



12 Winning the Jackpot

1 Synopsis

This video begins with a look at Las Vegas, a city famous for its gambling. Another way to win money is by playing the lottery. Al is excited. He bought a lottery ticket and the jackpot is \$10 million. His friends ask him what he would do with the money if he won. Other people are then asked the same question. Some would quit their job, or travel the world. Others would put it away for their kids' education, or share it with their community. Would Al give any of the money to charity? Yes, he would, and he tells his friends how he already helps to raise money for charity.

Length of video: 4:04min

2 Target Language

Grammar: second conditional

Vocabulary: spending money

Language points: *no wonder, boast, I bet, ticket to Easy Street, put money away, it's the least I can do*

3 Procedural Notes

A Before you watch

As a class. Read aloud the quiz questions and check that students understand everything. Refer students to the title, *Winning the Jackpot*. Elicit the meaning of this phrase (winning the top money prize in a lottery or gambling game). If you like, convert the figures in question 5 to your own currency.

In pairs. Have students work in pairs to come up with their best guesses for the answers to the quiz.

As a class. Elicit suggested answers from pairs, then read out and write the correct answers on the board. How many pairs got all the answers right? Were students surprised by any of the answers?

Answer key: 1 a 2 c 3 c 4 b 5 c

B While you watch

1 Individuals. Have students read the sentences and check that they understand them. Explain that there is one factual mistake in each one. Play the video while students rewrite the sentences correctly. Have students check answers in pairs, then check answers as a class.

Answer key:

- 1 Las Vegas is a city in Nevada, U.S.A.
- 2 Las Vegas is also famous for its hotels.
- 3 The Ronald McDonald House is a place for sick children's families to stay.
- 4 Al and his friends ride motorcycles to raise money for charity.
- 5 Over 5,000 people rode this year to raise money.

2 Individuals. Have students read the statements and check that they understand everything. Elicit that the structure used is the second conditional – for talking about hypothetical situations in the present or future. Play the video again while students complete the exercise. Repeat the relevant section if necessary [01:44-02:53]. Check answers as a class.

Answer key:

- 1 quit my job
- 2 pay back all my student loans
- 3 save it for my kids' college education
- 4 study languages abroad
- 5 buy a boat
- 6 share it with my family, church, and community

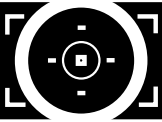
C After you watch

As a class. Elicit and review the form of the second conditional on the board: *If + simple past, would + verb without to OR would + verb without to + if + simple past*. Remind students that the difference between the first and the second conditional is that we choose first conditional for what we perceive as real, possible situations and the second conditional for situations we see as unlikely, hypothetical or impossible.

Have some students read aloud the first two questions. Elicit some responses to these questions, and then some ideas for further questions. If students find this difficult, refer them to the statements in exercise 2 of *While you watch*. Write any new ideas on the board, e.g., *buy a desert island, buy a soccer team, go on an around-the-world trip, run for President*, etc.

Individuals. Have students work alone to write their three extra questions.

In pairs. Have students ask and answer all five questions in pairs. Remind students to write down their partners' answers. Circulate and help with vocabulary and grammar. Ask students if there were any surprising or funny answers. Have pairs report back to the class. Write some of the students' questions and answers on the board, correcting any grammar mistakes as necessary.



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D Language points

In pairs. Put students into pairs and give each pair a copy of the video script. Ask them to find the underlined phrases in the text. Then, tell them to look at the options (a and b) and choose the one they think best explains the meaning of the phrase. Check answers as a class.

Answer key: 1 b 2 a 3 b 4 a 5 b 6 b

E Your viewpoint

In groups. Read the questions aloud and check that everybody understands them. Have students work in small groups and discuss the questions. While groups are working, circulate and help with grammar and vocabulary. Finish off with a class discussion.

4 Video Script

Presenter:	Las Vegas, Nevada. When most people think of Las Vegas, they think of gambling, and no wonder – almost 90% of the people who visit the city come to gamble. Most prefer the slot machines, but there are plenty of ways to gamble – roulette, blackjack, and poker. Las Vegas is also famous for its hotels. The city boasts an enormous number of hotel rooms. While New York City has around 64,000 hotel rooms, Las Vegas has over 100,000. And when you're not gambling, there's entertainment. The stars, the dancing, and all the clubs. Las Vegas, Nevada. We bet you'll love it.		
Al:	Here it is. My ticket to Easy Street, my ticket to wealth. I will never have to work again.	Man 1:	motorcycle for myself. If I won ten million dollars, of course, I'd quit my job.
Shawna:	A lottery ticket? Oh, Al, you've got to be kidding.	Man 2:	If I won ten million dollars, I'd pay back all my student loans and that would leave me about enough to buy a nice car, and a nice house for my parents.
Luis:	Why? What's wrong with a lottery ticket? It's fun to think about what you would do with a lot of money. How much can you win, Al?	Woman 1:	If I won ten million dollars, I would travel because I would love to see the world and see where people live and how they enjoy their day-to-day lives.
Al:	The jackpot, the big prize. Today it's ten million dollars. Ten million dollars.	Man 3:	If I won ten million dollars, I'd put most of it away for college education for my kids.
Luis:	Wow. I have to get a ticket.	Woman 2:	If I won ten million dollars, I would study languages in many different countries abroad.
Shawna:	Oh, come on. The bigger the prize, the less the chances of winning. That's a fact.	Woman 3:	Oh, gosh, ten million dollars. I probably would first buy a boat and travel the world.
Luis:	Still, it's fun to think about what you would do with a lot of money. So, Al, what are you gonna do when you win ten million dollars?	Woman 4:	First of all, I would share it with my family, and then with my church, and then with my community.
Shawna:	If he wins ten million dollars, Luis.	Man 4:	What would I do if I won ten million dollars? Oh. I love kids and I would invest some of that money into the children in the communities, and also I would take a trip, too, for myself, you know, I gotta treat myself right also!
Al:	Still, if I win ten million dollars ... Well, first of all, I'll pay off all my credit cards. And then I'll buy a new house for my parents. And then I will buy a new	Shawna:	And what about charities? If you win, will you give any money to charities or to poor people?
		Al:	Yeah, I'll give money to my favorite charity, the Ronald McDonald House.
		Luis:	What's the Ronald McDonald House?
		Al:	Well, as you know, there's a lot of hospitals in Boston, and people come



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from all over the world for special treatments. Well, sometimes these treatments take a long time, and it gets expensive for the families to stay in a hotel while their children are in the hospital. The Ronald McDonald House is a place for these families to stay so they don't have to stay in a hotel. I help raise money for them.

Luis: You? Raise money? How?

Al: As you know, I have a motorcycle, and my friends and I get together to ride for Ronald's. We do it every year. Over

5,000 of us rode this year and we raised a lot of money, it was great.

Luis: I'm impressed, Al. That's a nice thing to do.

Al: Oh. I don't know about that. It's the least I can do.

Shawna: Yeah, Al, you don't need a lottery ticket to be a winner – you're already a winner.

Al: That's sweet but I'd still hope I win.

Luis: Me too. I have to go.

Shawna: Where?

Luis: To buy my lottery ticket!