

2

Martine and Jamie go shopping

Teacher's notes

Summary

This DVD programme can be used as support to materials in Unit 4 *Different* of the Student's Book. It follows the shopping trip of Martine and Jamie.

Language focus

Grammar: *be*: present simple affirmative, *like/love + ing*.

Vocabulary: clothes and miscellaneous shopping items.

Procedure

Before you watch

- 1 Divide the class into pairs. Ask students to work together to match the words in the box with the pictures.

a) a T-shirt b) a pair of jeans c) a guitar
d) a skirt e) some chocolates
f) a birthday card g) some flowers
h) a jacket i) a pair of shoes

While you watch

Note that the programme is divided up into three parts. It is advisable to do one part at a time and stop and replay the part of the programme for that part only.

PART 1 (00:00–00:54)

- 2 Play Part 1 of the programme and ask the students to underline the correct answers.

a) Martine likes shopping.
b) Jamie doesn't like shopping.

- 3 Play Part 1 again. Ask the students to draw a line between each person and the clothes they buy.

Martine buys a jacket, a skirt and two pairs of jeans. Jamie buys a T-shirt.

PART 2 (00:55–01:17)

- 4 Read through the sentences with the students and ask them to guess the answers and write M (Martine) or J (Jamie) in each box. Then play Part 2 and ask the students to check their guesses.

a) M b) J c) M d) J e) J f) M

PART 3 (01:18–02:31)

- 5 Ask students to read the sentences. Then play Part 3 and ask the students to decide if the sentences are true (T) or false (F).

a) F b) T c) F d) T e) F f) F

Ask the students to correct the false sentences.

a) Martine takes Jamie to seven more shops.
c) Martine doesn't like the shoes so she doesn't buy them.
e) Jamie doesn't have a good time.
f) Martine carries one bag (the chocolates).

- 6 Play Part 3 again and ask the students to number the events (1–5) in the order that they hear them.

a) 2 b) 1 c) 4 d) 5 e) 3

After you watch

- 7 Ask students to read the questions and think of an answer for each one. Allow time for them to write down their answers. Then divide the class into groups. Students discuss their answers to the questions.

2

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DVD script (02:31)

(N = Narrator; M = Martine; J = Jamie)

PART 1 (00:00–00:54)

N: This is Martine and Jamie. Martine really likes shopping. But Jamie doesn't like shopping.

Martine buys a jacket, a skirt and two pairs of jeans. Jamie buys a T-shirt.

PART 2 (00:55–01:17)

M: I really like shopping. I love buying clothes. I go shopping every weekend.

J: I don't like shopping. I really don't like buying clothes. I like playing football and going to the pub at the weekend.

M: Really?

J: Yes.

PART 3 (01:18–02:31)

N: Martine takes Jamie to seven more shops. She tries on twelve pairs of shoes but doesn't like them. She buys a card for her sister, some chocolates and some flowers.

Jamie is not having a good time.

Then Jamie finds a shop he likes.

M: Jamie, you have five guitars!

J: Yeah?