

1

Meet the folks

PART 1 (00:00–02:38)

Before you watch

- 1 Work with a partner. Compare these photos of Andy and Sarah. What differences do you notice in their clothing and body language?



While you watch

- 2 You are going to watch an interview with Sarah's parents about how they feel about meeting her boyfriend, Andy, for the first time. Decide whether these statements are true or false.

- | | True | False |
|--|--------------------------|--------------------------|
| a) Sarah's parents don't know anything about Andy. | <input type="checkbox"/> | <input type="checkbox"/> |
| b) Sarah has had a lot of boyfriends. | <input type="checkbox"/> | <input type="checkbox"/> |
| c) Her parents have met all of them. | <input type="checkbox"/> | <input type="checkbox"/> |
| d) They don't think many of Sarah's boyfriends are good enough for her. | <input type="checkbox"/> | <input type="checkbox"/> |
| e) Sarah ended her relationship with Jeremy because her parents didn't like him. | <input type="checkbox"/> | <input type="checkbox"/> |
| f) Sarah's parents think that Andy is a serious boyfriend. | <input type="checkbox"/> | <input type="checkbox"/> |

- 3 Watch the interviewer asking Andy how he feels about meeting Sarah's parents. Decide whether these statements are true or false.

- | | True | False |
|---|--------------------------|--------------------------|
| a) Andy thinks Sarah's parents may disapprove of him. | <input type="checkbox"/> | <input type="checkbox"/> |
| b) He works as a DJ. | <input type="checkbox"/> | <input type="checkbox"/> |
| c) He's going to wear a suit. | <input type="checkbox"/> | <input type="checkbox"/> |
| d) He's going to take Sarah's mum some chocolates. | <input type="checkbox"/> | <input type="checkbox"/> |
| e) It was Andy's idea to meet Sarah's parents. | <input type="checkbox"/> | <input type="checkbox"/> |

After you watch

- 4 All the verbs in the box come from the conversations in Exercises 2 and 3. Use these verbs to replace the words underlined in the sentences below. You may have to change the form of the verbs.

give up	go out with	get on with
go for	stand up to	go off

- a) I find it easy to be friends with people of all ages and from all walks of life.
- b) When I'm depressed, I tend to lose interest in my food.
- c) I've never dated anybody who's got red hair.
- d) One of my colleagues is a bit of a bully, but I usually manage to defend myself against her.
- e) I used to have piano lessons, but I got bored with them and stopped.
- f) I tend to be attracted to brunettes rather than blondes.

Are any of the statements true for you? Discuss with a partner.

- For language work on verb patterns, see the Student's Book on page 18.

Before you watch

5 Read the two conversations: the first between Sarah and Andy; the second between Sarah's parents and Andy. Choose from the alternatives to complete the conversations in the most appropriate way.

- 1 a) The door's open b) Do come in
- 2 a) thank you – that's very kind of you b) cheers – that's great
- 3 a) How's it going b) How are you
- 4 a) totally shattered b) absolutely exhausted
- 5 a) What've you been up to b) What's the matter
- 6 a) relax b) chill out
- 7 a) Do you want b) Would you prefer
- 8 a) I don't mind b) Whatever
- 9 a) no idea b) I'm afraid I don't know
- 10 a) rather old b) on its last legs

Sarah arrives at Andy's flat and knocks at the door.

Sarah: Hello!
 Andy: Hiya. (1) *The door's open!*
 Sarah: Here, I remembered to bring you that CD.
 Andy: Oh, (2) _____ .
 Sarah: (3) _____ ?
 Andy: All right. I'm (4) _____ .
 Sarah: Why? (5) _____ ?
 Andy: Nothing – it's just that I didn't finish work until five o'clock this morning.
 Sarah: Oh right. Well, you'd better just (6) _____ this evening. (7) _____ to watch telly, or shall I go and get a video?
 Andy: (8) _____ .
 Sarah: Do you know what's on telly tonight?
 Andy: Oh, (9) _____ . Rubbish as usual, I should think.
 Sarah: Oh dear, you are in a bad mood. You're not nervous about meeting my parents, are you?
 Andy: No – why should I be? But I am a bit worried about the long drive – my car's (10) _____ .
 Sarah: Oh well, let's worry about that tomorrow. Come on – make me a nice cup of tea.

Sarah and Andy arrive at Sarah's parents' house.

Mum: Hello. Welcome. (1) *Do come in.*
 Sarah: Mum, Dad, this is Andy.
 Mum & Dad: Nice to meet you.
 Andy: Nice to meet you. These are for you – Sarah says they're your favourites.
 Mum: Oh (2) _____ . And (3) _____ , darling?
 Sarah: I'm (4) _____ , actually.
 Mum: Oh dear. (5) _____ ? Have you been working too hard?
 Sarah: Oh no, nothing like that – it's just a long drive, isn't it?
 Mum: Yes, of course. You must sit down and (6) _____ , both of you. (7) _____ coffee or tea, Andy?
 Andy: (8) _____ . Whatever's easiest.
 Dad: How many miles is it exactly?
 Andy: Oh, (9) _____ . The journey's taken us five and a half hours, but my car is (10) _____ .
 Dad: Oh yes, I always take the A420, followed by the A34, except during the summer when I tend to avoid motorways and go through Winchester on the backroads.
 Mum: Well, we're not going to talk about roads all day, are we? Now Andy, what exactly do you do? Sarah tells us you're in the music industry ...

While you watch

6 Watch the programme and check your answers to Exercise 5.

After you watch

7 Work in groups and discuss these questions.

- a) How long do you think Sarah and Andy will continue going out together?
- b) Would the situation you saw in the programme be the same in your country?
- c) In your country, at what stage of the relationship is it normal to introduce your girlfriend/boyfriend to your parents?
- d) Imagine someone you know is going to meet their girlfriend's/boyfriend's parents for the first time. What advice would you give?

8 Work with a partner. Choose one of the following situations and act out a conversation using appropriate language from Exercise 5.

Situation 1: You are a foreign student arriving at your English host family's house for the first time.

Situation 2: You are at a friend's house. Your friend has had a bad day at work and needs cheering up.