7
Bright futures
Teacher’s notes

Summary
This DVD programme could be used as support to materials in Unit 11 of the Student’s Book, as an introduction or extension to the exercises on future forms on page 113. In the programme we travel to Farnborough College of Higher Education to see seven college students talking about their future plans.

Language focus
Vocabulary connected with jobs and work
Future forms

Background information
Farnborough College is in the south-east of England. It takes students from the age of 16 and offers vocational training – training aimed at preparing them for a job. In a university, the focus is more academic and the development of general learning skills is encouraged.

According to the UK’s Office of National Statistics, the most common job is that of sales assistant, so Napoleon was right when he said contemptuously that England is a ‘nation of shopkeepers’.

Procedure
Before you watch
1 Ask the students to complete the puzzle. Once completed, the puzzle reveals the word manager.
   a) mechanic  f) lawyer
   b) producer  g) designer
   c) plumber   h) writer
   d) hairdresser i) editor
   e) business  j) IT

   Words mentioned (in order heard): business, IT, producer, lawyer, editor, hairdresser

2 Ask the students to work in pairs and discuss the questions. Question b) is light-hearted; guesses can only be made from the students’ appearance.

While you watch
3 Ask the students to watch the programme, check the predictions they made in Exercise 2 and tick the words from Exercise 1 when they hear them. Play the programme.

   a) pursue / IT  f) dealing / issues
   b) have       g) abroad
   c) start / looking h) run
   d) gain / experience / get i) get / settle / down
   e) owning / chain j) world-renowned

4 Ask the students to match the statements with the pictures of the speakers. Don’t give the answers at this stage.
   a) 3  b) 7  c) 5  d) 1  d) 2  e) 6  f) 4

5 Ask the students to complete the sentences using words from the programme. Ask them to compare their ideas in pairs but don’t give the answers at this stage.

   a) b) c) d) e) f)  
   g) h) i) j) 

6 Ask the students to watch and check their answers to Exercises 4 and 5. You may need to pause the DVD.

After you watch
7 Ask the students to choose the best ending for each sentence and then to work with a partner to compare answers.

   a) 8  b) 9  c) 10  d) 3  e) 6  f) 1
   g) 2  h) 4  i) 5  j) 7

8 Check the answers and then ask the students to discuss whether any of the statements are true for them.

9 Allow students time to discuss the questions in groups then get feedback from the class.
(I = Interviewer; A = Azmar; E = Emma; P = Philip; M = Marco; B = Becky; N = Nick; R = Rosaria)

I: What are you going to do when you first leave college?
A: Er, I'm thinking of going to, er, another university to pursue my career in business and IT.
I: What are your career plans?
A: Well, erm, I want to ... I want to go into the IT industry, erm, as after I graduate, erm ... that's about it.
I: What do you think you’ll be doing in five years’ time?
A: Hope to be married, have a few children and, er, be working.
I: Where do you think you’ll be living?
A: Erm, in London.

I: What are you going to do when you first leave college?
E: When I first leave college I shall be going away for a month travelling, erm, but when I get back I will hopefully, erm, start looking for a job within the media industry.
I: What are your career plans?
E: Er, my career plans are to gain a lot of relevant experience and then try and get into either making, er, documentaries or news reporting and continue in that way.
I: What do you think you’ll be doing in five years’ time?
E: Erm, in five years’ time I hope to be a successful TV producer.
I: Where do you think you’ll be living?
E: Er, in the heart of London – I’ll be living – because that's where the jobs will be.

I: What are you going to do when you first leave college?
P: When I leave college I’d like to, erm, go and work in a shop down the High Street.
M: Erm, I want to go and be a clerk in a law firm.
I: What are your career plans?
P: Erm, I hope to go up through, er, working in a shop to management and eventually own it.
M: Hopefully I’ll be a lawyer.
I: What do you think you’ll be doing in five years’ time?
P: In five years’ time I’d like to be, er, managing or owning a successful chain of shops.
M: Erm, I would like to be working abroad, internationally, and, erm, dealing with, er, major law issues.
I: Where do you think you’ll be living?
P: I think I will be probably be ... be living, erm, in, er, around about London where the business is.
M: Er, I probably will be living in, er, the United States.
I: What are you going to do when you first leave college?
B: I’m going to go abroad to America for a few months and then come back to England and work.
I: What are your career plans?
B: I think I’ll work in a salon for a couple of years and then I’ll run my own business.
I: What do you think you’ll be doing in five years’ time?
B: I hope I will have travelled and I think I’ll be running my own beauty salon.
I: Where do you think you’ll be living?
B: I ... I will be living in England in around the London sort of area.
I: What are you going to do when you first leave college?
N: I’m going to look to travel for a few months, er, just to get some experience you know of the world and, I mean I don’t want to settle down to work, erm,’cause I want to, you know, have some fun first.
I: What are your career plans?
N: I, erm, want to go into, er, news editing.
I: What do you think you’ll be doing in five years’ time?
N: I imagine myself as a freelance editor, er, working for big major news organisations.
I: Where do you think you’ll be living?
N: I imagine living in the central ... central London.
I: What are you going to do when you first leave college?
R: When I leave college I’m going to sleep.
I: What are your career plans?
R: My career plans are to open a chain of hairdressing shops and become a world-renowned hairdresser.
I: What do you think you’ll be doing in five years’ time?
R: I’ll be the most well-known hairdresser in the world.