

**1. Animals**

This week's lesson contains interesting facts about different kinds of creatures – not just mammals, but also insects, birds, molluscs and reptiles.

**Level**

Elementary and above (equivalent to CEF level A2 and above)

**How to use the lesson**

1. Divide the class into two teams, Team A and Team B. If there are more than ten students in your class, divide them into four teams (two Team As and two Team Bs).
2. Give each student in Team A a copy of Worksheet A and each student in Team B a copy of Worksheet B. The teams should be as far away from each other as possible so the other team(s) won't hear their discussions.
3. First, ask the teams to read the questions in Exercise 1 and match them with one of the answers underneath. Remind them not to let the other team(s) hear their answers. Note that there is one extra answer which will not be used. Explain that the word *animal* has been used throughout to apply to insects, reptiles, mammals etc.
4. Give teams a copy of their team's answers only (not the other team's!) from the next page and ask them to check their answers.
5. Tell your students they are going to prepare a multiple-choice quiz for the other team(s). Refer them to Exercise 2, which shows an example of the question format. Ask them to do the same for all the questions. Encourage them to use their imagination and have fun inventing the answer options as well as the questions – they can use the information in any way they like and change the questions. If students know other interesting animal facts, they can create additional/alternative questions and answers as well – just make sure all teams create the same number of questions.
6. If you have computer facilities, ask teams to type out their quizzes.
7. Teams exchange their quizzes and work together to select the correct answer option for each question.
8. Check answers in open class as a team game, with each team scoring one point for a correct answer. The team with the most points is the winner.

**Answers:**

**Exercise 1**

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*Team A*

1. h    2. f    3. c    4. i    5. e    6. g    7. b    8. a    9. j    10. d

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*Team B*

1. h    2. i    3. d    4. g    5. j    6. k    7. b    8. e    9. c    10. f

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**Exercise 2**

*Teams' own answers*

**2. Related websites**

Send your students to these websites, or just take a look yourself.

<http://animals.howstuffworks.com/animal-facts>

From *Animal Planet*, the website of the American satellite and cable television channel of the same name, some fascinating animal guides. The site is also packed with animal videos, games, pet guides and wild animal facts. Challenging for Elementary level.

<http://www.corsinet.com/trivia/a-triv.html>

Interesting animal facts abound on this private trivia website, with lots of links to other interesting websites. Challenging for Elementary level.

<http://animals.nationalgeographic.com/animals/bugs/>

The 'Bugs' section of the *National Geographic* 'Animals' web pages. There are links along the top to the other sections: Amphibians, Birds, Fish, Invertebrates, Mammals, Prehistoric Animals and Reptiles. With interesting facts and photos. Accessible to Elementary level.