

1. The 2010 World Cup

This week's lesson is about the football World Cup in South Africa, which begins on 11th June.

Level

Pre-intermediate and above (equivalent to CEF level A2-B1 and above)

How to use the lesson

1. Presuming that some of your students are interested in football, ask them for their predictions for the forthcoming World Cup. If your students' country will be taking part in the tournament, ask the students how well they expect the team to do, and why. Also ask them what they know about the format of the competition (a subject that features in the main text). Are any of the students not looking forward to the World Cup? If so, ask them why.
2. Divide the class into pairs and hand out Worksheet A, which consists of a vocabulary quiz (Exercise 1) that serves to introduce some of the words in the main text on Worksheet B. Give the students about five minutes to read through the text and decide on their answers from the three options given in each case – it is quite likely that in some cases they will have to guess. Also encourage them to look up new vocabulary.
3. Ask the students what answers they gave for Exercise 1, and tell them they will be able to find out if they were right when they read the main text.
4. Keeping the students in their pairs, hand out Worksheet B. Give the students five to ten minutes to read through the main text, encouraging them to look up new vocabulary and to find the answers to Exercise 1. Tell them that there will also be further exercises based on the text, and that it will be useful for them to try to remember as much as possible about it.
5. Check answers to Exercise 1 in open class.
6. Keeping the students in their pairs, hand out Worksheet C and ask the students to complete the crossword (Exercise 2).
7. Check answers in open class.
8. Ask the students to turn over their copies of Worksheets A, B and C or to hand them back to you temporarily. Keeping the students in their pairs, ask them to attempt Exercise 3 on Worksheet D, which contains the main text with twenty mistakes that they have to identify and correct. The words containing the mistakes are all in bold, as are five other words that are correct. Point out that the mistakes are all grammatical or lexical, and that no correction requires them to write more than one additional word.
9. Check answers in open class.

Answers:

Exercise 1

1. national 2. host 3. favourite 4. qualifying games
5. draw / seeds / seeded 6. knock-out 7. forward 8. scoring

Exercise 2

1. stadium 2. eight 3. Spain 4. qualify 5. easy
6. final 7. four 8. part 9. tournament 10. capacity 11. seeds

If the sentences have been completed correctly, *Italy* and *France* will read from top to bottom. (Italy won the match, and therefore the World Cup, on penalties after a 1-1 draw.)

Exercise 3

1. takes 2. on 5. Oceania 6. do 7. hosts 8. automatically 9. in 10. Germany
11. knock-out 12. home 13. quarter 14. semi 15. to be 16. favourite
18. a chance 19. fans 20. scores 21. vital 24. joy 25. tears

Words in bold that are correct: 3. capacity 4. Americas 17. strongest 22. forward
23. certain

2. Related Websites

Send your students to these websites, or just take a look yourself.

http://news.bbc.co.uk/cbbcnews/hi/specials/world_cup_2010/default.stm

The World Cup section of the BBC *Newsround* website, with much of the content focusing on the England team. Accessible to pre-intermediate level.

<http://www.fifa.com/worldcup/>

The official website of the 2010 World Cup. Intermediate level and above.

http://news.bbc.co.uk/sport1/hi/football/world_cup_2010/default.stm

The World Cup section of the BBC website. Intermediate level and above.