



4 Winter Sports

1 Synopsis

What is your favorite winter sport? Chris Atay, from Nigeria, is taking part in a TV show about memorable events. He spends a day in the mountains learning how to ski and snowboard, and is later interviewed about his most memorable moments from the day. First, he tries skiing and is very good – at skiing backwards! Next, he tries snowboarding. He finds this tough and falls down a lot. He thinks snowboarding is much more difficult than skiing. He has a lot of memorable moments, but what was his best moment? Relaxing in front of the fire at the end of the day, of course!

Length of video: 5:15min

2 Target Language

Grammar: Present Perfect, *ever/never*, superlatives

Vocabulary: winter sports, sports clothing and equipment

Language points: *now tell me, not a problem, that's what I wanted to hear, that was tough*

3 Procedural Notes

A Before you watch

As a class/Individuals. Introduce the topic of winter sports. Ask *Have you ever watched the Winter Olympics? Have you ever watched skiing on TV? Where do people from your country go to do winter sports? What sports do they do?* Then, have students look at the illustrations and guess the words.

Alternatively, play the video with the sound off [01:26–01:45] and have students fill in the blanks. Or, you can try jigsaw viewing (see the teaching tips in the DVD booklet). Check answers as a class. You may need to explain *lift ticket* (a ticket that allows you to use the ski lifts in a ski area).

Answer key:

1 goggles 2 scarf 3 ski jacket 4 sweater 5 hat
6 skis 7 ski pants 8 poles 9 boots 10 gloves

B While you watch

1 Individuals. Have students read the list of winter sports. Play the first part of the video [0:24–01:00]. Have students check the sports that they hear. Then, check answers as a class. Explain that “curling” is an ice sport in which the participants slide stones toward a goal.

Answer key:

All the sports except curling are mentioned.

2 Individuals. Give students time to read the sentences. Help them with any new vocabulary. Play the video [0:30–end] and have students circle the answers. Check answers as a class, and encourage students to correct the false answers. If necessary, play the video again for them to do this.

Answer key:

1 False (It's from about 2,500 B.C.) 2 False (It's 35 years old.) 3 True 4 False (He has played basketball and soccer.) 5 True 6 False (He preferred skiing.)

As a class. Focus on the word stress in compound nouns (noun + noun). Write these compound nouns on the board: ski pants, ski jacket, ice dancing, lift ticket, ski instructor. Explain that the first noun explains the second one, so the stress falls on the first word. For example, ski instructor. Have students practice saying the words. Then, play the whole video again. Ask students to call out “stop” when they hear one of the compound nouns. Then, focus on its pronunciation.

C After you watch

1 Individuals. Refer students to the questions that the interviewer asks Chris at the end of the day. Explain that each one contains a mistake. Elicit the answer to the first one (*What was your best moment?*). Have students write the correct questions. Check answers.

Answer key:

1 What was your best moment? 2 What was your worst moment? 3 What was your funniest moment?
4 How did you like going down the big hill? (Also possible: What was it like going down the big hill?)

2 Individuals/In pairs. Have students match Chris's answers to the interviewer's questions above. Check answers as a class. Then, put students into pairs to practice the conversation between the interviewer and Chris, using the questions and answers.

Answer key: 1 c 2 a 3 b 4 d

D Language points

Individuals. Have students work individually to replace the underlined expressions with expressions from the box, which have the same meaning. Help with vocabulary where necessary. Check answers as a class.



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In pairs. Have students practice the conversation. If you have time, have students shadow read the text (see the teaching tips in the DVD booklet).

Answer key:

- 1 Now tell me 2 That's what I wanted to hear.
3 that was tough 4 Not a problem.

E Your viewpoint

Individual/In groups. Have students read the questions about "memorable moments" and check the "Me"

column for the activities they have done. If your students haven't used present perfect for experiences before, you may need to clarify this. Encourage them to add one more question of their own. Then, have them form groups of three and take turns asking and answering the questions. Motivate them to ask follow-up questions for the activities that people in the group have done (e.g., *When did you do it? What was it like? What happened? Did you enjoy it?*). Finally, conduct a brief class feedback to find out what students learned from their classmates.

