_east/7675281.stm

A BBC article (2008) on an attempt by cooks in Iran to make the world's longest sandwich. Intermediate level and above.

<http://www.guardian.co.uk/lifeandstyle/wordofmouth/2009/may/15/world-best-sandwich>

British newspaper *The Guardian* ponders the question 'What's the world's best sandwich?' The article is followed by comments from readers. Challenging for intermediate level.