



10 Getting Stood Up

1 Synopsis

If you get “stood up,” it means that you arrange to meet someone for a date, but he/she doesn’t arrive. Josh calls Mariana to ask her to meet him at a party. He reminds her that the party starts at 5 o’clock. At the party, Josh eats a lot of food as he waits nervously for Mariana to arrive. By 7 o’clock, he is upset because he thinks he has been stood up, and he is feeling sick from all the food. Finally, Mariana arrives, but Josh has already left. She calls him and explains that in Venezuela people usually arrive late for parties. They arrange another date for the next night.

Length of video: 6:47min

2 Target Language

Grammar: Simple Present, Present Progressive and *will* for future

Vocabulary: parties

Language points: *I’m out of here, She sure is ..., I’ll pick you up, Maybe we can get together?*

3 Procedural Notes

A Before you watch

As a class. Draw students’ attention to the illustration and elicit from the students what it is (a barbecue). Encourage them to name the food on the grill (steaks, sausages). Elicit examples of other food that we normally cook on the grill (hot dogs, chicken wings, hamburgers, mushrooms, ribs, pork/lamb chops, etc.). Read the instructions to the class and nominate a student to read aloud the text. Alternatively, you can assign this as an individual task and give students time to read the text. Be prepared to explain any new vocabulary.

In pairs. Nominate students to read aloud the questions, and ensure students understand them by eliciting some initial answers. Ask the students to work in pairs to discuss the questions. Then, discuss the questions as a class.

B While you watch

1 Individuals. Ask students to look at the scenes from the video. Play the entire video and ask them to order the scenes according to when they appear.

Answer key: 1 c 2 b 3 e 4 a 5 d

2 Individuals. Have students read the sentences silently. Elicit or explain the meaning of “to stand someone up”

(a person agrees to meet you, but doesn’t come because he/she doesn’t want to see you).

Individuals. Have students watch the segment of the video [01:29–end]. Ask them to check the reason Mariana doesn’t come to the party at 5 o’clock. Check the answer as a class. After checking the answer, ask students to tell you why Josh thought Mariana wasn’t at the party (because she had stood him up) and what suggestions his friends made for her absence (she got lost; something happened).

Answer key: 3

3 Individuals. Ask students to read the six sentences and check comprehension. Have them circle true or false for the facts they can remember. Then, play the video again [01:29–end]. Have students check their answers and correct any of their true or false answers. If something is false, encourage them to write the true information. Explain that *pound* is a unit for measuring weight. One pound is equal to 0.454 kg. Have students check answers in pairs before checking answers as a class.

Answer key:

1 True 2 False (He eats three pounds.) 3 False (There is a phone, but he doesn’t want to call.)
4 True 5 False (He leaves at 7:20 p.m.) 6 False (Mariana calls him.) End (suggested answer): Mariana asks Josh to dinner. He agrees to pick her up at 7 p.m. the next evening.

C After you watch

1 In pairs. Have pairs write four predictions about the dinner with Mariana tomorrow night. Remind them to use *will* (e.g., he will forget to go; he will get very nervous and spill water on her dress).

In groups. Have each pair join another pair and compare their predictions. Invite a few pairs/groups to tell the class about their guesses. (Note that there are no correct answers here.)

2 As a class. Elicit what kind of party Cal had (a barbecue) and where it was (his backyard). Ask students to tell you what kind of food and drinks he arranged (meat, chicken wings, won tons, and soda). Tell students they are going to plan their own party. Elicit questions for the first two topics, e.g., *What type of party will it be? What time will it start and end?*



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In groups. Have students discuss their plans in small groups. As you monitor, help students with accuracy. Then, have each group join another group to discuss their parties. Encourage them to ask and answer questions about each other's parties.

Answer key: 1 b, She sure is late = She's very late
2 c, I'm out of here = I'm leaving 3 a, maybe we can get together? = would you like to meet?; I'll pick you up = I'll come to your house

D Language points

Individuals/In pairs. Ask students to match the expressions on the left with the replies on the right. Encourage them to use the context to help them. Then, have pairs discuss what the underlined expressions mean. Check answers as a class.

E Your viewpoint

As a class/In pairs. Read aloud the questions and check comprehension. Have students discuss the questions in pairs. Conduct a brief feedback session at the end.