4 Video Script

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| <p>Presenter: You know, some people really get into winter sports. They participate any chance they get.</p> <p>Man 1: My favorite winter sport is cross-country skiing.</p> <p>Boy: My favorite sport's ice dancing.</p> <p>Man 2: My favorite winter sport is hockey.</p> <p>Presenter: Skiing is an ancient sport. Archaeologists found a ski in Sweden from the year 2,500 B.C. That means that skiing is over 4,000 years old. Snowboarding is a much newer sport. Snowboarding has only existed for about 35 years. This is Chris Atay. Chris, where are you from?</p> <p>Chris: I am from Nigeria.</p> <p>Presenter: You don't get a lot of snow in Nigeria, do you?</p> <p>Chris: No, we don't.</p> <p>Presenter: Then you probably didn't grow up participating in a lot of winter sports.</p> <p>Chris: No, but I play basketball and soccer.</p> <p>Presenter: So, you're pretty athletic? Well, today you're going to learn two new sports – skiing and snowboarding.</p> <p>Chris: That will be memorable.</p> <p>Presenter: First, Chris is going to need to get dressed. He needs long underwear, ski pants, a sweater, a ski jacket, a hat, goggles, scarf, a pair of really warm, waterproof gloves, and, of course, a lift ticket. Now, for skiing, we have to get Chris outfitted for boots, skis, and poles.</p> <p>Jane: Hello. I'm Jane. I'm your ski instructor.</p> <p>Chris: Hi. I am Chris Atay. Which is easier to learn, skiing or snowboarding?</p> <p>Jane: I think that skiing is easier to learn. So, are</p> | <p>you ready to go skiing?</p> <p>Chris: I guess so.</p> <p>Jane: Let's go.</p> <p>Jane: I've never seen anybody go backwards that far. You did very well. Do you want to go up and try the chairlift?</p> <p>Chris: Yes.</p> <p>Jane: Very good!</p> <p>Jane: Down the hill and then come across ... Keep your wedge. You're really doing very well.</p> <p>Chris: But it doesn't look that way!</p> <p>Chris: I think if I stop skiing backwards, I will get it right.</p> <p>Jane: Well done! I think all you need now is some practice.</p> <p>Chris: Thank you very much.</p> <p>Presenter: All right, Chris. You've had your first ski lesson. You ready to try snowboarding?</p> <p>Chris: Yes, I'm ready.</p> <p>Presenter: Let's go!</p> <p>Presenter: Now, we have to get Chris outfitted for snowboarding. Boots, a board, and a helmet.</p> <p>Josh: Hello, are you Chris?</p> <p>Chris: Yes, I'm Chris. Are you my instructor?</p> <p>Josh: I am. I'll be your snowboard instructor. My name is Josh.</p> <p>Chris: Oh, nice to meet you. Now tell me, is snowboarding harder than skiing?</p> <p>Josh: No, I think snowboarding is a lot easier. With a snowboard, you only use one piece of equipment. With skis, you have two different skis and two poles, so snowboarding is going to be a lot easier, it's much simpler.</p> |
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Chris: Oh, that is what I wanted to hear.

Josh: All right, let's do it!

Chris: OK!

Josh: Want to try it again, Chris?

Chris: Sure.

Josh: That's the end of your lesson, Chris. What did you think?

Chris: Well, that was tough, but thank you very much.

Josh: Not a problem.

Presenter: Let's see what happened today and find out some of our most memorable moments. So, Chris, what was it like skiing for the first time?

Chris: That was quite interesting.

Presenter: How did you like going down the big hill?

Chris: Well, I had a few problems, but it was still great.

Presenter: And then you tried snowboarding. What was the difference between skiing and snowboarding?

Chris: Well, first, it was easier for me to ski than snowboard. And also, I fell fewer times skiing than snowboarding.

Presenter: So, then which did you like better?

Chris: Definitely skiing.

Presenter: And so, what was your best moment of the day?

Chris: Definitely me relaxing in front of the fire.

Presenter: So, what about the worst moment?

Chris: Falling down on the bunny slope. That was terrible.

Presenter: So, what was the funniest moment of the day?

Chris: I would have to say it was me skiing backwards. I did that quite a few times.

Presenter: Chris, thanks for being such a good sport and coming on *Now That's Memorable!*

Chris: Thank you very much, and it was definitely memorable.