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My family *Teacher's notes*

Summary

This DVD programme can be used as support to materials in Unit 3 of the Student's Book. In it we see Maria, a Spanish girl, watching a video about her English friend Anna who is talking about her family.

Language focus

Grammar: possessive 's.

Vocabulary: family, numbers.

Procedure

Before you watch

- 1 Ask the students to write the numbers next to the words. Students then check with their partner before checking as a class.
- 2 Students work in pairs to complete the family words.

1) sister 2) son 3) husband 4) wife
5) grandmother 6) grandfather

- 3 Students label the picture with the family words and guess how old they think the people are.

While you watch

PART 1 (00:00–00:46)

- 4 Ask the students to look at the sentence and see if they can fill in the missing words. Play Part 1 of the programme. Pause the DVD.

1) is 2) dad 3) name's 4) forty-six

PART 2 (00:47–01:06)

- 5 Play Part 2 of the programme. Ask students to tick the numbers they hear.

a and d

PART 3 (01:07–01:26)

- 6 Watch Part 3 of the programme. Pause the DVD. Ask the students to write true (T) or false (F) in the boxes.

a) F b) T c) F

PART 4 (01:27–02:08)

- 7 Play Part 4 of the programme until the end. Ask students to match the sentences with the pictures.

a) 2 b) 1 c) 2 d) 1

Watch the DVD again from the beginning so that students can check their answers. Refer back to Exercise 3. Check the answers. Did the students guess the right ages? How old do they think Liz really is? (We do not know how old she is, but she is probably older than thirty-nine).

After you watch

- 8 Students write sentences to describe the family relations.

b) Patrick is Liz's husband / Liz is Patrick's wife
c) Tom is Jessica's brother / Jessica is Tom's sister
d) Anna is Liz's daughter / Liz is Anna's mother

- 9 In pairs students make sentences about the photograph of Maria's family.

Students' own answers.

- 10 Put the students into small groups and ask them to talk about their family. You might like to ask them to bring photographs of their families into class.

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My family

DVD script (02:08)

(M = Maria; A = Anna; L = Liz; J = Jessica; T = Tom)

PART 1 (00:00–00:46)

- M: Hi! My name's Maria. I'm from Segovia near Madrid.
This is Anna. She's my English friend. She's 18 and she lives in Oxford. I'm going to visit Anna in Oxford.
This is an email from Anna.
Hi Maria
How are you? We are really looking forward to your visit. Here is a video of my family.
See you soon!
Anna x
- A: Let's meet my family.
This is my dad. His name's Patrick. He's forty-six.

PART 2 (00:47–01:06)

- A: Hi mum.
L: Oh, hi!
A: My mum's name is Liz. She's forty-four?
L: Anna! Thirty-nine, please!
A: Oh, OK! My mum's name is Liz. She's thirty-nine.

PART 3 (01:07–01:26)

- A: Hi!
J: Hi!
A: That sounds good!
J: Thanks.
A: My sister's name's Jessica. She's sixteen.

PART 4 (01:27–02:08)

- A: Hi Tom! Hi Tom! Tom!!
T: Oh, hi.
A: Is it a good game?
T: Yeah, it's OK.
A: Good!
My brother's name is Tom. He's nine.
Hello, Archie!
Our dog's name is Archie. He's five months old.
Archie is my friend.
That's my family! My mum, my dad, my sister and my dog. Oh, and my brother!