4 Video Script

Mariana: Hello.	Josh: Hey, Sara, have you seen Mariana?
Josh: Uh ... so ... hi, Mariana.	Sara: Uh, no. Well, I saw her at home. She said she was coming. She said she'd be here later.
Mariana: Hi, Josh. How are you?	Josh: Oh, hey, Cal.
Josh: Oh, I'm fine. I had a great time skiing. It was really fun.	Cal: Hey ...
Mariana: Yeah, it was really fun. It's so hard to go back to work ... So ... are you feeling better?	Josh: She sure is late ...
Josh: Oh, yeah, yeah. I feel great. That massage really helped ... uh, so, I was wondering ... um ... are you going to Cal's party tomorrow?	Cal: Oh, she's coming. She's coming. Hey, look at that plate. You must have eaten ... three pounds of those wings.
Mariana: Oh, yes. Sure. He invited me. I'm going.	Josh: Oh, I did. I ate them all!
Josh: Oh, that's great. Because, you know, I mean, he invited me, too, so ... I'm going, too.	Shawna: Hey, Josh. Jin made some won tons. Have you tried them?
Mariana: Oh, great. That's great.	Sara: You should try them, Josh. They're hot!
Josh: So ... Uh ... I'll see you there?	Josh: Uh ... won tons? Not now.
Mariana: Oh, yes. I'll see you there.	Sara: Oh, come on, they're really good.
Josh: OK. So, good. You know the party starts at 5:00?	Josh: Maybe just one. Oh, these are good. Thanks.
Mariana: Right. It starts at 5:00, yeah.	Shawna: Josh ... Are you OK?
Josh: Okay, great. Then I'll see you tomorrow.	Josh: Well, it's just ... Mariana was supposed to meet me here. She knew what time it started. It's really late.
Mariana: Right. Tomorrow at Cal's. And, uh, thanks for calling.	Sara: Maybe ... I don't know, maybe she got lost.
Josh: Yes!	Josh: Thanks, but, well ... I don't really think that she got lost.
Mariana: All right.	Shawna: Oh, but ... You know, I'm sure there's an explanation. Hey, do you want to call her? There's a phone in the house.
Cal: Hey, you guys. Have you tried these chicken wings? Shawna made them. They're really spicy ...	Josh: No, thanks, Shawna. It's OK.
Sara: These are great. They're not too spicy.	Jin: Hey, Josh.
Shawna: Thank you.	Josh: Hey, Jin. Those won tons you made were great.
Sara: This is a nice place. I love the yard.	Jin: Thanks. I think you look a little pale. Are you feeling all right?



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Josh: Oh, yeah, I'm fine. Man, I waited for her for over an hour and a half, and she didn't come. She said she was going to. I can't believe it!

Jin: I don't know ... I'm sorry, maybe ... maybe something happened.

Josh: Yeah, but I doubt it.

Jin: Mariana wouldn't do that. She's not like that.

Josh: Look, I'm not feeling too well. I think I ate too much ... I'm out of here ...

Jin: OK, I'll see you later. Try some ginger tea, there's some in the kitchen. It will help you out with your stomach.

Josh: Ginger tea, huh? OK, Jin. I'll try it.

Mariana: Hey, Jin. How's it going?

Jin: Mariana!

Mariana: Hey, have you seen Josh?

Jin: Yes, he just left. I think he was kind of upset.

Mariana: Upset?

Jin: Yeah. I think he thought that you weren't coming.

Mariana: But why? I don't understand.

Jin: The party started at 5:00. So he was expecting to meet you here at about 5:30, 6:00 at the latest.

Mariana: 5:30? Really? Are ... are you sure?

Jin: Uh, I'm pretty sure that's what he thought ...

Mariana: Oh, no. In Venezuela, people usually arrive at parties really late.

Jin: Oh, you see, it's different here. If a party starts at 5:00, most people go at about 5:30. Josh thought you'd be here by that time.

Mariana: I'm so sorry. I really ... When I got here, I saw Jin and he told me that you waited for me a long time.

Josh: Yeah, I did wait for a while.

Mariana: You see ... in Venezuela, it's so different. Most people don't go to parties until late ... and I just ... I guess I thought it was the same here ...

Josh: I never knew that.

About people going late ...

Mariana: Um, maybe we can ... I don't know ... get together tomorrow ... would you like to go to dinner?

Josh: Dinner? Uh ... sure. I'll pick you up at ... I'll pick you up at 7:00?

Mariana: Seven o'clock. OK. Does that mean 7:00?

Josh: Yes, that means 7:00.

Mariana: OK, good night, Josh.

Josh: Good night, Mariana. See you tomorrow.