Before you watch

1 You are going to watch a programme about an eventful journey. Work with a partner and look at the pictures.
   a) What do you think happens on the journey?
   b) Number the pictures in a likely order (1-6).

While you watch

2 Watch the programme and put the pictures in the correct order. Were your predictions in Exercise 1 correct?

Correct order:  [ ] [ ] [ ] [ ] [ ] [ ]
3 Watch the programme again and answer these questions. Tick (✓) the boxes.

a) Where were they going?
   1 Basingstoke
   2 London
   3 Oxford

b) Why were they going there?
   1 to go shopping
   2 to go to a party
   3 to go to the theatre

c) What was the problem with the car?
   1 It had a flat tyre.
   2 It ran out of petrol.
   3 The engine got too hot.

d) What did the driver of the first car that stopped ask for?
   1 directions
   2 the time
   3 the name of the road he was on

e) What did the driver who gave them a lift think about their costumes?
   1 He loved them.
   2 He didn’t like them.
   3 He thought they were stupid.

f) What is the name of the street where you get the bus to Cowley Road?
   1 King Street
   2 Queen Street
   3 Prince Street

g) How did they eventually get to the house?
   1 by bus
   2 by taxi
   3 on foot

h) When was the party?
   1 the night before
   2 the week before
   3 the weekend before

i) How are they going to get back home?
   1 by bus
   2 by train
   3 by taxi

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After you watch

4 Work with a partner and answer the questions.

a) Match each extract from the programme with a picture (a-f) in Exercise 1. Write the letters in the boxes.
   1 What’s going on?
   2 It’s overheated.
   3 … into a road called Queen Street, which is parallel with this one …
   4 Well, um, the only thing we can do is, I don’t know, hitch a lift.
   5 Do you want to hop in?
   6 Just pull in here.

b) Do you know the meanings of the words and phrases in italics?

5 Work with a partner. Complete the task, using the language toolbox to help you.

Student A: You are one of the people in the programme. Decide who you are and think about what happened.

Student B: Ask Student A to describe what happened. Ask questions to find out more detail.

LANGUAGE TOOLBOX

What happened next?
What did you do then?
How long … ?
How did you feel … ?
Why didn’t you … ?

6 Work in groups. Tell each other about either …

a) a time when you got lost, or
b) a journey on which something went wrong.