

## e-lesson

Week starting: October 11, 2010

### 1. World hunger

The subject of this week's lesson is malnutrition, which afflicts more than one in seven people on the planet. "World Food Day" on October 16<sup>th</sup> marks the anniversary of the foundation of the UN Food and Agriculture Organization (FAO), which is dedicated to fighting world hunger.

### Level

Intermediate and above (equivalent to CEF level B1 and above)

### How to use the lesson

1. Out of the global population of around 6.8 billion, ask your students to guess how many people don't have enough to eat. In which parts of the world do they think most of the hungry people live? What do they think are the main causes of hunger? What would be the best ways to reduce it?
2. Divide your students into pairs, then hand out Worksheet A and give them five to ten minutes to read through it. Encourage them to look up new vocabulary.
3. Keeping your students in their pairs, hand out Worksheet B and ask them to complete the crossword.
4. Check answers in open class.
5. Ask the students to turn over their copies of Worksheets A and B, and their glossaries. Keeping the students in their pairs, hand out Worksheet C, which contains most of the text from Worksheet A with fifteen incorrect words that the students have to identify and correct. The words containing the mistakes are all in bold, as are five other words that are correct. Point out that the mistakes are all grammatical or lexical, and that no correction requires them to write any additional words.
6. Check answers in open class.

**Answers:**

**Exercise 1**

1. more 2. around 3. floods 4. billion 5. sub 6. continent 7. distribution  
8. financial 9. obesity 10. richest 11. droughts 12. percentage

If the sentences have been completed correctly, *malnutrition* will read from top to bottom.

**Exercise 2**

1. malnourished 3. proportion 4. sharply 5. death 7. thirds 9. quarter  
10. droughts 11. affect 12. blame 13. poverty 14. crisis 15. make 17. lack  
18. distribution 20. hunger

Words in bold that are correct: 2. in 6. estimates 8. populous 16. go 19. risen

**2. Related websites**

Send your students to these websites, or just take a look yourself.

<http://www.fao.org/getinvolved/worldfoodday/en/>

The section on World Food Day 2010 from the website of the UN Food and Agriculture Organization. Intermediate level and above.

<http://www.freerice.com/>

Donate rice through the World Food Programme (WFP) by playing an English vocabulary quiz game! You can also test your English grammar by choosing it from the “Subjects” menu. Challenging for intermediate level.

<http://www.wfp.org/hunger>

The website of the WFP, which includes statistics and FAQs. Intermediate level and above.

[http://documents.wfp.org/stellent/groups/public/documents/liaison\\_offices/wfp185786.jpg](http://documents.wfp.org/stellent/groups/public/documents/liaison_offices/wfp185786.jpg)

The WFP’s interactive “Hunger Map,” 2009. Accessible to intermediate level.